

نموذج (7)  
توصيف مقرر دراسي  
( للعام الاكاديمي 2020/2019 )  
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم : علم النفس – كلية الآداب

1- بيانات مقرر		
الفرقة: الثالثة	اسم المقرر : علم النفس	الرمز الكودي :
الفصل الدراسي الاول	Psychology	SUP 311
	عدد الساعات الدراسية :	التخصص :
	نظري ( 1 ) ساعة × 15 أسبوع	بكالوريوس في علوم التمريض
	عملي (—)	

2- هدف المقرر:
This course aims to provide undergraduate student with the basic information related to the field of psychology in terms of its goals, branches, schools and different theories, besides the important subjects of this biological science and its benefit for the nursing profession, its practice, learning and researches.
3- المستهدف من تدريس المقرر
أ-المعرفة و الفهم:
<b>At the end of this course, the student should be able to:</b>
a.1- Identify the psychology and its importance for the individual and the society.
a.2- Mention the different psychological branches and schools

- a.3- Summarize the motives and emotions and their different types
- a.4- Enumerate the cognitive processes as feeling, perception, thinking, intelligence, memory and learning.
- a.5- Identify the different theories of the personality.
- a.6- List common psychological and mental illnesses that affect the human.
- A,7- Explain sources of frustration, conflict, psychological stress and mechanisms of psychological adjustment.

ب- المهارات الذهنية:

**At the end of this course, the student should be able to:**

- b.1- Distinguish between the theoretical and applied branches of psychology.
- b.2- Discuss similarities and differences of different theories of the personality.
- b.3- Differentiate between emotional and subconscious motives
- b.4- Assess his personality and others' personality
- b.5- Differentiate between psychological disturbances which affect person himself and those affect around others
- b.6- Discuss psychological problems.
- b.7- Classify processes of frustration, conflict, stresses and mechanisms of dealing with them.

ج- المهارات المهنية و العملية:

د- المهارات العامة :

**At the end of this course, the student should be able to:**

- d.1- Apply problem solving skills effectively .

d.2- Utilize information technology skills in treating personality disorders.	هـ- السلوك
<b>At the end of this course, the student should be able to:</b>	
e.1- Respect rights and privacy of the patient.	
e.2- Apply communication skills in the field of nursing care	
	4- محتوى المقرر :
-Definition of psychology and its branches and schools. -Research methods of psychology -Motives of behavior and its definition Outline content of cognitive process: stresses Feeling Perception Thinking Intelligence Memory and learning -Psychological attitudes – -Theories of personality and its disturbances -Psychological illnesses - Mental illnesses -Psychological adjustment	
	5- أساليب التعليم و التعلم :
Interactive lecture Group discussions Brain storming Video based learning Advanced mobile devices Social media	



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(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم: تمريض الأطفال

1- بيانات مقرر		
الفرقة: الثالثة الفصل الدراسي الأول و الثاني بالتناوب	اسم المقرر : تمريض الأطفال Pediatric Nursing	الرمز الكودي : NUR 321
عدد الوحدات الدراسية : نظري (4) ساعات × 15 أسبوع عملي (12) ساعة × 15 أسبوع		التخصص : بكالوريوس في علوم التمريض
2- هدف المقرر:		
<p>The course aims to equip undergraduate students with the essential knowledge, skills and attitude related to growth and development of children to provide competent nursing care to children during health and illness from birth to adolescence at all pediatric departments.</p>		
3- المستهدف من تدريس المقرر		
<p>أ- المعرفة و الفهم:</p> <p><b><i>By the end of the course, the student should be able to :</i></b></p> <p>a.1- Explain the personality traits of toddler.</p> <p>a.2- Describe the most common problems for preschool children.</p> <p>a.3- Identify the causes of school phobia among school age children.</p> <p>a.4- Enumerate the most common causes of obesity among adolescence.</p> <p>a.5- List the different types of delinquency among adolescence.</p> <p>a.6- Identify the health promotion components to meet children's needs</p>		

- a.7- List the causes of necrotizing enter colitis.
- a.8- Illustrates the communicable diseases affecting children.
- a.9- List the most common causes of renal failure in children.
- a.10- Mention factors that influence children and their families ability to learn.

ب- المهارات الذهنية :

***By the end of the course, the student should be able to :***

- b.1- Analyze needs of children in each stages of the growth and development(added).
- b.2- Formulate nursing care plan for health problems of each age group.
- b.3- Design nursing care plan to care for child with bronchial asthma.
- b.4- Distinguish between types of pneumonia among children.
- b.5- Formulate nursing care plan for typhoid fever among children.
- b.6- Differentiate between types of nutritional disorders among children.
- b.7- Formulate scientific intervention applicable for children with cardiac diseases.
- b.8- Design evidence based practice applicable to different patients / client's needs.
- b.9- Develop nursing care plan for child with malignant neoplasm.

ج- المهارات المهنية و العملية:

***By the end of the course, the student should be able to :***

- c.1- Perform immediate baby care for the neonates.
- c.2- Apply infection control measures in different pediatric settings.
- c.3- Demonstrate nursing process to the management of common disorders of the nervous system.
- c.4- Perform nursing care plan to care for a child with hematological disorders.
- c.5- Demonstrate standardized protocols and guidelines when providing nursing care and dealing with pediatric diseases.
- c.6- Provide holistic child-centered care respecting child different needs.
- c.7- Apply quality of nursing care to improve children outcomes .
- c.8- Demonstrates nursing role for child with congenital anomalies.
- c.9- Apply nursing care for diabetic children.

