

(نموذج رقم ١٢)

جامعة: بنها

كلية: التمريض

قسم : الباطنة العامة – الجراحة العامة/كلية الطب

توصيف مقرر دراسي

٢٠١٧-٢٠١٨

١- بيانات مقرر		
الفرقة: الثانية الفصل الدراسي الأول	اسم المقرر: أمراض باطنة و جراحة Disease of medicine and surgery	الرمز الكودي : NUR 202
عدد الساعات الدراسية : نظري ٢ ساعة × ١٥ اسبوع عملي (-)		التخصص : بكالوريوس في علوم التمريض

٢- هدف المقرر:

The course aims to equip the student with adequate knowledge about various medical and surgical health problems affecting the different body system and apply this knowledge in making decision for nursing practice and management of patients with chronic illness and patient undergoing surgery.

٣- المستهدف من تدريس المقرر

أ- المعلومات و المفاهيم:

By the end of the course the student should be able to :

- a.1- Explain types of gastrointestinal bleeding.
- a.2- Enumerate complications of peptic ulcer .
- a.3-List signs and symptoms of hepatitis.
- a.4-Discuss sequel of liver cirrhosis.
- a.5- Describe causes of fever.

- a.6-Identify clinical manifestations of pneumonia &pleural effusion.
- a.7- List signs and symptoms of pulmonary tuberculosis.
- a.8- Enumerate causes of arterial hypertension.
- a.9- Mention medical treatment of bronchial asthma.
- a.10- State clinical manifestations of rheumatic fever.
- a.11- Describe medical treatment of coronary artery disease.
- a.12- Memorize complications of meningitis.
- a.13- Explain medical treatment of congestive heart failure
- a.14- Enumerate complications of blood transfusion.
- a.15- Identify clinical manifestations of surgical infection.
- a.16-Describe surgical management of critically injured patient.
- a.17-Arrange pre &post-operative care of surgical patient.
- a.18-Enumerate clinical manifestations of intestinal obstruction.
- a.19- List complications of chest injuries.
- a.20- Mention common causes of burns.
- a.21-Discuss surgical management of breast diseases.
- a.22-Clasify clinical feature of peritonitis

ب- المهارات الذهنية :

By the end of the course the student should be able to:

- b.1- Differentiate between different types of jaundice.
- b.2- Discriminate between different types of shock.
- b.3- Compare between types of angina pectoris
- b.4 -Plan management for patient with diabetes mellitus.
- b.5-Evaluate patient conditions by using Glasgow coma scale.
- b.6-Distinguish between types of diabetes mellitus.
- b.7-Appraize prevention method for surgical infection
- b.8-Distinguish between types of thyroid diseases.
- b.9-Differentiate between types of hepatitis.

- b.10- Compare between types of hernia.
 b.11- Plan management for patient with peri- anal condition.

ج- المهارات المهنية:

د- المهارات العامة :

By the end of the course the student should able to :

- d.1- Communicate to patients & relatives in a compassionate ethical manner
 d.2- Cooperate effectively with other health team .
 d.3- Utilize web sites relevant to clinical cases for certain subjects
 d.4- Use problem solving skills.
 d.5- Operate patient rights

Surgery	Medicine	٤- محتوى المقرر :
<ul style="list-style-type: none"> - Surgical infection. - Management of critically injured patient. - Shock. - Hemorrhage& blood transfusion. - Pre and post operative care of surgical Patient. - Burns. - Chest injuries. - Acute abdominal –peritonitis. - Intestinal obstruction. - Hernia. - Breast diseases. - Thyroid diseases. 	<ul style="list-style-type: none"> • Gastrointestinal and hepato-biliary symptoms. • Gastrointestinal hemorrhage • Peptic ulcer diseases. • Diseases of liver and biliary tract. -Jaundice -Hepatitis -Sequel of liver cirrhosis • Diseases of the respiratory system -Bronchial asthma -Pneumonia -Pulmonary tuberculosis -Pleural effusion • Cardio vascular disease 	

<p>– Painful peri-anal conditions.</p>	<ul style="list-style-type: none"> -Arterial hypertension -Rheumatic fever -Coronary artery diseases -Angina pectoris -Myocardial infarction -Congestive heart failure <p>Shock</p> <ul style="list-style-type: none"> • Hematological system <ul style="list-style-type: none"> -Blood groups -Blood transfusion -Coma <ul style="list-style-type: none"> • Urinary system disorders <ul style="list-style-type: none"> -Uremic syndrome. <p>Diabetes mellitus.</p> <ul style="list-style-type: none"> • Fever <ul style="list-style-type: none"> -Typhoid fever -Meningitis -Fever of unknown origin 	
<p>٥- أساليب التعليم و التعلم :</p>		
<ul style="list-style-type: none"> – Assignment – Modified lectures – Group discussion – Self-learning 		
<p>٦- أساليب التعليم و التعلم للطلاب ذوى القدرات المحدودة: –</p>		

لا يوجد لدينا طلاب ذوي قدرات محدودة ولكن هناك أساليب للتعليم والتعلم للطلاب المتعثرين دراسيا:

Activate academic supervision to solve students' problem.

The teaching academic members support the weakened students through library hours

Revision lectures and scientific lessons to all students especially weakened students

Make routine exams to early discover the weakened students.

Students' leadership.

