

## نموذج رقم (١٣)

جامعة/ أكاديمية: بنها  
كلية/ معهد: التمريض  
قسم:

توصيف برنامج دراسي  
(٢٠١٢/٢٠١١)

أ- معلومات أساسية:

١- أسم البرنامج: بكالوريوس فى علوم التمريض

٢- طبيعة البرنامج: (أحادى)

القسم المسئول عن البرنامج : جميع الأقسام العلمية:

تاريخ إقرار البرنامج تم اعتماده من  
مجلس الكلية رقم (٢٢) بتاريخ  
(٢٠١١/٩/٢٦)

- قسم التمريض الباطنى و الجراحى
- قسم تمريض صحة المرأة و التوليد
- قسم تمريض صحة المجتمع
- قسم التمريض النفسى و الصحة النفسية
- قسم إدارة التمريض
- قسم تمريض الأطفال

ب- معلومات متخصصة:

١- الأهداف العامة للبرنامج:

1/1-	<b>The overall aims of the programe is to:</b> Provide the graduates with knowledge and attitudes that enable the graduate to function safely as a professional nurses
1/2-	Perform their roles as health care provider, leader/manager, health educator, research participant, communicator, professional development, collaborator, advocacy, planner and coordinator.
1/3	Provide high quality of nursing care to individual, families and communities in a variety setting with diverse needs.

٢- المخرجات التعليمية المستهدفة من البرنامج:  
١/٢ المعرفة والفهم :

**At the end of the program the graduates should be able to:**

- a.1 Acquire scientific knowledge that professional judgments which will help in caring for patients/ clients with different health needs.
- a.2 Identify the basics of normal and abnormal human behaviors and interactions.
- a.3 Differentiate between the structure function and dysfunction of human body.
- a.4 Determine principles of nursing management and protocols appropriate to different stages of the human life span in health & illness.
- a.5 Identify health education and promotion strategies of care that applied to client in various health care setting.
- a.6 Describe principles of health care provider derived from the course of study as a body of knowledge for practicing in variety of setups.
- a.7 Identify leader ship & management skills and their application in nursing practice
- a.8 Identify basic principles of research science to improve patient/ client care through provide high quality of nursing care in various health care setting.
- a.9 Determine theories concerning interaction between human & their environment & the effect of each one on the others.
- a.10 Comprehend the importance & principle of evidence based practice for the assessment, planning, delivery & evaluation of ongoing care.
- a.11 Identify the safe practice learning of others through professional development to continually improve care delivery.
- a.12 Integrate the ethical and legal responsibilities of professional nurses to meet and manage challenging situation.

٢/٢ القدرات الذهنية

**At the end of the program the graduates should be able to:**

- b.1 Formulate specific nursing care plans for meeting patient/ client needs.

- b.2 Synthesize knowledge derived from scientific, behavioral & nursing sciences for the development of the professional skills.
- b.3 Analyse patient health problems through using an accurate approach to solve this problems.
- b.4 Appraise scientific intervention and evidence based practice applicable to different patient / client needs and requirements of business market.
- b.5 Evaluate reasoning and problem solving skills to make judgments / decisions in prioritizing actions.
- b.6 Contrast with patient/client and health care team to make informed health care decisions for health care improvement.
- b.7 Appraise the available resources and compliances of teaching/learning efficiently and effectively.
- b.8 Formulate effective strategies to manage the professional work environment and to solve patient/clients and nursing staff problems.
- b.9 Evaluate leadership skills and strategies to promote effective management and delivery of a quality nursing care services.
- b.10 Create opportunities to promote health and well- being of patients' clients and group.

٣/٢ المهارات:  
١/٣/٢ مهارات مهنية و عملية:

**At the end of the program the graduates should be able to:**

- c.1 Demonstrate appropriate knowledge to identify and assess the health care needs of patients and clients.
- c.2 Implement nursing plans and strategies for meeting the health care needs of patients and clients through inter professional & multi agency working.
- c.3 Apply standardized protocols and guidelines when providing nursing care.

- c.4 Demonstrate patient safety and client centered care through using practical skills in clinical area.
- c.5 Practice nursing care in a manner that maintains human dignity and rights within professional responsibility.
- c.6 Apply evidence- based practice and research to nursing care activities and patient care.
- c.7 Follow the health facility services policy and rules in referral.
- c.8 Apply appropriate and different teaching methods to individual or group abilities.
- c.9 Practice documentation skills in professional judgments & decision making while exchanging patient / client information.
- c.10 Employ comprehensive and systematic approaches to assess plan, implement and evaluate nursing care in partnership with patients/ service users and /or their carers.
- c.11 Demonstrate appropriate leadership, support and direction to team members in delivering efficient quality care.
- c.12 Practice interactive and self directed learning to continue professional development.
- c.13 Adopt a therapeutic approaches based on care, compassion and dignity, which recognizes equity and diversity and respects the privacy, uniqueness of patient/ client and caregivers.

