

نموذج  
توصيف مقرر دراسي  
بناء على المعايير الأكاديمية المبنية على الكفايات  
ابريل 2017

جامعة : بنها  
كلية: التمريض  
قسم: تمريض أمراض النساء والتوليد  
تاريخ اعتماد التوصيف: 2022-9-14  
1- بيانات المقرر:

الفرقة / المستوى		اسم المقرر : Obstetrics and Gynecological Nursing		الرمز الكودي : NUR 311
Third year: First & Second semester		(4) hours × 15 weeks	عدد الساعات المعتمدة: نظري	التخصص : Bachelor Degree in Nursing Science
(12)hours×15 weeks	عملي			

2 - Aim of the course:

The course aims to equip the undergraduate students with basic knowledge, skills and attitudes necessary for providing competent nursing care to females during normal and abnormal reproductive period, menopause, family planning and gynecological problems.

### 3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

#### Domain No. 1 Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
<p><b>1.1 Domain Professional and ethical practice</b> Competence 1.1</p> <p>Demonstrates ethical and professional nursing knowledge and practice in accordance to legal obligations and diversity to excellent, equality and sustainability.</p>	<p>1.1.3 Implement policies and procedural guidelines in the field of nursing practice considering patients/clients rights.</p>	<p>normal labor</p> <p>Anatomy and physiology of female reproductive system</p> <p>normal puerperium</p>	<p>1.1.3.1 Demonstrate rules and regulations For women's right in nursing care</p> <p>1.1.3.2 Maintain privacy and confidentiality of data gathered in midwifery nursing care</p> <p>1.1.3.3 perform nursing care according to hospital policies and procedural guidelines, taking into account women's rights</p>	<p>-Demonstration</p> <p>-Simulation</p> <p>-Small group based learning.</p> <p>-Electronic learning/ blended learning</p>	<p>Power point</p> <p>Data show</p> <p>-Educational video</p>	<p>-Semester work (electronic quizzes</p> <p>.Periodic clinical examinations &amp;Mid- term examination(electronic))</p> <p>-Final written examination(Electronic)</p> <p>-Final practical examination</p> <p>-Final oral examination</p>

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
Domain 1 Professional ethical practice Competence 1.2 Provide a holistic patients/clients centered care for individuals, families and communities to minimize risks and harm.	1.1.4 Conduct responsibility and accountability for care within the scope of professional and practical level of competence.	antenatal care  Management of normal labor  Abnormal labor	1.1.4.1 Apply patients' rights, autonomy and privacy in according with institutional polices in providing components of antenatal care. 1.1.4.2 Implement competent care during normal labor delivery.  1.1.4.3 Apply procedural guidelines during caring of women with abnormal labor.	-Simulation -Problem solving learning.  -Electronic learning/ blended learning  -Small group based learning. -Advanced mobile devices.	Power point Data show         -Educational video	-Semester work (electronic quizzes ,Periodic clinical examinations &Mid- term examination(electronic)) -Final written examination(Electronic) -Final practical examination -Final oral examination
	1.1.4 Conduct responsibility and accountability for care within the scope of professional and practical level of competence.	Abnormal puerperium	1.1.4.1 Demonstrate responsibility and accountability in nursing management of complicated puerperium .	-Small group based learning.		

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
<p>Domain 2 Holistic patients/clients care</p> <p>Competence 2.1</p> <p>Provide holistic and evidence-based nursing care in different practice settings</p>	<p>2.1.1 Provide holistic patients/clients care focused on bio- psychosocial and environmental assessment of health and illness in different setting.</p>	<p>Physiological changes of Normal pregnancy</p> <p>Menopause</p> <p>Normal puerperium</p> <p>Abnormal pregnancy(bleeding in early &amp; late pregnancy)</p>	<p>2.1.1.1 Identify holistic approaches focused on the physiological changes of normal pregnancy.</p> <p>2.1.1.2 Provide holistic women –centered care for management of menopause.</p> <p>2.1.1.3 Provide holistic women –centered care for management of normal puerperium.</p> <p>2.1.1.4 List common medical disorders during pregnancy.</p> <p>2.1.1.5 List main causes of bleeding during pregnancy.</p>	<p>-Simulation</p> <p>-Clinical Practice</p> <p>-performance based learning.</p> <p>-Problem solving learning.</p> <p>-Electronic learning/ blended learning</p> <p>-Small group based learning.</p> <p>-Advanced mobile Devices.</p> <p>-Simulation</p> <p>-Problem solving learning.</p> <p>-Electronic learning/ blended learning</p>	<p>Power point</p> <p>Data show</p> <p>-Educational video</p>	<p>-Semester work (electronic quizzes ,Periodic clinical examinations &amp;Mid- term examination(electronic))</p> <p>-Final written examination(Electronic)</p> <p>-Final practical examination</p> <p>-Final oral examination</p>