أساليب التعليم و التعلم للطلاب المتفوقين

Motivate the students to participate in available activities as sports, arts, cultures and science

Motivate students to participate in activities directing to community services and environment development

Training students for effective evaluation to teaching learning process through questionnaire.

٧- تقويم الطلاب

Formative assessment (observation and presentation)

أ- الأساليب المستخدمة

Oral examination

Written examination

Final oral examination 15th week

ب- التوقيت

Final written examination 15th week

Final oral examination 20

ج- توزيع الدرجات

Final written examination 80

Total 100

٨- قائمة الكتب الدراسية و المراجع :

ELsayed, A. (201٧): Handout of internal medicine for nurses ,Faculty of medicine , Benha University.

أ- مذكرات :

Abdelhakim, M. (201٧): Handout of general

for nurses, Faculty of medicine, Benha University.	
Allen, K. D., Ballard, S.E., Cooper, K., Croke, E. (٢٠١٧): Disease. Lippincott Williams and Wilkins. Com. London	ب- كتب ملزمة :
Moyet, L., (٢٠١٨): Nursing diagnosis. ١١ th . Lippincott Williams and Wilkins. Com. London. Hegner, B., And Needham, H., (٢٠١٨): Assisting in long term care. ٤ th . Delmar –Thomson learning. Boon, N., Colledge, N., Walker, B., Hunter, J., (٢٠١٧): Davidson's principles & Practice of medicine, ٢٠ th ed., Elsevier, Edinburgh London New York Oxford Philadelphia. Yarbro, C., Frogge, M. And Goodman, M. (٢٠١٨): Cancer nursing. ٦ th . Jones	ج- كتب مقترحة :
www.e.medicine.com	د- دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي :

٢٧/٩/٢٠١٤

أستاذ المادة :

د/ علي السيد
د/ محمد عبد الحكيم

٢٧/٩/٢٠١٤

كلية معتمدة

نموذج رقم (١٢)

جامعة: بنها

كلية: التمريض

قسم: الأنجليزي- كلية الآداب- جامعة بنها

توصيف مقرر دراسي

٢٠١٧-٢٠١٨

١- بيانات مقرر		
الرمز الكودي :	اسم المقرر: اللغة الإنجليزية English language	الفرقة : الثانية الفصل الدراسي الأول
التخصص :	عدد الساعات الدراسية نظري (١) ساعة × ١٥ أسبوع	بكالوريوس في علوم التمريض عملي (-)

٢- هدف المقرر	
The course aims to prepare the students to be able to use English language effectively for promoting student's communication skills.	
٣- المستهدف من تدريس المقرر	
أ- المعلومات و المفاهيم:	
<i>By the end of the course the student should be able to</i>	
a.1 – Discuss basic of the language.	
a.2-Describe components of conditional sentences.	
a.3-Identify basic medical abbreviations.	
a.4- Mention the common connectors.	
a-5 Identify wishes in English	
a-6 List English report	
a-7 Describe how to predict English	

- a-8 Identify Phrase verbs with "get"
a-9 Mention how to express wishes in English
a-10 Discuss the past simple tense

ب- المهارات الذهنية:

By the end of the course the student should be able to:

- b.1- Synthesis phrases using the past simple tense
b.2- Synthesis phrases using past continuous tense
b.3 - Formulate phrases by using "get".
b.4- Using English to report
b.5 -Using English to predict
b.6- Plan the phrases using the passive voice.
b.7-Integrate different medical abbreviations during writing reports.

ج- المهارات المهنية:

د- المهارات العامة :

By the end of the course , the student should be able to:

- d.1- Apply communication skills in inter- professional, social and therapeutic context.
d.2- Use information technology.
d.3- Use effectively in web sites relevant to clinical cases for certain subject.

٤ - محتوى المقرر :

- The past simple tense
- The past continuous tense
- The passive voice
- Phrase verbs with "get"
- Medical abbreviation
- Conditional sentences
- Using English to report
- Using English to predict

<ul style="list-style-type: none"> - How to express wishes in English. - The connectors ; As soon As, When , After 		
٥ - أساليب التعليم و التعلم :		
<ul style="list-style-type: none"> - Modified lectures -Group discussion 		
٦ - أساليب التعليم و التعلم للطلاب ذوي القدرات المحدودة:		
<p>لا يوجد لدينا طلاب ذوي قدرات محدودة ولكن هناك أساليب للتعليم والتعلم للطلاب المتعثرين دراسيا:</p> <p>Activate academic supervision to solve students' problem.</p> <p>The teaching academic members support the weakened students through library hours</p> <p>Revision lectures and scientific lessons to all students especially weakened students</p> <p>Make routine exams to early discover the weakened students.</p> <p>Students' leadership.</p>		
أساليب التعليم و التعلم للطلاب المتفوقين		
<p>Motivate the students to participate in available activities as sports,arts,cultures and science</p> <p>Motivate students to participate in activities directing to community services and environment development</p> <p>Training students for effective evaluation to teaching learning process through questionnaire.</p>		
٧ - تقويم الطلاب		
Final oral examination	أ- الأساليب المستخدمة	
Final written examination		
Final oral examination	15 th week	ب- التوقيت
Final written examination	15 th week	