د- المهارات العامة :

*By the end of the course, the student should be able to :*

- d.1- Utilize appropriate interpersonal communication skills effectively with pediatric patient.
- d.2- Apply information technology in providing nursing care for children.
- d.3- Use problem solving skills in dealing with children during health and illness.

هـ- السلوك :

*By the end of the course, the student should be able to :*

- e.1- Build an ethical value system for informed nursing practices.
- e.2- Apply child rights, privacy and autonomy.

محتوى المقرر :

Introduction of growth and development.  
Normal growth and development of newborn.  
Normal growth and development of infant.  
Normal growth and development of toddler.  
Normal growth and development of preschool child.  
Normal growth and development of school age.  
Normal growth and development of adolescence.  
Premature infant.  
Necrotizing enterocolitis.  
Neonatal jaundice.  
Infant of diabetic mother.  
Respiratory distress syndrome.  
Infection control and its application in NICU.  
Infection of the newborn.  
Communicable disease.  
Health promotion of children.  
**Respiratory problem and role of pediatric nurse.**

Upper respiratory disorder.

Lower respiratory disorders.

**Gastro intestinal tract disorders and role of pediatric nurse.**

Typhoid fever.

**Cardiovascular system disorders.**

Nursing management of children with congenital heart defect.

Rheumatic fever.

**Urinary system disorders and role of pediatric nurse.**

Acute glomerulonephritis.

Nephritic syndrome.

Renal failure.

**Neurological disorders.**

Cerebral palsy.

Mental retardation.

Seizures disorder.

Down's syndrome.

**Endocrine and metabolic disorders.**

Diabetes mellitus.

Congenital hypothyroidism.

Hyperthyroidism.

**Nutritional disorders.**

Vitamin & mineral deficiencies.

Malnutrition diseases.

**Hematological disorders.**

Beta thalassemia.

Sickle cell anemia.

Hemophilia A.

Idiopathic thrombocytopenic purpura.



**Malignant neoplasm and role of pediatric nurse.**

Leukemia.

Wilm's tumor.

Hodgkin's disease.

**Congenital anomalies.**

Central nervous system anomalies.

Gastrointestinal anomalies.

Genitourinary anomalies.

Hospitalization of children.

Communication skills.

Nursing informatics.

Child rights.

5- أساليب التعليم و التعلم :

Interactive lecture

Group discussion

Brain storming

Critical thinking

Problem solving

Electronic learning

Demonstration

Simulation

Team work

Clinical training

6- تقويم الطلاب

أ- الاساليب المستخدمة

Periodic examination

Mid- term examination

Final practical examination	
Final oral examination	
Final written examination	
ب- التوقيت	
Periodic examination	every 2 weeks
Mid- term examination	7 <sup>th</sup> week
Final practical examination	15 <sup>th</sup> week
Final oral examination	16 <sup>th</sup> week
Final written examination	16 <sup>th</sup> week
ج- توزيع الدرجات	
Semester work	60
Final practical examination	10
Final oral examination	10
Final written examination	120
Total	200
7- قائمة الكتب الدراسية و المراجع :	
<b>Staff of pediatric nursing department, (2019):</b> Handouts for pediatric nursing, faculty of nursing, Benha university.	أ- مذكرات
<b>Sharma, R.(2017):</b> Essential of pediatric nursing, 1st ed., Jaypee brothers medical publisher, USA	ب- كتب ملزمة
<b>Bowden, V.R. and Greenberg, M. (2018):</b> Children and their families.2 <sup>nd</sup> ed., Lippincott Williams and Wilkins. Com. London. <b>Ball, J. W. and Bindler, R.C. (2017):</b> Pediatric nursing.4 <sup>th</sup> ed., Pearson education, Inc. New Jersey. <b>Kyle, T. and Carman, S. (2017):</b> Essential of pediatric nursing, 2 <sup>nd</sup> ed., Lippincott Williams and Wilkins. London.	ج- كتب مقترحة

[www.Int-pediatrics.com](http://www.Int-pediatrics.com)  
[www.WHO.Org](http://www.WHO.Org)  
[www.nursingcenter.com](http://www.nursingcenter.com)  
[www.Kidshealth.org](http://www.Kidshealth.org)

د- دوريات علمية أو  
نشرات ..... الخ

رئيس مجلس القسم العلمى: .....

منسق المقرر: .....

د. فاطمة شريف  
١٤١٥ هـ

د. فاطمة شريف  
د. هبة مصطفى  
د. أمل عبد العزيز

نموذج (7)  
توصيف مقرر دراسي  
( للعام الاكاديمي 2020/2019 )  
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم: الصحة العامة – كلية الطب البشرى

1- بيانات مقرر		
الفرقة: الثالثه فصل دراسى ثانى	اسم المقرر : إحصاء حيوى Biostatistics	الرمز الكودى : SUP 323
عدد الساعات الدراسية: (1) ساعة × 15 اسبوع عملى (—)		التخصص: بكالوريوس في علوم التمريض

2- هدف المقرر:
This course aims to equip undergraduate students with the basic knowledge and skills essential for application of statistical methods required in practical and research field.
3- المستهدف من تدريس المقرر
أ- المعرفة و الفهم:
<b><i>By the end of the course, the student should be able to :</i></b>
a.1-Describe the different types of variables.
a.2 - Identify different sources of data related to practice and patient care.
a.3- Enumerate methods of data collection .