Domain N0. 2 Holistic patients/clients care continue

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
<p>Domain 2 Holistic patients/clients care</p> <p>Competence 2.1 Provide holistic and evidence-based nursing care in different practice settings</p>	<p>2.1.6 Apply evidence based nursing practice that assist in clinical nursing practice to improve nursing care of patient/client, family and communities</p> <p>2.2.1. Assess health related learning needs of patients/clients within the context of culture, values and norms</p>	Infertility	2.1.6.1 Implement appropriate nursing activities skillfully and in accordance with best evidence- based practices of infertility.	-Clinical Practice Electronic learning	Power point Data show	-Semester work (electronic quizzes ,Periodic clinical examinations &Mid- term examination(electronic)) -Final written examination(Electronic) -Final practical examination -Final oral examination
		Family planning	2.2.1.1 Determine women needs according to methods of family planning.	-Problem solving learning. -Electronic learning/ blended learning	Education al video	
		abnormal pregnancy (bleeding in early & late pregnancy)	2.2.1.2 Recognize common complication of puerperium based on cultures, values and norms.	-Simulation -Small group based learning.		
		Abnormal pueriperum	2.2.1.3 discuss medical complication during puerperium	- Simulation - Advanced mobile Devices.		

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
<b>Domain 2</b> <b>Holistic patients/clients care</b>  <b>Competence 2.1</b> Provide holistic and evidence-based nursing care in different practice settings	2.2.5. Communicate health information and coordinate health education/promotion activities.	Physiological changes of Normal pregnancy Normal labour Normal puerperium	2.2.5.1 Integrate health information/health promotion activities in caring of women during pregnancy, labour and postpartum.	-Simulation -Clinical-Electronic learning Practice	Power point Data show	-Semester work (electronic quizzes ,Periodic clinical examinations &Mid- term examination(electronic))
	2.2.6 Utilize information from variety resources for planning and improving health promotion and education activities.	family planning	2.2.6.1 apply information from a variety of resources during choosing a family planning methods	-Small group discussion – case study -Electronic learning/blended learning -Advanced mobile Devices.	Education al video	-Final written examination(Electronic) -Final practical examination -Final oral examination

Domain No.: 3 Managing people, work environment and quality

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
Domain 3: Managing people, work environment and quality Competence	3.1.2. Design and implement change contributing the improvement of health care provision	abnormal puerperium	3.1.2.1 Formulate and implement different nursing care strategies in caring of women during abnormal puerperium.	-Simulation -Clinical Practice -performance based learning.	Power point Data show	-Semester work (electronic quizzes ,Periodic clinical examinations &Mid-term examination(electronic)) -Final written examination(Electronic)
		Management of normal labor	3.1.2.2 Apply new trends for providing optimal women care during labor.	-Problem solving learning, Electronic learning, blended learning		
	3.3.2 Apply quality improvement process to enhance nursing care to achieve optimal patients/clients desired outcomes.	Physiological changes of Normal pregnancy and abnormal pregnancy (bleeding in early & late pregnancy)	3.3.2.1 Implement standardized nursing protocols when providing care for high risk pregnancy.  3.3.2.2 Apply standardized guidelines during pregnancy to improve desired outcomes.	-Small group case study, based learning Advanced mobile devices  -Simulation -Clinical Practice -performance based learning	Educational video	-Final practical examination -Final oral examination

**Domain No4: Informatics and technology**

Competency	Key elements	Course Subjects	Subjects objective	Teaching Methods	Media used	Assessment Methods
Domain 4 Informatics and technology	4.1.1 Utilize different sources of data related to advanced standards of practice and patient care.	genital prolapse  Diagnosis of pregnancy	4.1.1.1 Design nursing care plan for women suffering from genital prolapse.  4.1.1. 2 update knowledge and practices provided for pregnant women during antenatal care.	Simulation- Clinical - Practice performance - based learning  Problem solving learning Electronic - learning/ blended learning Small group - based learning Advanced mobile devices.	Power point Data show  Educational video	-Semester work (electronic quizzes ,Periodic clinical examinations &Mid-term examination(electronic)) -Final written examination(Electronic) -Final practical examination -Final oral examination



Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
Domain 4 Informatics and technology	4.1.4. Conduct information management technologies for providing the holistic patient care in different health care settings.	<p>Infertility</p> <p>Ante natal care</p> <p>-Bleeding in early pregnancy.</p> <p>-Bleeding in late pregnancy.</p> <p>-Hypertensive disorders.</p> <p>-Heart disease in pregnancy.</p> <p>-Gestational diabetes.</p>	<p>4.1.4. 1 Apply holistic, systematic nursing assessment skills for designing a plan of care for women</p> <p>4.1.4.2 Use and evaluate information management technology in nursing management of high-risk pregnancy at different health settings</p>	<p>Simulation- Clinical - Practice Problem solving- learning, -Electronic learning-blended learning</p> <p>-Small group discussion ,case study Advanced - devices. mobile Electronic learning-blended learning</p>	<p>Power point Data show</p> <p>Educational video</p>	<p>-Semester work (electronic quizzes ,Periodic clinical examinations &amp;Mid- term examination(electronic)) -Final practical examination -Final oral examination -Final written examination(Electronic)</p>