Final oral examination	١٠	ج- توزيع الدرجات
Final written examination	٤٠	
Total	٥٠	
٨- قائمة الكتب الدراسية و المراجع :		
Samir, B. (٢٠١٧): Handout for English for nurses, faculty of nursing ,Benha university		أ- مذكرات
Murphy, R. (٢٠١٨): English grammar in use ,٢ed, Williams& Wilkins, New York.		ب- كتب ملزمة
-----		ج- كتب مقترحة
http://www.e-grammar.org/past-simple-continuous/		د- دوريات علمية او نشرات الخ
http://www.ego4u.com/en/cram-p/grammar/passive		

رئيس مجلس القسم العلمى :

أستاذ المادة : د/ بسنت سمير

د. بسنت سمير
٢٠١٩/١٩

د. بسنت سمير
٢٠١٩/١٩

كلية معتمدة

نموذج رقم (١٢)

جامعة: بنها

كلية: التمريض

قسم: أقسام (الرمد- الأنف والأذن- العظام- المسالك) كلية الطب - جامعة بنها

توصيف مقرر دراسي

٢٠١٨/٢٠١٧

		١- بيانات مقرر
الفرقة: الثانية الفصل الدراسي الثاني	اسم المقرر : تخصصات جراحة رمد- أنف و أذن- عظام- مسالك Ophthalmology, ENT, Orthopaedic and Urology.	الرمز الكودي : NUR209
عدد الساعات الدراسية : بمعدل (٤) ساعة نظري × ١٥ أسبوع عملي (-)		التخصص : بكالوريوس في علوم تمريض

٢- هدف المقرر:

The course aims to provide the students with essential knowledge and attitude to provide proper care for patients with each of these diseases ophthalmologic, E.N.T, musculoskeletal and urological problems.

٣- المستهدف من تدريس المقرر

أ- المعلومات و المفاهيم:

By the end of the course the student should be able to :

- a.1-List anatomy of the eye .
- a.2- Describe lacrimal system .
- a.3- Identify visual pathway.
- a.4 Enumerate diagnostic tests for assessment of the eye.
- a.5- Mention congenital anomalies of the eye

- a.6-Discuss management modalities for patients having diseases of the eye lid.
- a.7-List classification of conjunctivitis .
- a.8- Define the cataract.
- a.9- Mention clinical manifestation of diabetic retinopathy.
- a.10- List causes of retinal detachment .
- a.11-Illustrate management modalities of errors of refraction.
- a.12-Enumerate parts of the ear.
- a.13- List causes of epistaxis.
- a.14- Enumerate indications of tonsillectomy.
- a.15- Mention causes of hemorrhage after tonsillectomy
- a.16 8-Discuss complications of tracheostomy
- a.17-Enumerate management of patients having stridor and foreign body in ENT.
- a.18-Identify diagnostic tests for assessment of musculoskeletal system.
- a.19- Enumerate management of patients having musculoskeletal trauma.
- a.20- List types of fractures.
- a.21-Define casts and splints.
- a22 -Enumerate indications of cast.
- a.23- Mention management required for patient with traction.
- a.24- List diagnostic tests for assessment of urological system.
- a.25- Describe causes of urinary problems.
- a.26- Identify types of stones.
- a.27- Mention medical management of poly nephritis.
- a.28- Identify congenital abnormalities of urinary system.
- a.29- Enumerate causes of hematuria .
- a.30-List causes of bladder cancer.
- a.31- Mention types of incontinence of urine.
- a.32-Discuss peri-operative care of urinary surgery.

ب- المهارات الذهنية :

By the end of the course, the student should be able to :

- b.1. Explain poles ,axes ,dimensions of the eyeball.
- b. 2- Differentiate between different types of lid inflammations.
- b.3- Distinguish between method of measurement of the visual acuity.
- b.4- Assess clinical picture of corneal ulcer .
- b.5- Differentiate between cataract and glaucoma
- b.6-Formulate plan for management for patients with diabetic retinopathy.
- b.7-Assess clinical picture of epistaxis
- b.8- Plan management for patient with tonsillectomy.
- b.9-Distinguish between causes of stridor
- b.10-Contrast technique of washing the ear
- b.11- Assess poly trauma patient
- b.12- Compare between simple and complicated fractures.
- b.13- Explain formation of the stones .
- b.14- Formulate plan for management for patients with polynephritis.
- b.15-Assess urine for hematuria.

ج- المهارات المهنية:-----

By the end of the course, the student should be able to :: د- المهارات العامة

- d.1-Use effectively web sites relevant to clinical cases for certain subject.
- d.2-Apply patient's rights and privacy.
- d.3- Use problem solving skills.

Urology	Orthopedics	ENT	Ophthalmology	- ٤
<ul style="list-style-type: none"> -Assessment of patient with urology problems - Urinary stones - Urgent urology. -Infection (poly nephritis, chronic poly nephritis). - Hematuria. -Prostatic enlargement -Congenital anomalies of(the kidney-ureter-urethra-test-the bladder - Bladder cancer - Incontinence of urine. -Polyuria -Semen analysis. 	<ul style="list-style-type: none"> -Diagnosis of musculoskeletal dysfunction related to nurse's role -Assessment of musculoskeletal problems& musculoskeletal trauma -Fracture -Cast - Traction 	<ul style="list-style-type: none"> -Anatomy of the ENT system. -Epistaxis. -Stridor -Tracheostomy -Tonsillectomy -Hemorrhage after tonsillectomy -Foreign bodies in ENT -Washing the ear 	<ul style="list-style-type: none"> -Anatomy of the eye -Physiology of the eye -Assessment of patient with eye diseases. -Measurement of the visual acuity -Diseases of the eye lid -Conjunctiva - The cornea - Cataract - Glaucoma - Diabetic retinopathy -Retinal detachment -Errors of refraction 	محتوى المقرر :
٥ - أساليب التعليم والتعلم				
<ul style="list-style-type: none"> -Modified lectures -Group discussion -Brain storming 				

٦ - أساليب التعليم و التعلم للطلاب ذوي القدرات المحدودة:

لا يوجد لدينا طلاب ذوي قدرات محدودة ولكن هناك أساليب للتعليم والتعلم للطلاب المتعثرين دراسياً:

Activate academic supervision to solve students' problem.