- a.4- Illustrate different methods of research.
- a.5-Describe hospital statistics.
- a.6 -Explain vital statistics.
- a.7- List types of data analysis.
- a.8- Identify basics of statistics to be used in nursing researches.

ب- المهارات الذهنية :

***By the end of the course, the student should be able to :***

- b.1- Evaluate research environment that supports statistical research utilization in the form of frequencies & cumulative percent in appropriate manner.
- b.2- Analyze diagnostic tests performance.
- b.3- Assess sensitivity, specificity, predictive values, accuracy and different tests.
- b.4- Differentiate between methods of data presentation.
- b.5-Discuss types of sample.
- b.6- Interpret information, including numerical data in a clear & concise manner.

ج- المهارات المهنية و العملية:

***By the end of the course, the student should be able to :***

- d.1- Utilize effectively information technology for continuing professional development.
- d.2- Use educational principles effectively and counseling that reflect on populations health.

هـ - السلوك:

***By the end of the course, the student should be able to :***

- e.1 Integrate communication skills in inter professional context.

4 - محتوى المقرر:

<p>Definition &amp; measurements in statistics.</p> <p>Types , sources, analysis and methods of data collection</p> <p>Epidemiological methods.</p> <p>Population and sampling.</p> <p>Vital statistics.</p> <p>Presentation of data.</p> <p>Diagnostics tests performance.</p> <p>Hospital statistics.</p> <p>Methods of research.</p>	
5- أساليب التعليم و التعلم :	
<p>Interactive lecture</p> <p>Group discussion</p> <p>Brain storming</p> <p>Problem solving.</p>	
6- تقويم الطلاب	
Final written examination	أ- الأساليب المستخدمة
Final written examination 16 <sup>th</sup> week	ب- التوقيت
Final written examination 50	ج- توزيع الدرجات
Total 50	
7- قائمة الكتب الدراسية و المراجع:	
<i>Staff of Community department (2019):</i> Handout for principles of biostatistics, Faculty of Medicine, Benha University.	أ- مذكرات
<i>Browman, P. (2018):</i> Nursing management and education,	ب- كتب ملزمة

conceptual approach to change Statistical methods, London.	
Leslie, C., Portney, M. and Watkins, p. (2018): Foundations of Clinical Research application to practice.	ج- كتب مقترح
<a href="http://www.med.sc.edu: / book / welcom .htm .">http://www.med.sc.edu: / book / welcom .htm .</a> <a href="http:// www emedicine.com">http:// www emedicine.com</a> <a href="http://www.who.org">www.who.org</a>	د- دوريات علمية أو نشرات ..... الخ

رئيس مجلس القسم العلمي .....

د. فاطمة محمد صالح  
٢٠١٥/٢٠٠

منسق المقرر .....

د. محمد جمال  
٢٠١٥/٢٠٠



نموذج (7)  
توصيف مقرر دراسي  
(للعام الاكاديمي 2020/2019)  
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم : الصحة العامة- كلية الطب البشرى

1- بيانات مقرر		
الفرقة: الثالثه الفصل الدراسي الأول	اسم المقرر : تغذية تطبيقية Applied Nutrition	الرمز الكودى : MED 312
عدد الساعات الدراسية : نظري: (2) ساعة × 15 اسبوع عملى (-)		التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:
<p>This course aims to provide the students with essential basic knowledge related to food constituents, balanced diet, nutritional therapy and impact of unbalanced diet on health status through assessment of nutritional status with stress on the health promotion through nutrition.</p>
3- المستهدف من تدريس المقرر أ- المعرفة و الفهم:
<p><b><i>By the end of the course, the student should be able to:</i></b></p> <p>a.1- Identify nutritional requirements and its elements for different age groups.</p> <p>a.2 - Enumerates recommended daily allowances for specific age groups.</p> <p>a.3- List the clinical manifestations of malnutrition</p>



a.4- Illustrate different ways to overcome the effect of malnutrition.

a.5- Explain principles of therapeutic nutrition.

a.6- Mention types of nutritional deficiency diseases.

ب- المهارات الذهنية:

***By the end of the course, the student should be able to:***

b.1 - Develop nutritional assessment format.

b.2- Assess nutritional status for vulnerable groups .

b.3- Evaluate programs for prevention of malnutrition.

b.4- Plan for Preventive measures for malnutrition

b.5- Differentiate between the different types of nutritional supplements.

b.6- Distinguish between nutritional deficiency disease.

b.7-Formulate management for nutritional deficiency disease.

b.8-Analyze the data collected from nutritional assessment.

ج- المهارات المهنية و العملية:

***By the end of the course the student should be able to:***

d.1- Participate in ongoing educational activities related to professional issues.

d.2- Use information technology.

d.3- Apply problem solving skills.

d.4- Perform referral to appropriate community resources.