- Fertilization
- Physiological changes during pregnancy
- Diagnosis of pregnancy
- Ante natal care
- Bleeding in early pregnancy
  - Abortion
  - Ectopic pregnancy
  - Vesicular mole
- Bleeding in late pregnancy
  - Placenta previa
  - Abruptio placenta
- Hypertensive disorders (pregnancy induced hypertension)
- Heart disease in pregnancy
- Gestational diabetes
- Anemia during pregnancy
- Physiology of normal labor
- Management of normal labour.
- Abnormal labor

**Course Content : محتوى المقرر -4**

**Teaching and Learning Methods**

- Simulation
- Clinical Practice
- performance based learning.
- Problem solving learning.
- Electronic learning/ blended learning
- Small group-based learning.
- Advanced mobile Devices.
- Educational Video

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:

- Activate academic supervision to solve students' problem.
- The teaching academic members support the defaulting students through library hours
- Revision lectures and scientific lessons to all student especially defaulting student.

6- أساليب التعليم والتعلم للطلاب -  
ذوي القدرات المحدودة  
Teaching and  
Learning Methods of  
Disables

Students Assessment

7- تقويم الطالب :

-Semester work (electronic quizzes ,Periodic clinical examinations &Mid- term examination(electronic))  
-Final practical examination  
-Final oral examination  
-Final written examination(Electronic)

أ- الاساليب المستخدمة  
Used Methods

- Electronic quizzes every 4 weeks
- Periodic clinical examinations every 2 weeks
- Mid- term examination (Electronic) 7th week
- Final practical examination 14th week
- Final oral examination 15th week
- Final written examination (Electronic) 15th week

ب- التوقيت : time

ج-توزيع الدرجات :

Marks distribution

• Semester work (Quiz, Periodical examination & Mid- term examination)	60
• Final Practical examination	10
• Final Oral examination	10
• Final written examination (Electronic)	120
Total	200

List of References

8-قائمة الكتب الدراسية والمراجع

أ- مذكرات

Course note

*Reproductive Health Nursing Department (2022-2023): Electronic Handout (CD) for obstetric and gynecological nursing, Faculty of Nursing, Benha University.*

ب- كتب ملزمة

Required Books  
( Text Books )

*McKinney, E. S., James, S. R., Murray, S. S., Nelson, K., & Ashwill, J., (2021). Maternal-child nursing-e-book,. 6th \_ ed, Elsevier Health Sciences © 2022 by Elsevier Inc.,Avaliable@:www.elsevier.com.*

*Holloway, B. (2022). Obstetric /Gynecology Notes: Clinical Pocket Guide,4th \_ed, FA Davis,©2022 by F.A. Davis company ,Avaliable@:www.fadavis.com.*

*Gupta, S., Holloway, D., & Kubba, A. (Eds.). (2021). Oxford handbook of women's health nursing. 2nd \_ed ,Oxford University Press.© Oxford University Press2021.*

*Owen, K., Turner, H., & Wass, J. , (2022). Oxford handbook of endocrinology & diabetes,4th \_ ed , Oxford University Press. © Oxford University Press2022.*

Recommended Books

**Jacob A. (2020):** A comprehensive textbook of midwifery and gynaecological nursing, 11th edition, ©Jaypee.

**Johnson. R.& Raylor .W. (2019):** Skills for midwifery practice, Churchill Livingstone, London.

**Esegbona-Adeigbe, S. (2022).** Transcultural Midwifery Practice-E-Book: Concepts, Care and Challenges, 1st \_ ed, Elsevier Health Sciences, ©2023, Elsevier limited, Avaliable @:www.Elsevier.com\permissions.

**McLaren, A. (2022).** Birth control in nineteenth-century England. Taylor & Francis, 5th \_ ed, © oxford university press 2020.

<http://cms.nelc.edu.eg> [www.PubMed.com](http://www.PubMed.com)

[www.elsevier.com](http://www.elsevier.com)

[www.nursingcenter.com](http://www.nursingcenter.com) [www.bookaid.org](http://www.bookaid.org)

[www.hypertension in pregnancy.com](http://www.hypertension in pregnancy.com)

[www.american college of obstetrics and gynecological.com](http://www.american college of obstetrics and gynecological.com)

[www.womenhealth.com](http://www.womenhealth.com)

د- دوريات ومواقع الكترونيه  
Periodicals, web sites

رئيس القسم  
د/ محمد عبد الوهاب  
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منسق المقرر  
د.م. د/ همت مصطفى  
د.م. د/ ايهام احمد  
د.م. د/ ارمغان عبدالعظيم  
د.م. د/ ايمان عبدالعظيم