The teaching academic members support the weakened students through library hours

Revision lectures and scientific lessons to all students especially weakened students

Make routine exams to early discover the weakened students.

Students' leadership.

أساليب التعليم و التعلم للطلاب المتفوقين

Motivate the students to participate in available activities as sports, arts, cultures and science

Motivate students to participate in activities directing to community services and environment development

Training students for effective evaluation to teaching learning process through questionnaire.

٧ - تقويم الطلاب

Final written examination	أ- الأساليب المستخدمة
Final written examination 15 th week	ب- التوقيت
Final written examination 25 degree for each branch	ج- توزيع الدرجات
Total 100	

٨ - قائمة الكتب الدراسية و المراجع :

El-Hamed , E.(201٧): Handout for ophthalmology for nurses, Faculty of medicine , Benha University.	أ- مذكرات
Kalabish, S. (201٧): Handout for ENT for	

nurses, Faculty of medicine, Benha University. Abd Elazem , A(٢٠١٧): Handout for orthopedic for nurses, Faculty of medicine, Benha University. Abd Elhalim , M.(٢٠١٧): Handout for urology for nurses, Faculty of medicine , Benha University.	
Allen, D., Ballard, E., Cooper, K. And Croke, E., (٢٠١٧): Disease. Lippincott Williams and Wilkins. Com. London.	ب- كتب ملزمة
Sundaram, V. And Barsa, A. (٢٠١٨): Training in Ophthalmology: Training in oxford specialty training Oxsti Series ٩th edition New York. Renu, J. (٢٠١٧): Basic ophthalmology Fifth edition New York Johan, M. (٢٠١٨): Urological surgery, Oxford specialist handbooks in surgery . Baba, Y. And Ono, S. (٢٠١٧) Interventional management of urological diseases ٦ TH ed.USA. John, F. (٢٠١٨): Essentials of musculoskeletal care ٤th edition, USA. Michael, E. And Zychowic, Z. (٢٠١٧): Orthopedic nursing secrets ٩th edition ,USA. Jennifer, M. (٢٠١٨): Review of orthopedics': Expert consult , ٦ TH ed.USA.	ج- كتب مقترحة
www.medicine.com	د- دوريات علمية أو نشرات

رئيس مجلس القسم العلمي :

د/ سامي كلبوش
٢٠١٩/٤

أستاذ المادة :

د/ سامي كلبوش
د/ ايسر عبد الحميد
د/ مصطفى محمود
د/ عبد السلام عبد العظيم
٢٠١٩/٤

نموذج رقم (12)

جامعة: بنها

كلية: التمريض

القسم : (الجلدية – العصبية - الصدرية- القلب) بكلية الطب جامعة بنها

توصيف مقرر دراسي

2018-2017

1- بيانات مقرر		
الفرقة: الثانية	اسم المقرر: تخصصات الباطنة (جلدية – عصبية - صدرية- قلب) Dermatology, Neurology, Chest, Cardiology	الرمز الكودي : NUR 203
الفصل الدراسي الأول	عدد الساعات الدراسية : 4ساعة نظري × 15 اسبوع عملي (—)	التخصص: بكالوريوس في علوم التمريض

2- هدف المقرر:

The course aims to provide the student with essential knowledge and attitude to be highly qualified and to provide proper care for patients with the diseases as dermatological, neurological, chest and heart diseases.



أ-المعلومات والمفاهيم:

By the end of the course, the student should be able to :

- a.1- Recognize skin diseases caused by bacteria.
- a.2- List skin diseases caused by mycobacterium.
- a.3- Mention skin diseases caused by fungi.
- a.4- State skin diseases caused by viruses.
- a.5- Enumerate skin diseases caused parasites.
- a.6- Label types of autoimmune diseases.
- a.7- Identify sexually transmitted diseases.
- a.8- List nervous system diseases.
- a.9- Mention etiology of paraplegia.
- a. 10- Describe peripheral neuropathy.
- a.11- Discuss movement diseases
- a.12-Enumerate clinical manifestations of epilepsy.
- a.13- Identify signs and symptoms of pulmonary tuberculosis.
- a.14- Define lung abscess
- a.15- Illustrate clinical manifestations of chronic bronchitis & emphysema.
- a.16- List causes of pneumonia.
- a.17- Mention diagnostics tests of diseases of pleura .
- a.18-Recognize causes, manifestation &clinical picture of bronchial asthma.