د- المهارات العامة :

هـ- السلوك:

***By the end of the course the student should be able to:***

e.1 Participate as a role modeling and support others health personnel to maximize outcomes of patient care.

e.2 Apply patients' rights, autonomy and privacy

e.3 Apply communication skills in inter professional social and therapeutic context.	
4- محتوى المقرر :	
<p>Nutrition and health.</p> <p>Food constituents.</p> <p>Nutrition of vulnerable groups.</p> <p>Assessment of nutritional status.</p> <p>Malnutrition; etiology and prevention.</p> <p>Nutritional deficiency diseases.</p> <p>Therapeutic nutrition.</p>	
5- أساليب التعليم و التعلم :	
<p>-Interactive lecture</p> <p>-Group discussion</p> <p>-Brain storming</p> <p>-Critical thinking</p> <p>-Problem solving</p>	
6- تقويم الطلاب	
-Final oral examination	أ- الأساليب المستخدمة
-Final written examination	
Final oral examination            16 <sup>th</sup> week	ب- التوقيت
Final written examination        16 <sup>th</sup> week	
Final oral examination            20	ج- توزيع الدرجات
Final written examination        80	



نموذج (7)  
توصيف مقرر دراسي  
( للعام الاكاديمي 2020/2019 )  
(لائحة جديدة)

جامعة: بنها  
كلية: التمريض  
قسم: الأقسام العلمية بالكلية بالتناوب

1- بيانات مقرر		
الفرقة: <b>Third year</b> Second semester	اسم المقرر : حقوق انسان Human Rights	الرمز الكودي : SUP 322
عدد الوحدات الدراسية : نظري ( 1 ) ساعة × 15 أسبوع عملي ( - )		التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:
The course aims to equip the undergraduate students with basic knowledge on the legal aspects related to medical profession practices especially the nursing profession that are related to human rights in health and illness.
3- المستهدف من تدريس المقرر
أ- المعرفة و الفهم: <b><i>By the end of the course, the student should be able to:</i></b> a.1 Identify concepts of human rights a.2 Mention the importance of respecting human rights a.3 Enumerate the rules of human rights education a.4 Explain the rights of human dignity in the light of the Islamic religion.

- a.5 Enumerates judicial human rights
- a.6 List the rules that must be met by the high commissioner for human rights
- a.7 Describe the obstacles to volunteering
- a.8 Explains the right to defense in Islamic law.

ب- المهارات الذهنية :

***By the end of the course, the student should be able to:***

- b.1 Compare between different forms of volunteer work.
- b.2 Differentiate between how to protect human rights at the national and international levels
- b.3 Classify standards to defend the constitutional right
- b.4 Distinguish between the institutional mechanisms for the protection of human rights at the United Nations
- b.5 Compare between the main branches of human rights sources.
- b.6 Discuss the role of the human rights committee

ج- المهارات المهنية و العملية :

***By the end of the course, the student should be able to:*** د- المهارات العامة :

- d.1 Cooperate effectively with community problems considering human rights and responsibilities
- d.2 Explain the women right of education according to the Islamic religion

هـ - السلوك

***By the end of the course, the student should be able to:***

- e.1 Explain role of Islamic guideline in field of nursing when deal with clients.
- e.2 Enumerate the role of the international court of justice in protecting human

rights	
e.3 Apply communication skills within professional context.	
	4- محتوى المقرر:
<ul style="list-style-type: none"> <li>• Terms and concepts</li> <li>• Islam and human rights</li> <li>• Judicial human rights</li> <li>• Rules that must be met by the high commissioner for human rights</li> <li>• Right to defense in Islamic law</li> <li>• The role of the human rights committee</li> <li>• Main branches of human rights sources.</li> <li>• Institutional mechanisms for the protection of human rights at the United Nations</li> <li>• Standards to defend the constitutional right</li> <li>• The culture of volunteer work</li> <li>• Obstacles to volunteering</li> <li>• The national council for human rights in Egypt</li> <li>• Women right of education according to the Islamic religion</li> </ul>	
	5- أساليب التعليم و التعلم :
Interactive lecture	
Group discussions	
	6- تقويم الطلاب
	أ- الأساليب المستخدمة
Final written examination	
	ب- التوقيت
Final written examination.	16 <sup>th</sup> week

Final written examination	50 Degree
٧- قائمة الكتب الدراسية و المراجع :	
أ- مذكرات	
Handout about human right, (2019): Faculty of law, Benha University.	
ب- كتب ملزمه	
المدخل فى القانون د- حسن كيرة ص ٥٩٠ د. احمد الشافعى: المدخل للفقهاء الاسلامى.	
ج- كتب مقترحة	
<p>د. جميل محمد حسين - المصادر الدولية لحقوق الانسان, حقوق الانسان ، جامعة الزقازيق , جهاز نشر وتوزيع الكتاب الجامعى ٢٠١٨-٢٠١٩ .</p> <p>- البخارى فى كتاب الايمان باب خوف المؤمن ان يحبط عمله وهو لا يشعر (٤٨) ، ومسلم فى الايمان (١١٦) من حديث ابن مسعود.</p> <p>حكم المحكمة الدستورية العليا فى القضية ٣٨ لسنة ١٦ ق . الدستورية.</p>	
د- دوريات علمية أو نشرات ..... الخ	
<a href="http://www.unicef.org/voy/media/EGM_arabic.doc">http:// www.unicef.org/voy/media/EGM_arabic.doc</a> <a href="http://www.unicef.org/jordan/arabic/resources1568.htm">http:// www.unicef.org/jordan/ arabic /resources1568.htm</a> <a href="http://www.un.org/arabic/larger_freedom/add1.htm">http:// www.un.org/ arabic /larger_freedom/add1.htm</a>	

رئيس مجلس القسم العلمى :

د. حاتم ضهير

منسق المقرر :

د/ هدى عبداللله  
 در علاؤد

نموذج (7)  
توصيف مقرر دراسي  
(للعام الاكاديمي 2020/2019)  
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم: طب الأطفال - كلية الطب البشري

1- بيانات مقرر		
الفرقة: الثالثة	اسم المقرر : طب الأطفال	الرمز الكودي :
الفصل الدراسي الاول و الثاني بالتناوب	Pediatric Medicine	MED 321
عدد الساعات الدراسية :		التخصص :
نظري: ( 2 ) ساعة × 15 اسبوع عملي (-)		بكالوريوس في علوم التمريض

2- هدف المقرر:

The course aims to acquire undergraduates students with knowledge, skill and attitude needed to provide health care to children with medical conditions at different age groups.