٢/٣/٢ مهارات عامة:

**At the end of the program the graduates should be able to:**

- d.1 Communicate and work effectively within a team for promoting patient /client satisfactions.
- d.2 Proritize the workload to enable efficient and effective use of time and resources in pressured environments to ensure cost effectiveness.

- d.3 Demonstrate ability to engage in effective team working.
- d.4 Critically appraise arrange of communication and interpersonal skills and demonstrate an ability to apply these across care delivery and management.
- d.5 Design apersonal development plan which takes into account personal professional and organizational needs
- d.6 Identify ones own professional development needs by engaging in activities such as lifelong learning.
- d.7 Utilize knowledge, practices and skills in handling information technology (IT) related to patient /client care, health promotion and continuing professional development.
- d.8 Interpret and present information, including numerical data in a clear & concise manner.
- d.9 Recognize problem solving skills to make Judgments, decisions in prioritizing actions
- d.10 Adopt life long and self directed learning.
- d.11 Apply the principles and elements of effective and therapeutic communication and interpersonal skills to patient/client care
- d.12 Transfer knowledge and skills to a variety and skills to a variety of health care settings and unexpected situations

**At the end of the program the graduates should be able to:**

- e.1 Build an ethical value system for informed nursing practices
- e.2 Work as a role modeling and support to others health personnel to maximize outcomes
- e.3 Respect client rights, autonomy and privacy
- e.4 Communicate effective and interpersonal skills when working with others

**٣- المعايير الأكاديمية للبرنامج:**

The program adopted the Egyptain National Academic Reference Standard (NARS), adapted from Arab Republic of Egypt National Authority for Quality Assurance and Accreditation of Education (NAQAAE).

**٤- العلامات المرجعية: لا ينطبق**

**٥- هيكل و مكونات البرنامج:**

أ- مدة البرنامج: ٤ سنوات تشمل ٨ فصول دراسية و تعقب الفرقة الرابعة سنة تدريبية إجبارية (١٢ شهر) بالمستشفيات تحت إشراف كلية التمريض كمطلب مسبق للسماح للخريجين بمزاولة المهنة

ب- هيكل البرنامج:

- عدد الساعات/ عدد الوحدات:

إجمالي ( ٣٢٠ )

عملى ( ٢١٧ )

نظري ( ١٠٣ )

اختيارى (لاينطبق)

انتقائى ( لا ينطبق)

إلزامى ( √ )

- عدد المقررات الدراسية : ( ٤٢ مقرر)

- مقررات العلوم الأساسية:

(١٠) (٢٣.٨٠%)

- مقررات علوم التخصص

(١٨) (٤٢.٨٥%)

- مقررات العلوم الاجتماعية و الإنسانية:

(٧) (١٦.٦٦%)

- مقررات من علوم أخرى (حاسب آلي):

(٧) (١٦.٦٦%)

-التدريب الميدانى:

(يوجد) (٢٣.٨٠%)

ج- مستويات البرنامج(فى نظام الساعات المعتمدة): لا ينطبق

د- مقررات البرنامج:

أ- ( إلزامى )

الفصل الدراسى	الفرقة	عدد الساعات الأسبوعية			أسم المقرر	كود المقرر
		الاجمالى	عملى	نظرى		
الأول	الأولى	٢٤	20	4	أساسيات التمريض Fundamental nursing	NUR101
الأول	الأولى	٤	2	2	كيمياء حيوي Biochemistry	NUR102
الأول	الأولى	٦	4	2	تشريح Anatomy	NUR103
الأول	الأولى	٢	-	2	فسيولوجى و تشمل علم الفيزياء الحيوى Physiology	NUR104
الأول	الأولى	٢	-	2	آداب المهنة Professional ethics	NUR105
الأول	الأولى	٢	-	2	مصطلحات طبية وتمريضية باللغة الإنجليزية Medical and nursing terminology	NUR106
الثاني	الأولى	٢٤	20	4	تمريض طوارئ Emergency nursing	NUR107
الثاني	الأولى	٤	2	2	باتولوجى عام General pathology	NUR108
الثاني	الأولى	٤	2	2	باراسيتولوجى Parasitology	NUR109
الثاني	الأولى	٤	2	2	ميكروبيولوجى Microbiology	NUR110
الثاني	الأولى	٢	-	2	أساسيات علم الاجتماع Sociology	NUR111



تابع: أ- ( إلزامي )