- a.19-Memorize clinical manifestations of coronary artery disease.
- a.20- Enumerate types of heart failure
- a.21- State etiology of systemic hypertension.
- a.22- Define rheumatic fever
- a.23- State causes of sudden cardiac death

ب- المهارات الذهنية :

By the end of the course, the student should be able to :

- b.1- Differentiate between primary and secondary skin lesions.
- b.2- Explain clinical picture of dermatitis
- b.3 Summarize signs and symptoms of urticarial
- b.4 Discuss etiology of acne vulgaris
- b.5 - Classify motor diseases.
- b.6 -Compare between hemiplegia and paraplegia.
- b.7- Explain causes of cerebella lesion and ataxia
- b.8- Formulate management for patients with coma.
- b.9- Diagram parts of respiratory system
- b.10- Assess respiratory problems perfectly
- b.11- Describe clinical features of pneumonia.
- b.12- Recognize systemic circulation
- b.13 Summarize management of pulmonary embolism
- b.14- Discuss risk factors of infective endocarditis



b.15- Distinguish between types of arrhythmia

ج- المهارات المهنية:

د- المهارات العامة :

By the end of the course, the student should be able to :

d.1 -Use information technology.

d.2- Apply problem solving skills.

4- محتوى المقرر

Cardiology	Chest	Neurology	Dermatology
-Anatomy& physiology of cardiovascular system. -Coronary artery disease. -Heart failure -Pulmonary embolism -Systemic hypertension. -Rheumatic fever -Infective	- Anatomy & physiology of the respiratory system .-Assessment of patient with chest problems - Pulmonary tuberculosis - Lung abscess - Chronic Bronchitis ,emphysema -Pneumonia	-Anatomy and physiology of nervous system -The motor system -Hemiplegia - Paraplegia -Peripheral neuropathy -Movement diseases -Cerebella lesion and ataxia -Coma -Epilepsy	-Skin lesion(primary-secondary) -Bacterial skin diseases. -Skin diseases caused by mycobacterium. -Skin diseases caused by fungi. -Skin diseases caused by viruses. -Skin diseases caused parasites. - Eczema ,Dermatitis".



endocarditis -Arrhythmia -Sudden cardiac death	-Diseases of the pleura -Bronchial asthma		-Urticarial. - Acne vulgaris - Auto immune diseases. - Sexually transmitted diseases.
--	--	--	--

5- أساليب التعليم والتعلم :

- Modified lectures
- Self learning activities
- Group discussion

6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:

لا يوجد لدينا طلاب ذوي قدرات محدودة ولكن هناك أساليب للتعليم والتعلم للطلاب المتعثرين دراسياً:

Activate academic supervision to solve students' problem.

The teaching academic members support the weakened students through

library hours

Revision lectures and scientific lessons to all students especially weakened students

Make routine exams to early discover the weakened students.

Students' leadership.

أساليب التعليم و التعلم للطلاب المتفوقين

Motivate the students to participate in available activities as sports, arts, cultures and science

Motivate students to participate in activities directing to community services and environment development

Training students for effective evaluation to teaching learning process through questionnaire.

7- تقويم الطلاب:

Final written examination		أ- الأساليب المستخدمة
Final Written examination	15 th week	ب- التوقيت
Final Written examination each branch	25 degree for	ج- توزيع الدرجات
Total	100 degree	

8- قائمة الكتب الدراسية والمراجع :

<p>Attia, A. (2017): Handout for cardiology for nurses, Faculty of Nursing, Benha university.</p> <p>Elmahdy, M. (2017): Handout for chest for nurses, Faculty of nursing, Benha university.</p> <p>Kassem, S.H. (2017): Handout for neurology for nurses, Faculty of nursing, Benha university.</p> <p>Akl, E. (2017): Handout for Dermatology for nurses, Faculty of nursing, Benha university.</p>	أ- مذكرات
<p>Redwood, S. (2017): Textbook of interventional cardiology</p> <p>Reed, J. (2017): Chest radiology</p>	ب- كتب ملزمة



كلية معتمدة



كلية معتمدة



Ginsberg, L. (٢٠١٧): Neurology lecture notes	
Jain, S., (٢٠١٧) :Dermatology	
Katritsis, D.(٢٠١٧) :Clinical cardiology current practice guidelines	ج- كتب مقترحة
Schwarz, M., (٢٠١٧):interstitial lung disease	
Ropper, A. (٢٠١٧): Adams and Victor s principles of Neurology	
Burns, T. (٢٠١٧): Rook s textbook of dermatology	
https://www.healio.com	د- دوريات علمية أو نشرات
https://www.journalonweb.com الخ
https://www.neurology.org	
https://www.medscape.com	

رئيس مجلس القسم العلمي :

أستاذ المادة :

د/ شيماء قاسم
٢٠١٧/١٢/١٤

د/ شيماء قاسم

د/ محمد المهدي

د/ عصام عقل

د/ علي ابراهيم عطية
٢٠١٧/١٢/١٤



كلية معتمده





كلية معتمدة

نموذج رقم (12)



جامعة: بنها

كلية: التمريض

قسم : الصحة العامة- كلية الطب

توصيف مقرر دراسي

2018-2017

1- بيانات مقرر		
الفرقة: الثانية	اسم المقرر :	الرمز الكودي :
الفصل الدراسي الثاني	Applied nutrition تغذية تطبيقية	NUR 208
	عدد الساعات الدراسية :	التخصص :
عملي (-)	(2) ساعة نظري \times 15 اسبوع	بكالوريوس في علوم التمريض

2- هدف المقرر:
<p>The course aims to provide the students with essential knowledge related to food constituents, balanced diet and impact of unbalanced diet on health status through assessment of nutritional status.</p>
3- المستهدف من تدريس المقرر
<p>أ- المعلومات و المفاهيم:</p> <p><i>By the end of the course, the student should be able to:</i></p> <p>a.1- Identify the basic elements in nutrition .</p> <p>a.2 - Enumerates recommended daily allowances for specific age groups.</p> <p>a.3- List the clinical manifestations of malnutrition.</p> <p>a.4- Discuss different ways to overcome the effect of malnutrition.</p> <p>a.5- Explain principles of therapeutic nutrition.</p>

a.6- Mention types of nutritional deficiency diseases.