3 المستهدف من تدريس المقرر

1- المعرفة و الفهم:

**By the end of the course, the student should be able to:**

- a.1- Explain growth & development from birth till adolescence.
- a.2- Mention types of liver diseases among children.
- a.3- Explain the diagnostic tests used for hematological diseases among children.



- a.4-Identify clinical manifestation of respiratory disorders
- a.5- Mention causes of gastrointestinal problems between children.
- a.6- Illustrate types of diabetes.

ب-المهارات الذهنية

**By the end of the course, the student should be able to:**

- b.1- Discriminate between degrees of dehydration among children.
- b.2- Formulate management for common respiratory problems affecting children.
- b.3-Differentiate between acute and chronic renal failure in children.
- b.4-Discuss therapeutic management for children suffering from bronchial asthma.
- b.5- Design the preventive measures for rheumatic fever among children.
- b.6- Formulate management for common neurological problems affecting children.
- b.7- Design management for common genetics problems affecting children.
- b.8- Plan management for common endocrinology problems affecting children.
- b.9- Design holistic assessment of children during health and illness in diverse settings
- b.10- Discuss nutritional disorders among children.

ج- المهارات المهنية و العملية:

***By the end of the course, the student should be able to:***

- d.1- Apply child privacy during provision of treatment.
- d.2- Use information from different resources for children health promotion.
- d.3- Utilize time effectively for meeting child care responsibilities

د- المهارات العامة :

هـ- السلوك:

***By the end of the course, the student should be able to:***

- e.1 Build an ethical value system to protect child and their families from unsafe care practice in different settings.

- e.2 Manage time effectively for meeting child care responsibilities
- e.3 Utilize different data resources related to contemporary standards of practice and child care

#### محتوى المقرر

Growth & development from birth till adolescence.

Nutrition and nutritional disorder in children.

GIT problems in children

Liver diseases.

Hematology and hemorrhagic diseases.

Respiratory problems in children.

Cardiology.

Urinary system disorders.

Neurological disorders.

Endocrine disorders.

Genetic problems affecting children.

#### 5- أساليب التعليم و التعلم :

Interactive lecture

Group discussion

Brain storming

Problem solving

#### 6- تقويم الطلاب

##### أ- الأساليب المستخدمة

Final oral examination.

Final written examination.

##### ب- التوقيت

Final oral examination                      16<sup>th</sup> week

Final written examination                    16<sup>th</sup> week

ج- توزيع الدرجات

Final oral examination	20 mark
Final written examination	80 mark
<b>Total</b>	<b>100 mark</b>

7- قائمة الكتب الدراسية و المراجع :

ا- مذكرات

*Abou-El-Ela, I. et al., (2019):* Handouts for pediatric medicine, Faculty of Medicine, Benha University.

ب- كتب ملزمة

*Barbara, H.G., Debra, W., and Connie, H. (2018):* Cancer nursing, 7<sup>th</sup> ed., Jones and Bartlett publishers.

ج- كتب مقترحة

*Gregory, H. and Franklin, O. (2018):* Childhood leukemia, a practical handbook, 2<sup>nd</sup> ed., Lippincott. Williams and Wilkins.

*Votroubek, L. and Tabacco, A. (2018):* Pediatric homecare for nurses, a family- centered approach, 3<sup>rd</sup> ed., London.

د- دوريات علمية أو نشرات ..... الخ

[www.medscape.com/](http://www.medscape.com/)

[www.Pediatrics-uci.edu.com](http://www.Pediatrics-uci.edu.com)

[www.Pediatric medical associate.com](http://www.Pediatric medical associate.com)

[www.global pediatric medical.org](http://www.global pediatric medical.org)

رئيس مجلس القسم العلمي:.....

منسق المقرر:.....

أ.د. فاطمة شفيق  
ع.ع. ١٤١٥

د. عفتة صبر

نموذج (7)  
توصيف مقرر دراسي  
( للعام الاكاديمي 2020/2019 )  
(لائحة جديدة)

جامعة: بنها

كلية : التمريض

قسم : الأقسام العلمية بالكلية بالتناوب

1- بيانات مقرر		
الفرقة: الثالثه فصل دراسي ثانى	اسم المقرر : طرق البحث Methods of Research	الرمز الكودى : SUP 321
	عدد الساعات الدراسية : نظري(1) ساعة × 15 اسبوع عملى (—)	التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:
This course aims to provide the undergraduate students with knowledge and skills necessary to conduct scientific research and projects in nursing field including types and theories of different research methods.
3- المستهدف من تدريس المقرر
أ- المعرفة و الفهم: <b><i>By the end of the course, the student should be able to:</i></b> a.1-Identify different terminology related to research. a.2- Explain the importance of research in nursing. a.3- Enumerate different research design. a.4- List types of hypothesis.