الفصل الدراسي	الفرقة	عدد الساعات الاسبوعية			اسم المقرر	كود المقرر
		الاجمالي	عملي	نظري		
الاول	الثانية	٢٤	20	4	تمريض باطني وجراحي Medical surgical nursing	NUR201
الاول	الثانية	٢	-	2	أمراض باطنه وجراحة Disease of medicine and surgery	NUR202
الاول	الثانية	١	-	1	تخصصات باطنه جلدية Medicine specialties Dermatology	NUR203
الاول	الثانية	١	-	1	عصبية Neurology	NUR203
الاول	الثانية	٢	-	1 1	صدرية Chest قلب Cardiac	NUR203
الاول	الثانية	٦	٤	٢	فارماكولوجي Pharmacology	NUR205
الاول	الثانية	١	-	١	اللغة الإنجليزية English language	NUR206
الثاني	الثانية	٢٤	٢٠	٤	تمريض حالات حرجة Critical nursing	NUR207
الثاني	الثانية	٧	٥	٢	طب الحالات الحرجة والطوارئ Critical and emergency medicine	NUR208
الثاني	الثانية	٢	-	٢	تغذية تطبيقية Applied nutrition	NUR209
الثاني	الثانية	١	-	1	تخصصات جراحة وتشمل رمد Surgery specialties Ophthalmology	NUR210
الثاني	الثانية	٣	-	١ ١ ١	عظام انف وأذن- مسالك Orthopedic- E.N.T- Urology	NUR210
الثاني	الثانية	٢	-	٢	أسس السلوك الإنساني في الصحة والمرض Basic of human behavior at health and illness	NUR211
الثاني	الثانية	٣	2	1	حاسب ألي Computer	NUR212

تابع: أ- ( إلزامى)

الفصل الدراسي	الفرقة	عدد الساعات الأسبوعية			أسم المقرر	كود المقرر
		الاجمالي	عملي	نظري		
الأول	الثالثة	٢٤	20	4	تمريض الصحة الإنجابية Reproductive health nursing	NUR301
الأول	الثالثة	١٠	8	2	تمريض مسنين Geriatric nursing	NUR302
الأول	الثالثة	٦	4	2	طب أمراض النساء والتوليد Obstetric and Gynecological medicine	NUR303
الأول	الثالثة	٢	-	2	مبادئ الإدارة في الخدمات الصحية Principles of management health services	NUR304
الأول	الثالثة	١	-	1	التثقيف الصحي واستراتيجيات التعليم Health education and learning strategy	NUR305
الثاني	الثالثة	٢٤	20	4	تمريض الأطفال Pediatric nursing	NUR306
الثاني	الثالثة	٦	4	2	طب اطفال وجراحة أطفال Pediatric medicine and surgery	NUR307
الثاني	الثالثة	٢	-	2	طب شرعي Forensic medicine	NUR308
الثاني	الثالثة	٢	-	2	أساسيات علم النفس Fundamental of psychology	NUR309
الثاني	الثالثة	٢	-	2	حقوق الإنسان Human rights	NUR310

تابع: أ- ( إلزامى)

الفصل الدراسي	الفرقة	عدد الساعات الأسبوعية			اسم المقرر	كود المقرر
		الاجمالي	عملي	نظري		
الأول	الرابعة	٢٤	20	4	ادارة تمريض Nursing services administration	NUR401
الأول	الرابعة	١٥	12	3	تمريض نفسي وصحة نفسية Psychiatric mental health nursing	NUR402
الأول	الرابعة	٢	-	2	طرق البحث Methods of research	NUR403
الأول	الرابعة	٢	-	2	مبادئ الإحصاء Statistics	NUR404
الأول	الرابعة	٢	-	2	طب نفسي Psychiatric medicine	NUR405
الثاني	الرابعة	٢٨	24	4	تمريض صحة مجتمع Community health nursing	NUR406
الثاني	الرابعة	٢	-	2	طب مجتمع Community medicine	NUR407
الثاني	الرابعة	٢	-	2	وبائيات Epidemiology	NUR408
الثاني	الرابعة	٢	-	2	مهارات التواصل والعلاقات الإنسانية Communication skills and human relationships	NUR409
الثاني	الرابعة	٢	-	2	مهارات طرق التدريس Health education skills	NUR410

ب- انتقائي: لا ينطبق

ج- اختياري: لا ينطبق

هـ - محتويات المقررات:

كود أو رقم القرار:

اسم المقرر:

المحتويات: ( طبقاً لما هو مذكور في اللائحة و مرفق توصيفات المقررات)

٦ - متطلبات الالتحاق بالبرنامج:

Joining the faculty is based on the repeated general rules of the executive policy of the law that order universities N: (49) for the year (1972).

