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FourthYear Total Marks: 30

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Model answer of Final Term Skills of teaching methods Exam 2<sup>nd</sup> Semester

Academic Year 2018/2019

# I- Choose the correct answer:(15 marks)

#### 1-For learning to take place, learners have to be

- a) Active and participate in their own learning
- b) Active and demonstrate their own background
- c) Good listeners
- d) All of the above

#### 2-Factors affecting learning styles include::

- a) Chronic illness
- b) Genetics
- c) personality
- d) growth
- a) **1,2,3** b)-2,3,4 c)-1,3,4 d)-1,2,3,4

# 3- Disadvantages of using the lecture method all following except:

- a) Requires a long attention span on the part of the learner.
- b) Provides few possibilities for dynamic interaction.
- c) Requires a great deal of preparation.
- e) Provides an opportunity of confrontation between students

# 4- Benefits of educational objectives for the teacher are the following **Except**:

- a) Compel the teacher to define objectives clearly to be able to describe the intended result of her instruction.
- b) Help in the selection of instructional materials, content and methods.
- c) Help in evaluating or assessing the outcome of instruction.
- f) Provide a basis for avoiding the worse of existing instruction, by identifying the ordinary problem solving techniques

# 5-Learning cycle include

- a) Abstract learners
- b) Concrete learners

- c) Practical learners
- d) Proactive learners
  - a) 1,2,3
- b)-2,3,4
- c)-1,3,4
- d)-1,2,3,4

# 6- Clinical demonstrations (skill lab exercises) provide students with excellent opportunities to all following except:

- a) Learn concepts in class.
- b) Gain hands-on experiences relevant to the subject matter taught.
- c) Use the three-dimensional models to reinforce concepts taught in class.
- d) Enables information to be conveyed quickly to a large number of students.

### 7- Sources for writing learning objectives are all of the following except

- a) Community health needs.
- b) Health recourses of society.
- c) Socio cultural factors.
- d) Characteristics of teachers

#### 8-Auditory learners need to

- a) Abstract random
- b) Reflective
- c) Independent
- d) Achievement
  - b) 1,2,3
- b)- 2,3,4
- c)-1,3,4
- d)-1,2,3,4

# 9-The key to successful coaching include the following except:

- a) Pay special attention to students' performance
- b) Monitor students' progress.
- c) <u>Large numbers of students are engaged in</u>.
- d) Students move from gaining a level of competency to achieving proficiency.

# 10- The classification of educational objectives that have to do with knowledge suggests lower and higher levels of objectives. This means

- a) It proceeds from simple knowledge to higher levels of mental activity
- b) It proceeds from simple knowledge to higher levels of attitude
- c) It proceeds from simple knowledge to higher levels of attitude
- d) None of the above

#### 11- Visual learners need:

- a) Global
- b) Active
- c) Affective
- d) Concept oriented

12-All of the following tips should consider when using anatomical models except:
<ul> <li>a) Use a step-by-step approach of "tell, show, and do".</li> <li>b) Move to another clinical procedure quickly.</li> <li>c) Evaluate each student independently.</li> <li>b) Deal with small groups only.</li> </ul>
13-The objectives of Psychomotor domain treat the skills requiring the use and coordination of skeletal muscles as in the physical activities of the following except:
<ul> <li>a) Performing</li> <li>b) Manipulating</li> <li>c) Constructing</li> <li>d) Brain storming</li> </ul>
<ul><li>14- Kinesthetic learners need to:</li><li>a) Dependence</li><li>b) Independence</li><li>c) Creative</li><li>d)Active</li></ul>
a) -1,2,3 b)-2,3,4 c)-1,3,4 <u>d)-1,2,3,4</u> 15-Clinical procedures are often effective when offered via case presentations in a clinic or hospital, so case presentation has all the following advantages except:  a) The students have chances to apply the knowledge they have learned. b) They bring a realistic element to learning.
c)Case presentations require preparation on the part of a teacher.
d) <u>It provides opportunities to explain ideas and concepts</u> .  II-True or false :(10 marks)
1- Lectures are effective when they are well-organized, coherent, consistent, and illustrative. $\underline{\mathbf{T}}$ F
2-Teaching styles does not meet the needs of a particular learning $T$ $\underline{\mathbf{F}}$
3- Role-playing is an effective teaching method that can be used with large groups to give students opportunities to practice the knowledge and skills T $\underline{\mathbf{F}}$
4-Teach according to students interest learning style $\underline{\mathbf{T}}$ F

1,2,3

a)

b)-2,3,4 c)-1,3,4

<u>d)- 1,2,3,4</u>

- 5- Communication skills are enhanced and learned in the classroom through lectures. T  $\underline{F}$
- 6-Environment can affect all learning styles to many degrees T
- 7- An effective slide should not have more than eight lines of text.  $\underline{\mathbf{T}}$  F
- 8- It is better to keep the discussion open in the classroom T  $\mathbf{F}$
- 9-Teachers separate individual student issues from class issues  $\underline{\mathbf{T}}$  F

10-Problem-based learning is a self-directed learning method in which students organize themselves and work toward achieving objectives **T** F

# **III-Matching:**(5marks)

Regarding qualities of specific educational objectives match terms in **Column (A)** with the suitable statement in **Column (B)** 

Column (A)	Column (B)		
1- Clear	A-Objectives should be based on the needs of the learner and the aims of the institution		
2- Measurable	B-It is essential to be sure that the student is able to do what is required to be done. This can be achievable within the time		
3- Relevant	C-This means that the objectives has to observable, to be sure whether it has been achieved.		
4- feasible	D-This means they must be obvious stated to avoid misinterpretation.		
5- observable	E-the learner's achievement has to be evaluated that is why the objective has to have an indication of minimally acceptable performance.		
	F- The minimum level of		

performance of the learner. The objective describes the criterion or the standard of acceptable performance by describing how well the learner must perform in order to be considered acceptable.

#### The answer

1	2	3	4	5
С	е	а	b	d

### **Good luck**

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