ب- المهارات الذهنية :

By the end of the course, the student should be able to:

- b.1 - Develop nutritional assessment format.
- b.2- Assess nutritional status for vulnerable groups .
- b.3- Evaluate programs for prevention of malnutrition.
- b.4- Plan for preventive measures for malnutrition
- b.5- Differentiate between the different types of nutritional supplements.
- b.6- Distinguish between nutritional deficiency disease.
- b.7-Formulate management for nutritional deficiency disease.
- b.8-Analyze the data collected from nutritional assessment.

ج- المهارات المهنية:

By the end of the course the student should be able to:

- d.1- Participate in ongoing educational activities related to professional issues.
- d.2- Use information technology.
- d.3- Apply problem solving skills.

د- المهارات العامة :

4- محتوى المقرر :

- Nutrition and health.
- Food constituents.
- Nutrition of vulnerable groups.
- Assessment of nutritional status.
- Malnutrition; etiology and prevention.
- Nutritional deficiency diseases.

-Therapeutic nutrition.	
5- أساليب التعليم و التعلم :	
-Modified lectures -Group discussion -Brain storming	
6- أساليب التعليم و التعلم للطلاب ذوي القدرات المحدودة:	
لا يوجد لدينا طلاب ذوي قدرات محدودة ولكن هناك أساليب للتعليم و التعلم للطلاب المتعثرين دراسيا: Activate academic supervision to solve students' problem. The teaching academic members support the weakened students through library hours Revision lectures and scientific lessons to all students especially weakened students Make routine exams to early discover the weakened students. Students' leadership.	
أساليب التعليم و التعلم للطلاب المتفوقين	
Motivate the students to participate in available activities as sports, arts, cultures and science Motivate students to participate in activities directing to community services and environment development Training students for effective evaluation to teaching learning process through questionnaire.	
7- تقويم الطلاب	
-Semester work -Final oral examination -Final written examination	أ- الأساليب المستخدمة

Semester work	Periodically	ب- التوقيت
Final oral examination	١٥ th week	
Final written examination	١٥ th week	
Semester work	٢٠	ج- توزيع الدرجات
Final oral examination	٢٠	
Final written examination	٦٠	
Total	١٠٠	
٨- قائمة الكتب الدراسية و المراجع :		
<i>Shoulah, A., And Hamdy, R. (٢٠١٨):</i> Handout for applied nutrition , Faculty of medicine, Benha University		أ- مذكرات
<i>Molnar, J. (٢٠١٨):</i> Nutrition and wound healing, ٥ th ed, Williams And Wilkins, NewYork.		ب- كتب ملزمة
<i>Lutiz, A., And Przytulski, R. (٢٠١٨):</i> Nutrition and diet therapy. ٣ rd ed. Davis Company Philadelphia, USA.		ج- كتب مقترحة
<i>Garrow, J. (٢٠١٨):</i> Human nutrition and dietetics, ٩ th ed, William, Edinburgh. ISBN		
http://www.nutritionday.org http://www.ake-nutrition.at www.nutrition society.org/ http://www.meduniwien.ac.at-		د- دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي :

Handwritten signature and date: ١٠/١٢/٢٠١٨

أستاذ المادة :

Handwritten signature and date: ١٢/١٢/٢٠١٨

نموذج رقم (12)

جامعة: بنها

كلية: التمريض

قسم: التمريض الباطني والجراحي

توصيف مقرر دراسي

2018/2017

1- بيانات مقرر		
الفرقة: الثانية الفصل الدراسي الأول	اسم المقرر: تمريض باطنى وجراحي Medical surgical nursing	الرمز الكودى: NUR 201
عدد الساعات الدراسية: نظري(4) ساعة × 15 أسبوع عملي (20) ساعة × 15 أسبوع		التخصص: بكالوريوس في علوم التمريض

2- هدف المقرر:
This course aims to equip students with essential knowledge, skills and attitudes to provide high quality nursing care for patients with medical surgical problems through using nursing process.
3- المستهدف من تدريس المقرر:
أ- المعلومات و المفاهيم: By the end of the course the student should be able to: a.1-Define critical thinking a.2-List components of critical thinking a.3-Identify distribution of body fluid a.4- Describe regulation of fluids and electrolytes