Requirements for accepting students are:

1- Student must have the certificate of the recent high secondary school (scientific section). Or an equal certificate in condition to be recent and that the English language is one of the languages that had been studied in the secondary level with a pass score not less than 65%.  
With the exception for the language school graduates.

2-The faculty might accept students who have the following qualifications:

A- Graduate of the technical health institute (Nursing section) who have a recent degree with a minimum score (75%) of the total grades of the diploma will join the second year of the undergraduate program

according to the number approved by the faculty for the year and in accordance with the polices of the technical health institute determined by the supreme council of universities.

B- Graduate of the General Nursing Diploma (high school diploma) who have a recent degree with a minimum score (70%) of the total grades of the diploma will join the first year of the undergraduate program with a percentage that doesn't exceed 5% of the accepted number of students after passing the equivalent exam of the high school level (scientific section) which is determined by the supreme council of universities. The preference of the acceptance of students is based on the total number of grades in the Nursing Diploma as well as the accumulative exams' grades in the high school level.

3-The students must be free for full-time study

4-Students must pass the medical checkup.

5-Students must pass the interview and admission exam that is endorsed by faculty council.

٧- القواعد المنظمة لاستكمال البرنامج:

#### **-Regards nursing courses**

- Nursing courses; (40%) are allocated for written exam, (20%) for the oral exam and the practical training .while (40%) for a semester work grades.
- Subjects that have a written and oral exam allocated (80%) for the written part and (20%) for the oral part. While Subjects that have a written examination and a semester work grades are allocated

(80%) for the written exam and (20%) for clinical experience grades.

- The percentage of success of the nursing and medical subjects (60%) and supporting subjects (50%) of the total score.

**- Exam system:**

- Hold examination system that consist of a two semesters and students attend exams in courses that finish at the end of the semester.
- Hold the first semester exam in January and the second semester exam in June of each year.
- Hold a rewrite exam September of each year for the fourth year students who failed in not more than two courses only.
- Courses' exams should be written, oral / practical.

**The requirements for the exam's entry: -**

For the student to enter the final exam in any academic courses to have an attendance percentage in the practical training by not less than 75%.

- The Faculty Council at the request of competent Councils issues a decision to deny a student from taking the examination in courses that do not meet the attendance rate.
- In this case the student would fail the courses he/she was deprived of taking the examination in.
- Where only if the student's provide acceptable excuse for the College Board he/ she is considered absent with an

acceptable excuse and thus retains his degree level in the subject he is absent in.

- Where deprives students from entering the final exam at the end of the semester for nursing subjects unless completed a minimum of success in the clinical experience grades (Midterm) and practical training at least (60%) of the total grades and he has to repeat the subject theoretically and practically in the following year and his success in this case will be with an acceptable grade.

#### ٨- طرق و قواعد تقييم الملتحقين بالبرنامج:

ما تقيسة من المخرجات التعليمية المستهدفة	الطريقة	م
<b>To assess:-</b> <ul style="list-style-type: none"> <li>• Knowledge and Understanding</li> <li>• Intellectual Skills</li> <li>• General and Transferable Skills</li> <li>• Attitude</li> </ul>	Oral examination	.١
<b>To assess:-</b> <ul style="list-style-type: none"> <li>• Professional and Practical Skills</li> <li>• General and Transferable Skills</li> <li>• Attitude</li> </ul>	Practical examination	.٢
<b>To assess:-</b> <ul style="list-style-type: none"> <li>• Knowledge and Understanding</li> <li>• Intellectual Skills</li> </ul>	Written examination	.٣
<ul style="list-style-type: none"> <li>• Intellectual Skills</li> <li>• General and Transferable Skills</li> <li>• Attitude</li> </ul>	Seminar work	.4

٩- طرق تقويم البرنامج:

العينة	الوسيلة	القائم بالتقويم
٧٥%	استبيان + مقابلة شخصية	١- طلاب الفرقة النهائية
٦٠%	استبيان + مقابلة شخصية	٢- الخريجون
50%	استبيان + مقابلة شخصية	٣- أصحاب الأعمال
	مقابلة شخصية+ تقرير مراجع خارجي	٤- مقيم خارجي أو ممتحن
	تقرير المراجع الداخلي استطلاع رأى المستفيدين و أعضاء هيئة التدريس و الطلاب تقرير المراجع خارجي	٥- طرق أخرى: أ. فريق المراجعة الداخلية بوحددة الجودة ب.فريق المراجعة بمركز ضمان الجودة فى الجامعة

المسئول عن البرنامج:

أ.د/ إيمان عبد الفتاح البيطار

وكيل الكلية لشئون التعليم و الطلاب

التوقيع:

التاريخ: