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كتيبات ملخصات البحوث التطبيقية بالكلية

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## كتيبات ملخصات البحوث التطبيقية بالكلية للعام الجامعي

٢٠٢٦-٢٠٢٥

عميد الكلية

ا.د/مروة مصطفى راغب

٢٠٢٥



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## ملخصات الأبحاث التطبيقية بقسم تمريض ادارة التمريض للعام ٢٠٢٥-٢٠٢٦ الجامعي

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٥٧٣٥٩

## **Effect of Work Innovation Educational Program for Head Nurses on their Job Performance**

**Authors:**Asmaa Youssef Mohamedy; Fawzia Farouk Kamel; Aya Ghoniemy Hasanin; Zienab Ibrahiem Ismail

### **Abstract:**

Work innovation in nursing management is essential for improving efficiency, quality of care, and organizational productivity. Head nurses play a central role in implementing innovative practices and leading staff toward continuous improvement. This study aimed to evaluate the effect of a work innovation educational program for head nurses on their job performance. A quasi-experimental design was used. Head nurses were assessed before and after implementation of a structured educational program that included concepts of innovation, leadership strategies, problem-solving, and performance improvement techniques. The findings revealed a statistically significant improvement in head nurses' job performance following the intervention. Enhanced leadership skills, better decision-making, and improved ability to apply innovative solutions in clinical settings were observed. The study concluded that educational programs focusing on work innovation significantly enhance head nurses' job performance and should be integrated into leadership development programs.

**Keywords:** Work innovation; head nurses; job performance; leadership; nursing management.

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## **Head Nurses' Knowledge Regarding Work Innovation and Its Relation to Job Performance**

**Authors:** Asmaa Youssef Mohamedy; Fawzia Farouk Kamel; Aya Ghoniemy Hasanin; Zienab Ibrahiem Ismail

### **Abstract:**

Knowledge of work innovation among nursing leaders is a key determinant of effective job performance and organizational development. This study aimed to assess head nurses' knowledge regarding work innovation and explore its relationship with their job performance. A descriptive correlational design was used. Data were collected using structured questionnaires assessing knowledge levels and performance evaluation tools. The results indicated that head nurses had moderate levels of knowledge regarding work innovation. A significant positive correlation was found between knowledge of innovation and job performance, indicating that higher knowledge was associated with better managerial effectiveness and leadership outcomes. The study concluded that improving knowledge through continuous education can enhance job performance among head nurses and strengthen nursing leadership capacity.

**Keywords:** Work innovation; head nurses; knowledge; job performance; correlation.

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## **The Relation between Head Nurses' Knowledge Regarding Organizational Ambidexterity and Staff Nurses' Innovative Work Behavior**

**Authors:** Ahlam Gamal Tolba; Sanaa Mostafa Safan; Ebtessam Saeed Ahmed; Amira Mohammed Abd Elmonem

### **Abstract:**

Organizational ambidexterity refers to the ability to balance exploration and exploitation in healthcare organizations, which is essential for fostering innovation and maintaining efficiency. This study aimed to examine the relationship between head nurses' knowledge regarding organizational ambidexterity and staff nurses' innovative work behavior. A descriptive correlational design was applied. Data were collected using structured questionnaires assessing knowledge and innovative behavior indicators. The results showed a significant positive relationship between head nurses' knowledge of organizational ambidexterity and staff nurses' innovative work behavior. Units led by knowledgeable head nurses demonstrated higher levels of creativity, problem-solving, and innovation adoption among staff nurses. The study concluded that leadership awareness of organizational ambidexterity plays a vital role in enhancing innovation culture among nursing staff.