- a .5- Discuss the preoperative nursing care.
- a.6- List post- operative complication.
- a.7- Mention the pain management strategies
- a.8-Enumerate the nursing diagnoses for the patient with pain
- a.9- List common clinical manifestation of cancer
- a.10 –Discuss nursing management of oncology patient.
- a.11-Enumerate diagnostic tests for respiratory system.
- a.12- Identify nursing management of chronic obstructive pulmonary disease.
- a.13- Describe clinical manifestations of anemia
- a.14-List clinical manifestation of Leukemia
- a.15-Explain patient self care for leukemia.
- a. 16–Enumerate nursing intervention for patient with liver cirrhosis.
- a.17-Identify different types of hypertension
- a.18-Describe preventive measures of hypertension.
- a.19- Mention the prevention and management of venous thrombo embolism
- a.20-Explain nursing priorities for patient with congestive heart failure
- a.21-Enumerate types of hepatitis
- a.22-List principles of treatment of cholecystitis
- a.23 - Describe role of nurse for patient with cholecystitis.
- a.24-Identify basic principles for treatment of diabetic patient.
- a.25- List clinical manifestation of hyperthyroidism
- a.26-Enumerate laboratory test to diagnosis of hyperthyroidism
- a.27-Define the mean of hypothyroidism and myxedema

ب- المهارات الذهنية:

By the end of the course the student should be able to:

- b.1-Differentiate between common fluid and electrolyte disturbances
- b.2-Formulate nursing care plan for patients with acid – base imbalances.
- b.3 - Discriminate between acute & chronic pain

- b.4-Formulate nursing care plan for patient in peri-operative.
- b.5-Differentiate between benign and malignant tumor
- b.6- Plan care of patient with lung cancer
- b.7- Design a plan of care for patient with COPD
- b.8-Formulate nursing care of patients with upper respiratory tract disorders
- b.9-Design plan care of patient with hypertension
- b.10-Analyze the findings of diagnostic test to detect heart failure
- b.11-Compare the between various diseases of the arteries
- b.12-Defferntiate between nursing diagnosis for patient with hematological disorders
- b.13- Discriminate between types of hemophilia
- b. 14- Plan care of patient with liver cirrhosis.
- b.15- Compare between different types of diabetic coma.
- b.16- Plan care of patient with hypothyroidism

ج- المهارات المهنية:

By the end of the course, the student should be able to:

- c.1-Apply critical thinking in nursing practice
- c.2-Use nursing care plan for patients with fluid and electrolyte disturbances
- c.3-Plan nursing diagnosis for postoperative patient
- c. 4- Manage patients with lung cancer using the nursing process as a framework.
- C.5- Use appropriate non pharmacological method to relieve pain.
- c.6-Perform different nursing strategies to manage patient with hypertension.
- c.7- Apply nursing process for care of patient with rheumatic fever
- c.8 - Plan nursing process for care of patient with congestive heart failure
- c.9- Use appropriate parameters for assessment of peripheral circulation.
- c.10-Apply the nursing process as a framework of care for patients with varicose veins.
- c.11- Plan nursing intervention for patient with anemia
- c.12- Use nursing process for patient with hemophilia
- c.13- Demonstrate enema administration for patient with liver cirrhosis

c.14- Perform give insulin infusion pump for patient with diabetes.

c.15-Apply nursing care for patient with cholecystitis.

c.16- Demonstrate care of diabetic foot for diabetic patient.

د- المهارات العامة :

By the end of the course, the student should be able to :

d.1- Participate productively in a team.

d.2-Manages effectively time, resources and sets priorities.

d.3- Applies communication skills in inter- professional, social and therapeutic context.

d.4- Uses information technology.

d.5- Problem solving skills

d.6- Cooperate patient's rights and privacy

4- محتوى المقرر :

Chapter I: basic concepts in nursing:

1- Critical thinking in nursing process

2- Fluid and electrolytes balance& imbalance

3- Pre and post-operative care

4- Pain assessment & management

5- Cancer

Chapter II: Respiratory system:

- Assessment of respiratory function

- Nursing management of some respiratory disorders as:

-COPD

Lung cancer

Chapter III: Cardiovascular& circulatory system

- Assessment of cardiovascular function

- Nursing management of some cardiovascular disorders as:

- Heart failure

-Rheumatic fever

-Hypertension

Chapter IV: vascular system

- Assessment and management of patient with vascular disorders & problems of peripheral circulation

- Nursing management of some vascular disorders as

-Varicose veins

D.V.T

Chapter V:Hematologic system:

-Assessment and management of patient with hematologic disorders

- Nursing management of some hematologic disorders as:

- Anemia

-Leukemia

-Hemophilia

Chapter VII: Metabolic& endocrine system:

-Assessment and management of patient with some hepatic disorders as:

-viral hepatitis

- Liver cirrhosis

Chapter VIII: Biliary system:

-Assessment and management of patient with some biliary disorders as:

-Cholecystitis

-Assessment and management of patient with D.M

-Assessment and management of patient with hypo and hyperthyroidisms

5- أساليب التعليم و التعلم:

-Modified lectures

-Demonstration and demonstration

- Discussion
- Brain storming
- Case study
- Group discussion
- Role play

6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة

لا يوجد لدينا طلاب ذوي قدرات محدودة ولكن هناك أساليب للتعليم والتعلم للطلاب المتعثرين دراسيا:

Activate academic supervision to solve students' problem.

The teaching academic members support the weakened students through
library hours

Revision lectures and scientific lessons to all students especially weakened students

Make routine exams to early discover the weakened students.

Students' leadership.

أساليب التعليم و التعلم للطلاب المتفوقين

Motivate the students to participate in available activites as sports,arts,culutures
and science

Motivate students to participate in activities directing to community services and
environment development

Training students for effective evaluation to teaching learning process through
questionnaire.

