#### نموذج توصيف مقرر دراسي بناء على المعايير الأكاديمية المبنية على الكفايات ابريل ۲۰۱۷

جامعة: بنها كلية :التمريض القسم:أمراض النساء والتمريض بكلية طب بنها تاريخ اعتماد التوصيف: ٢٠٢٣/٩/١٤

#### ١- بياتات المقرر

ة / العسنوي		الرمز الكودي:
Third year, first & second semester	اسم العثرن : Obstetrics and Gynecological medicine	MED 311
	عدد الساعات الدراسية:	النفصص: Bachelor Degree in Nursing
Theory: (2) hours ×15 weeks		Science
Practice: (-)		

#### 2 - Aim of the course:

The course aims to provide undergraduate students with the knowledge, skills and basic principles of obstetrics and gynecological medicine regarding fetal growth, normal and abnormal pregnancy, stages of labor, post-partum and management of common obstetrics and gynecological diseases.

### 3-Course specification based on competency:

# Domain No. 1 Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
knowledge, understandin g, responsibility	responsibility and accountability for care within the scope of professional and practical level of competence.  countability f the legal bligations or ethical ursing	physiology oft female genitaly tract  Bleeding in early pregnancy	he anatomy and ohysiology of female genital tract	, 1000	Presentation  Power point Presentation	Written examination
		Normal menstruation	1.1.4.3 Explain basic physiology of menstruation.	• Educational Video • Advanced	Power poi Presentati	int Oral examination on Written examination

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects		Course objective s	Teaching Methods	Media used	Assessment Methods
Provide holistic and evidence- based nursing	nursing care that addresses patients/clients, families and communities needs and problems across life span.	Normal pregnancy.	]	2.1.2.1 Explain holistic women – centered care for pregnancy care.		1	Oral examination Written examination
different		• Normal labor		2.1.2.2 Describe holistic care for management of women in labour unit.	<ul> <li>Educational</li> <li>Video</li> <li>Advanced</li> <li>mobile device</li> </ul>	Power point Presentation	Oral examination Written examination
		Normal abnormal puerperium		2.1.2.3 Mention postpartum holistic care.	<ul> <li>Video based learning</li> <li>Electronic Learning</li> </ul>	Power point Presentation	

DOMAIN NO. 3 Managing people, work environment and quality

Competency	Key elements	Course Subjects	Subjects objective	Teaching Methods	Media used	Assessment Methods
T-1- Demonstrate effective managerial and leadership skills in the provision of	3.1.2 Design and implement change contributing the improvement	• Infertility	3.1.2.1 Formulate and implement different protocols of care in caring of women during infertility.	100111111111111111111111111111111111111		Oral examination Written examination
quality nursing care.	of health care provision.	Diagnosis of pregnancy	3.1.2.2 Evaluate fetus growth during pregnancy by examination and electronic fetal monitoring.		Power point Presentation	Written examination
		• Complications the third stage labor.	of 3.1.2.3 Illustrate of new trends for providing optimal women care during abnormal labour.	<ul> <li>Electronic Learning</li> <li>Social media based learning</li> <li>Educational Video</li> </ul>	Power point Presentation	. 김 전에는 그 학교에 대한 경우 아이는 그 그러움이 내가 모으는 하다면 했다.

## **DOMAIN NO.: 4** Informatics and technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
and technology	4.1.1 Utilize different sources of data related to advanced standards of practice and patient care.		4.1.1.1 - Enumerate complications of third stage of labor		•	Oral examination Written examination
delivery, communicate, manage knowledge and support decision making for patient care.	4.1.2 Employ technology and information management systems to support safe care and evaluate their impact on patient outcomes.	•Normal labor	4.1.2.1 Use technologies information for providing care in labor unit.		Power point Presentation	Oral examination Written examination
	4.1.4. Conduct information management technologies for providing the holistic patient care in different health care settings.	Abnormal     uterine     bleeding	4.1.4.2 Discuss pre and post-operative care based on technology for women with various gynecological	Educational Video     Advanced mobile device	Power point Presentation	

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
			systematic assessment skills for contraception counseling.	learning • Electronic Learning	resentation	Oral examination Written examination
		pregnancy	4.1.4.1 Differentiat e between management of preeclampsia and eclampsia (toxemia of pregnancy)		Power point Presentation	Oral examination Written examination
		•Diabetes with pregnancy	4.1.4.1 Distinguish between management of different type of diabetes with pregnancy	Electronic     Learning     Social media     based learning     Educational     Video	Power point Presentation	

<ul> <li>Anatomy and physiology of female genital tract</li> <li>Normal menstruation</li> <li>Normal pregnancy</li> <li>Diagnosis of pregnancy</li> <li>Bleeding in early pregnancy</li> <li>Bleeding in late pregnancy</li> <li>Toxemia of pregnancy</li> <li>Diabetes with pregnancy</li> <li>Normal labor</li> <li>Complications of the third stage of labor</li> <li>Normal and abnormal puerperium.</li> <li>Infertility</li> <li>Contraception</li> </ul>	4- محتوى المقرر : Course Content
Video based learning	<u>أساليب التعليم والتعلم:</u>
Electronic learning	Teaching and
Social media based learning	Learning Methods
Educational video	
Advanced mobile devices	
https://e-learning.bu.edu.eg	

Pinal and a dist		جـتوزيع الدرجات :
Final oral examination	20	Marks distribution
Final written examination	80	Warks distribution
• Total	100	
List of References	سية	8 - قائمة الكتب والمراجع الدراء
		أ۔ مذكرات
Abd-Elsalam, M. ( ' ' ' '): Electronic O University.	bstetric medical handouts (CD), Faculty of medicine, Benha	Course note
Manchall I & Daniel M. (2022) 34	The state of the s	ب كتب ملزمة
company. London, 124-181	es Textbook for Midwives,18 <sup>th</sup> ed.,Churchill Livingstone	Required Books
		( Text Books )
Pilliter, A. (2020): Maternal and child	health nursing.8th . Wolter klumer/lippincott Williams and	ج۔ کتب مقترحة
Wilkins. Company. London, 132:194		Recommended Books
Mala M., Gupta M.M. and Rathore A	1.M., (2020): Case Discussions in Obstetrics & Gynecology,	
2nd ed., Jaypee Brothers publisher, Ind	ia.	
Babu S.A., (2020): Clinical Obstetrics	and Gynecology, 1st ed., Wolters Kluwer, India	
Coleman A., (2021): Obstetrics and G Academics.	ynecology: A Case-Based Approach, 2 <sup>nd</sup> ed., Foster	
Schaffer J.I., Hoffman B.L., Bradsha	w K.D., Halvorson L.M. and Corton M.M. etal., (2020):	

Williams Gynecology, 4 <sup>th</sup> Edition, McGraw-Hill Education.	
https://elearning.bu.edu.eg	دـ مواقع
	Websites
رنیس القسم ۱- ۹ میریم	منسق العقود ١٦٠٩ محصر عسر الرسال