**Keywords:** Organizational ambidexterity; innovative behavior; head nurses; leadership; nursing innovation.

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## **Organizational Ambidexterity Educational Program for Head Nurses and Its Effect on Staff Nurses' Innovative Work Behavior**

**Authors:** Ahlam Gamal Tolba; Sanaa Mostafa Safan; Ebtessam Saeed Ahmed; Amira Mohammed Abd Elmonem

### **Abstract:**

Promoting innovation in healthcare organizations requires leadership development and structured educational interventions to support adaptive organizational behavior. This study aimed to evaluate the effect of an organizational ambidexterity educational program for head nurses on staff nurses' innovative work behavior. A quasi-experimental design was used. Head nurses received a structured training program focusing on balancing operational efficiency and innovation development. The results demonstrated significant improvement in staff nurses' innovative work behavior following implementation of the program. Increased creativity, idea generation, and participation in problem-solving activities were observed. The study concluded that training head nurses in organizational ambidexterity positively influences innovation behavior among staff nurses and enhances organizational performance.

**Keywords:** Organizational ambidexterity; innovation; nursing leadership; staff behavior; education program.

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## **Nursing Staff Perception regarding Shared Governance and its Relation to Supervisors' Trust**

**Authors:** Eman Emad Eldin Mohamed; Fawzia Farouk Kamel; Amira Mohamed Abd Elmonem

### **Abstract:**

Shared governance is a modern management model that empowers nursing staff by involving them in decision-making processes, thereby improving job satisfaction, accountability, and organizational trust. This study aimed to assess nursing staff perceptions regarding shared governance and examine its relation to supervisors' trust. A descriptive correlational design was used. Data were collected using structured questionnaires measuring perceptions of shared governance and levels of trust in supervisors. The results indicated that nurses had moderately positive perceptions of shared governance. A significant positive relationship was found between shared governance perception and trust in supervisors, suggesting that participatory management improves organizational trust and collaboration. The study concluded that implementing shared governance models can enhance trust, communication, and professional satisfaction among nursing staff.

**Keywords:** Shared governance; nursing staff; supervisory trust; leadership; organizational behavior.

## **Knowledge Sharing, Sustainable Development Behavior, and Patient Safety Culture among Nurses**

**Authors:** Asmaa Khaled Abd El-Aziz Zaki; Hager Farouk Kamel Shaheen; Seham Marzouk Amer

### **Abstract:**

Knowledge sharing among nurses is a fundamental factor in promoting sustainable development behavior and strengthening patient safety culture within healthcare organizations. Effective exchange of knowledge enhances teamwork, reduces medical errors, and improves quality of care. This study aimed to examine the relationship between knowledge sharing, sustainable development behavior, and patient safety culture among nurses. A descriptive correlational design was used. Data were collected using structured questionnaires measuring knowledge-sharing practices, sustainability behaviors, and patient safety culture dimensions. The results indicated a positive correlation among the three variables. Nurses with higher levels of knowledge sharing demonstrated stronger engagement in sustainable development behaviors and a more positive patient safety culture. Organizational support and communication were identified as key influencing factors. The study concluded that fostering knowledge-sharing practices is essential for promoting sustainability and improving patient safety culture in healthcare settings.

**Keywords:** Knowledge sharing; patient safety culture; sustainable development; nursing practice; organizational behavior.

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## **Career Path and Its Relation to Career Ambition and Job Stability among Head Nurses**

**Authors:**Ehsan Saad Soliman Saad; Mona Thabet; Seham Marzouk Amer

### **Abstract:**

Career development in nursing leadership plays a critical role in enhancing job satisfaction, ambition, and retention of skilled head nurses within healthcare organizations. This study aimed to explore the relationship between career path, career ambition, and job stability among head nurses. A descriptive correlational design was applied. Data were collected using structured questionnaires assessing career progression, ambition levels, and perceived job stability. The findings revealed a significant positive relationship between clear career pathways and both career ambition and job stability. Head nurses with structured career development opportunities demonstrated higher motivation and stronger commitment to their roles. The study concluded that establishing well-defined career pathways is essential to enhance ambition and improve job stability among nursing leaders.

**Keywords:** Career path; job stability; career ambition; head nurses; nursing leadership.

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## **Work Passion of Staff Nurses and Its Relation to Organizational Career Growth**

**Authors:** Ehsan Saad Soliman Saad; Amal Ahmed Ebraheem; Samah Mohammed Elsayed

### **Abstract:**

Work passion is a key psychological factor influencing nurses' performance, motivation, and career advancement within healthcare organizations. This study aimed to investigate the relationship between work passion among staff nurses and organizational career growth opportunities. A descriptive correlational design was used. Data were collected using validated questionnaires measuring work passion dimensions and perceived career growth opportunities. The results showed a significant positive relationship between work passion and organizational career growth. Nurses with higher passion levels reported greater engagement in professional development activities and better perceptions of career advancement opportunities. The study concluded that fostering work passion among nurses contributes to organizational growth and professional development.