- a.5- Illustrate steps of research proposal.
- a.6- Mention steps of formulating research questions.
- a.7-Summarize basic ethics of research science.
- a.8- Describe different methods of sampling.
- a.9- Enumerate steps of data collection and analysis.
- a.10- Explain basic principles of research science for providing high quality of nursing care in various health care settings.
- a.11- identify basics of statistics through computerized information management used in nursing researches to provide holistic patient –centered care.
- a.12- Mention behavioral norms of sampling method to support interdisciplinary communication with health care organization.
- a.13- Identify evidence based nursing practice to promote quality patients/ clients care.
- a.14- Illustrate the correct methods for writing research references.

ب-المهارات الذهنية :

***By the end of the course, the student should be able :***

- b.1- Analyze the basic research terminology.
- b.2- Criticize research proposal.
- b.3- Discriminate between different sampling methods.
- b.4- Compare between types of data collection methods used in research.
- b.5- Distinguish between validity and reliability of data collection methods.
- b.6- Formulate research proposal .
- b.7-Distinguish between quantitative and qualitative studies.
- b.8- Discuss clients health problems through using standardized protocols to provide nursing care for quality improvement and clients safety to solve these research problems.
- b.9- Critique literature review

ج- المهارات المهنية والعملية:

د- المهارات العامة :

***By the end of the course, the student should be able to :***

- d.1- Apply human rights when conducting specific research.
- d.2- Utilize effectively information technology from variety of reliable sources for data collection for improving health promotion and health education activities.
- d.3- Use appropriate interpersonal communication skills effectively.

هـ- السلوك:

***By the end of the course, the student should be able to :***

- e.1 Integrate an ethical value system for informed nursing practices.
- e.2 Apply patients' rights, autonomy and privacy.

4- محتوى المقرر

Introduction to nursing research.  
Research problems, questions and hypothesis.  
Research designs.  
Validity &reliability.  
Data collecting methods for research.  
Literature review.  
Ethics of nursing research.  
Sampling.  
Writing research proposal / protocol  
Component of thesis  
Research critiques.

٥- أساليب التعليم و التعلم :

Interactive lectures  
Group discussion  
Problem solving  
Brain storming  
Critical thinking

٦- تقويم الطلاب:

Final written examination. Semester work		أ- الأساليب المستخدمة
Final written examination. Semester work.	16 <sup>th</sup> week Periodical	ب- التوقيت
Final written examination Semester work Total	40 10 50	ج- توزيع الدرجات

٧- قائمة الكتب الدراسية و المراجع :

<i>Omran et al ., (2019):</i> Handout about methods of research, Faculty of Nursing, Benha University.	أ- مذكرات
<i>Lowenstein, A and Bradshaw, M.(2018):</i> Innovative teaching strategies in nursing and related health professions, 5 <sup>th</sup> ed, USA.	ب- كتب ملزمة
<i>Mc Cabe, S and Macnee, C.(2018):</i> Underling nursing research, 2 <sup>nd</sup> ed, USA. <i>Polit, D and Beck, Ch.(2017):</i> Essentials of nursing research, 6 <sup>th</sup> ed, USA.	ج- كتب مقترحة
www.elsevier.com	د- دوريات علمية أو نشرات ..... الخ

رئيس مجلس القسم العلمي.....

أ.د. غادة شفيق  
١٤١٥ هـ

منسق المقرر.....

أ.د. أمل عمران  
أ.د. هبة عبد القادر  
أ.د. فناء بيومي



نموذج (7)  
توصيف مقرر دراسي  
( للعام الاكاديمي 2020/2019 )  
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم : إدارة التمريض

1- بيانات مقرر

الفرقة: الثالثة	اسم المقرر:	الرمز الكودي:
فصل دراسي أول	مبادئ إدارة التمريض Principles of Nursing Administration	NUR 312
	عدد الساعات الدراسية : نظري : (1) ساعة × 15 اسبوع عملي : (—)	التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:

This course aims to help the students to acquire basic concepts, principles, and skills of nursing administration and be familiar with management functions to deal with in different situations in nursing field.

3- المخرجات التعليمية المستهدفة:

أ- المعرفة والفهم

***By the end of the course, the student should be able to :***

- a.1- Identify concepts of nursing management.
- a.2- List nursing management process.
- a.3- Illustrate purposes of planning.
- a.4- Explain importance of directing



- a.5- List principles of time scheduling.
- a.6- Identify controlling techniques to improve quality of care.
- a.7- Enumerate staffing pattern.
- a.8- Illustrate value statements for ethical decision making.

ب- المهارات الذهنية :

***By the end of the course, the student should be able to***

- b.1- Categorize the principles of nursing management.
- b.2- Classify different management skills for nursing managers.
- b.3- Interpret steps of planning process.
- b.4- Compare among different types of planning.
- b.5- Plan how to organize the work.
- b.6- Distinguish between organizing process considering policies and procedural guidelines.
- b.7- Classify principles of directing process.
- b.8- Contrast between controlling types for nurses.
- b.9- Construct planning hierarchy.
- b.10- Develop time schedule according to workload, time management and nurses responsibilities.
- b.11- Design appropriate control system that used in health agency.
- b.12- Compare among directing techniques.
- b.13- Contrast between styles of decision making.
- b.14- Categorize communication styles that prevent work related errors among healthcare team members.
- b.15- Compare between decision making and problem solving.
- b.16- Design a proper plan considering patient centered care and respecting diversity.
- b.17- Discriminate among different management functions.
- b.18- Illustrate different managerial skills
- b.19- Discuss steps of the planning process.