**Keywords:** Work passion; career growth; staff nurses; motivation; organizational development.

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## **Inter-Professional Collaboration and Knowledge Management as an Indicator of Career Success among Nurses**

**Authors:** Amira Mohamed Abd El-Monem; Hanaa Samir Abd El-Aziz Elsaïad; Aya Ghoneimy Hasanin

### **Abstract:**

Inter-professional collaboration and effective knowledge management are essential components of modern healthcare systems and are strongly linked to career success among nurses. This study aimed to examine inter-professional collaboration and knowledge management as indicators of career success among nurses. A descriptive correlational design was applied. Data were collected using structured questionnaires assessing collaboration practices, knowledge management processes, and career success indicators. The findings revealed a significant positive association between inter-professional collaboration, knowledge management, and career success. Nurses who actively engaged in collaborative practices and knowledge sharing reported higher career advancement and professional recognition. The study concluded that strengthening collaboration and knowledge management systems enhances nursing career success and organizational effectiveness.

**Keywords:** Inter-professional collaboration; knowledge management; career success; nursing profession; teamwork.

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## **Nursing Students' Attitude toward Reflective Debriefing Strategy and Its Relation to Academic Motivation**

**Authors:** Yasmin Hesham Sakr; Fawzia Farouk Kamel; Ehsan Saad Soliman

### **Abstract:**

Reflective debriefing is an effective educational strategy that enhances critical thinking, self-reflection, and learning motivation among nursing students. This study aimed to assess nursing students' attitudes toward the reflective debriefing strategy and its relation to academic motivation. A descriptive correlational design was used. Data were collected using structured questionnaires evaluating attitudes and academic motivation levels. The results indicated generally positive attitudes toward reflective debriefing. A significant positive relationship was found between favorable attitudes and higher academic motivation among nursing students. The study concluded that reflective debriefing enhances student engagement and motivation and should be integrated into nursing education curricula.

**Keywords:** Reflective debriefing; academic motivation; nursing students; teaching strategies; learning outcomes.

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## **Effect of Applying Reflective Debriefing Strategy for Practical Nursing Administration Course on Nursing Student Academic Achievement**

**Authors:** Yasmin Hesham Sakr; Fawzia Farouk Kamel; Ehsan Saad Soliman

### **Abstract:**

Active learning strategies such as reflective debriefing are increasingly used to enhance academic achievement and clinical reasoning in nursing education. This study aimed to evaluate the effect of applying reflective debriefing strategy in a practical nursing administration course on nursing students' academic achievement. A quasi-experimental design was used. Students were assessed before and after exposure to structured reflective debriefing sessions. The results demonstrated significant improvement in academic performance, critical thinking, and engagement after implementation of the strategy. The study concluded that reflective debriefing is an effective teaching method that enhances academic achievement in nursing education.

**Keywords:** Reflective debriefing; academic achievement; nursing education; teaching strategy; learning outcomes.

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## **Learning Style Preferences and Its Relation to Peer Support among Nursing Students**

**Authors:** Asmaa Mohamed Abd Alfatah Mohamed; Nora Ahmed Abd Allah Mohamed; Hanaa Samir Abd El-Aziz Elsaiaad

### **Abstract:**

Learning style preferences play an important role in shaping nursing students' educational experiences and interaction with peers. This study aimed to investigate learning style preferences and their relationship with peer support among nursing students. A descriptive correlational design was used. Data were collected using structured questionnaires assessing learning styles and peer support levels. The results showed diverse learning style preferences among students, with a significant positive relationship between compatible learning styles and stronger peer support. The study concluded that understanding learning styles can enhance peer support and improve academic collaboration among nursing students.

**Keywords:** Learning styles; peer support; nursing students; academic environment; education.