<p>b.20- Interpret principles of organizing.</p> <p>b.21- Differentiate among different organizational structures.</p> <p>b.22- Discuss elements of directing.</p> <p>b.23- Plan controlling process to flow up the nursing performance .</p> <p>b.24- Discuss basic forms for effective communication.</p> <p>b.25- Assess administrative problems through using effective decision making process.</p>
<p style="text-align: center;">Not applicable</p> <p style="text-align: right;">ج- المهارات المهنية و العملية:</p>
<p style="text-align: right;">د- المهارات العامة :</p> <p><b><i>By the end of the course, the student should be able to :</i></b></p> <p>d.1- Utilize patient data in an organized and informative manner for planning and improving health.</p> <p>d.2 Work as role modeling and support others.</p> <p>d.3- Use standardized communication skills and technologies effectively to solve managerial problems and protection of patients' rights.</p> <p>d.4- Illustrate responsibility and accountability in decision making process.</p>
<p style="text-align: right;">هـ- السلوك:</p> <p><b><i>By the end of the course, the student should be able to :</i></b></p> <p>e.1- Develop effective communication styles among health care team for improving outcome of patient care.</p> <p>e.2- Use ethical value system for informed nursing practice regardless patients culture.</p> <p>e.3- Utilize effective decision making by using the existing resources to improve quality of nursing care.</p>
<p style="text-align: right;">4- محتوى المقرر :</p>
<p>Introduction to nursing service management</p> <p>Planning.</p> <p>Organizing.</p> <p>Staffing and scheduling.</p> <p>Directing.</p>

Controlling. Communication. Decision making.
5- أساليب التعليم و التعلم :
Interactive lecture Group discussion Brainstorming Electronic learning Problem solving Critical thinking
6- تقويم الطلاب
أ- الأساليب المستخدمة
Final written examination Final oral examination
ب- التوقيت
Final written examination      16 <sup>th</sup> week Final oral examination            16 <sup>th</sup> week
ج- توزيع الدرجات
Final oral examination                      10 Final written examination                    40 Total    50
7- قائمة الكتب الدراسية و المراجع :
مذكرات:
<i>John M., Robert K. (2018):</i> Organizational behavior and management, Mc Grown Hill Company, New York.
<i>Nursing Administration Department staff members (2020):</i> Principles of nursing administration. 3 <sup>rd</sup> academic years. Benha University faculty of nursing.

ب- كتب ملزمة:

*Palmela, S., (2017):* Fundamentals of organizational communication, 9<sup>th</sup> edition, chapter 10, United States of America, Pearson, and PP 236-273.

ج- كتب مقترحة:

*Uysl, L., (2017):* Interpersonal needs, Integrated Fundamental Nursing, 2<sup>nd</sup>, Chapter 6, Cap town: Pearson, PP 453-571.

د- دوريات علمية أو نشرات .....

[Http://www.sincdirect.com](http://www.sincdirect.com)

[Http:// JONA: Journal of Nursing Administration](http://JONA: Journal of Nursing Administration)

رئيس مجلس القسم العلمي : .....

أ.م.د. فوزية فاووف

٢٠١٨ ع.ع.



منسق المقرر : .....

د. رفاة حبي

نموذج (7)  
توصيف مقرر دراسي  
( للعام الاكاديمي 2020/2019 )  
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم : الاقسام العلمية بالكلية بالتناوب

1- بيانات مقرر		
الفرقة : الثالثه الفصل الدراسي الأول	اسم المقرر : استراتيجيات التعليم فى التمريض Learning Strategies in Nursing	الرمز الكودى : <b>NUR 313</b>
	عدد الساعات الدراسية : نظري : (2) ساعة × 15 أسبوع عملي : (-)	التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:

The course aims to provide the student with basic knowledge that enable them to function safely as a professional role model in all community settings concerning the different cultures, ethical and legal framework of the profession.

3- المستهدف من تدريس المقرر

أ- المعرفة و الفهم:

*By the end of the course, the student nurse will be able to:*

- a.1-Identify basic scientific knowledge related to learning strategies in nursing.
- a.2- Define problem based learning.
- a.3- List student centered teaching strategies.
- a.4 - Illustrate common learning strategies in nursing education.
- a.5 - Enumerate importance of learning strategies in nursing profession.

- a.6- Define the terms uses in organizational structure.
- a.7- Enumerate teaching methods.
- a.8- List advantages and disadvantages of each learning method.
- a.9- Explain educational activities .

ب- القدرات الذهنية :

*At the end of the course, each student should be able to:*

- b.1- Discuss effective learning strategies to solve patients /clients and nursing staff problems.
- b.2- Classify different teaching and learning methods during nurse/patient relationship.
- b.3- Distinguish between the different models of organizational structure
- b.4- Compare between the two components of organizational structure.
- b.5- Develop specific educational objectives.
- b.6- Distinguish between different methods of teaching.

ج- مهارات مهنية و عملية:

د- المهارات العامة :

*By the end of the course, the student nurse will be able to:*

- d.1- Utilize effectively information technology for continuing professional development.
- d.2- Apply interpersonal communication.
- d.3- Use problem solving skills effectively.

هـ- السلوك

*At the end of the course, each student will be able to:*

- e.1 Build an ethical value system for informed nursing practices regardless clients/ patients culture.
- e.2- Apply health information and health education/promotion activities effectively according to patient/client needs.
- e.3 Apply communication skills in inter professional social and therapeutic context.

4- محتوى المقرر :

#### **Introduction about learning strategies in nursing.**

- Terminology and Concept of learning strategies in nursing.
- problem-based learning
- Critical thinking.

Student-centered teaching strategies	
Classification of learning strategies in nursing. Professional duties and responsibilities of nurses regarding learning strategies	
<b>Educational objectives:</b> Levels of objectives. General and specific educational objectives.	
Communication skills.	
<b>Teaching and learning methods:</b> Different methods of teaching. Advantage and disadvantage of each teaching methods. Instructional media Evidence-based practice and learning strategies	
General Concepts on Ethics: Ethics, definition Ethics and Morality Law and Ethics	
<b>Organizational structure</b> Terms use in organizational structure Compare between different models of organizational structure Compare between components of organizational structure	
5- أساليب التعليم و التعلم :	
Interactive lecture Group discussion Brain storming Problem solving Role play	
6- تقويم الطلاب	
Final oral examination	أ- الأساليب المستخدمة
Final written examination	
Semester work	





نموذج (7)  
توصيف مقرر دراسي  
( للعام الاكاديمي 2020/2019 )  
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم: جراحه الاطفال - كلية الطب البشرى

1- بيانات مقرر		
الفرقة: الثالثة الفصل الدراسي الاول و الثاني بالتناوب	اسم المقرر : جراحة الأطفال Pediatric Surgery	الرمز الكودى : MED 322
عدد الساعات الدراسية : نظري: ( 2 ) ساعة × 15 اسبوع عملي (-)		التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:

The course aims to equip undergraduate students with basic knowledge about children that require surgical intervention from birth till adolescence including congenital anomalies.

3 المستهدف من تدريس المقرر

1- المعرفة و الفهم:

**By the end of the course, the student should be able to :**

a.1-Describe preoperative considerations on neonates.

- a.2- List the common congenital anomalies among children.
- a.3-Identify the common risks of surgery on neonates.
- a.4- Enumerate the common causes of intestinal obstruction in neonates.
- a.5- Mention the common types of childhood tumors.
- a.6- List the clinical manifestations of hernia .
- a.7- Explain the postoperative care for child with intestinal obstruction.

ب-المهارات الذهنية

***By the end of the course, the student should be able to :***

- b.1-Classify different types of hernia in children.
- b.2- Discriminate between different types of tumors occurring in children.
- b.3-Plan holistic nursing care for children with common surgical problems to accomplish their needs
- b.4-Discuss surgical dressing for children after surgery.
- b.5-Assess insertion of intravenous lines for children.
- b.6-Integrate management methods for common surgical emergencies in childhood.
- b.7- Develop management plan for child with congenital anomalies
- b.8- Plan treatment modalities of common surgical problem for pediatric.
- b.9- Discuss pre and post-operative needs of children within the context of culture, values and norms
- b.10- Assess factors that influence children and their families ability to learn the discharge plan after surgery

ج- المهارات المهنية و العملية:

د- المهارات العامة :

***By the end of the course, the student should be able to :***

- d.1- Apply child privacy during provision of treatment.
- d.2- Use information from different resources for children health promotion.
- d.3- Utilize time effectively for meeting child care responsibilities

هـ- السلوك:

*By the end of the course, the student should be able to:*

- e.1 Build an ethical value system to protect child and their families from unsafe care practice in different settings.
- e.2 Manage time effectively for meeting child care responsibilities
- e.3 Utilize different data resources related to contemporary standards of practice and child care

محتوى المقرر

Preoperative care  
Postoperative care & risks on a neonate.  
Congenital anomalies of GIT.  
Congenital anomalies of head & neck.  
Congenital anomalies of urinary tract.  
Inguinal & scrotal disorders in childhood.  
Hernia.  
Neonatal surgical emergencies.  
Neonatal intestinal obstruction.  
Tumors in pediatric age group.

5- أساليب التعليم و التعلم :

Interactive lecture  
Group discussion  
Brain storming

6- تقويم الطلاب

أ- الأساليب المستخدمة

Final oral examination.  
Final written examination.

ب- التوقيت

Final oral examination	16 <sup>th</sup> week	
Final written examination	16 <sup>th</sup> week	
		ج- توزيع الدرجات
Final oral examination	20 mark	
Final written examination	80 mark	
<b>Total</b>	<b>100 mark</b>	
<b>7- قائمة الكتب الدراسية و المراجع :</b>		
أ- مذكرات		
<i>Staff of pediatric surgery department, (2019):</i> Handouts of pediatric surgery prepared by surgical department staff members, Faculty of Medicine, Benha University.		
ب- كتب ملزمة		
<i>Barbara, H.G., Debra, W., and Connie, H. (2018):</i> Cancer nursing, 7 <sup>th</sup> ed., Jones and Bartlett publishers.		
ج- كتب مقترحة		
<i>Gregory, H. and Franklin, O. (2018):</i> Childhood leukemia, a practical handbook, 2 <sup>nd</sup> ed., Lippincott. Williams and Wilkins.		
<i>Votroubek, L. and Tabacco, A. (2018):</i> Pediatric homecare for nurses, a family- centered approach, 3 <sup>rd</sup> ed., London.		
د- دوريات علمية أو نشرات ..... الخ		
<a href="http://www.medscape.com/">www.medscape.com/</a>		
<a href="http://www.absurgery.org/default">www.absurgery.org/ default.</a>		
<a href="http://www.global pediatric medical.org">www.global pediatric medical.org</a>		

رئيس مجلس القسم العلمي:.....

أ.د. فاطمة صيف  
ع.ع. ١٤١٥

منسق المقرر:.....

أ.د. فاطمة صيف