7- تقويم الطلاب

Final written examination		أ- الأساليب المستخدمة
Final oral examination		
Final practical examination		
Semester work (Mid-term –periodical)		
Final practical examination	15 th week	ب- التوقيت
Final term examination	15 th week	
oral examination week	15 th week	
Mid-term	7 th week	
Semester work	Periodical	
Final written examination	80	ج- توزيع الدرجات
Final oral examination	20	
Final practical examination	20	
Semester work	80	
Total	200	
8- قائمة الكتب الدراسية و المراجع :		
Medical surgical nursing staff. (2018): Hand out for Medical surgical nursing, Faculty of Nursing, Benha University.		أ- مذكرات
Peate, J.,(2018): Medical-surgical nursing at a glance ,10 th ed., John Wiley & Sons., USA. Brown, D., Edwards, H., Seaton, S And Buckley, T.,(2018): Lewis's medical-surgical nursing: Assessment and management of clinical problems.,3 th edition., Elsevier Health Sciences., USA.		ب- كتب ملزمة
Susan ,C., Dewit, H., Stromberg, H. And Carol, D.,(2018): Medical- surgical nursing: Concepts & practice.,6 th ed., Elsevier Health Science,USA,		ج- كتب مقترحة

<p>Hardin, R. And Kaplow, R., (٢٠١٨): Critical care nursing, Jones and Bartlett publishers, Inc. London</p>	
<p>http://www.nursingcenter.com https://www.amsn.org/practice-resources/what-medical-surgical-nursing https://www.amazon.com/Medical-Surgical-Nursing</p>	<p>د- دوريات علمية أو نشرات الخ</p>

أستاذ المادة : اعضاء قسم التمريض الباطنى و الجراحى
 د. حنان جابر
 رئيس مجلس القسم العلمى: ا.د/حنان جابر
 د. حنان جابر



كلية معتمدة

نموذج رقم (12)

جامعة: بنها

كلية: التمريض

قسم: التمريض الباطني والجراحي

توصيف مقرر دراسي

2018/2017

1- بيانات مقرر		
الفرقة :الثانية الفصل الدراسي الثاني	اسم المقرر: تمريض حالات حرجة Critical care nursing	الرمز الكودي : NUR 206
عدد الساعات الدراسية: نظري(4) ساعة × 15 أسبوع عملي (20) ساعة × 15 أسبوع		التخصص: بكالوريوس في علوم التمريض

2- هدف المقرر

This course aims to equip students with essential knowledge, skills and attitudes to provide high quality nursing care for life-threatening problems through using nursing process.

3- المستهدف من تدريس المقرر

أ- المعلومات و المفاهيم:

By the end of the course ,the student should be able to:

- a.1-Identify terms related to critical nursing.
- A.2-List clinical manifestations of acid-base disturbances.
- a.3-Enumerate causes of acid-base disturbances.

- a.4- Mention nursing intervention for patient with respiratory failure.
- a.5- Enumerate nursing's problems of mechanical ventilator.
- a.6- Record signs and symptom of heart failure.
- a.7- Discuss causes of arrhythmia.
- a.8 -Mention nursing intervention for patient with burn
- a.9- Discuss nursing intervention for patient with liver transplantation
- a.10-Identify nursing care to prevent complications of central venous catheter.
- a.11- List preventive measures of oxygen therapy complications.
- a.12- List complication of arterial puncture.
- a.13- List risk factors of stroke.
- a.14-Define stroke.

ب- المهارات الذهنية:

By the end of the course, the student should be able to:

- b.1-Synthesizes assessment data to formulate nursing diagnoses for critically ill patient.
- b.2 -Design a plan of care for patient with respiratory failure.
- b.3-Comparebetween modes of mechanical ventilator.
- b.4 -Formulate a plan of care for patient with cardiac catheter.
- b.5- Differentiate between acidosis and alkalosis.
- b.6- Design a plan for dialysis patient according to priorities of needs.

ج- المهارات المهنية:

By the end of the course, the student should be able to:

- c.1 - Apply nursing care for patient with respiratory failure.
- c.2-Manage nursing problems for patient with fluid and electrolytes imbalance.
- c.3-Apply for nursing intervention for cerebrovascular disorders.
- c.4-Apply nursing intervention to meet the basic needs of patients with bleeding
- c.5-Apply nursing intervention for mechanically ventilated patient.

- c.6- Manage nursing care for ventilated patient with acid base imbalance.
- C.7- Demonstrate safe performance of the nursing skills in a simulated laboratory setting (as suction, arterial puncture).
- c.8- Apply endotracheal tube and chest tubes care effectively.
- c.9-Practice central venous pressure readings accurately.
- c.10- Demonstrate administration of oxygen therapy accurately.
- c.11-Perform tracheostomy suction perfectly.
- c.12- Apply nursing intervention for stroked patient.

د- المهارات العامة:

By the end of the course the student will be able to

- d.1- Work productively in a team.
- d.2-Manages effectively time, resources and sets priorities.
- d.3-Apply communication skills in inter- professional, social and therapeutic context.
- d.4- Use information technology.
- d.5- Use problem solving skills
- d.6-Demonstrate patient's rights and privacy
- d.7- Apply effectively in web sites relevant to clinical cases for certain subject

4- محتوى المقرر

- Introduction to critical care nursing.
- Acid base balance.
- Respiratory failure.
- Mechanical ventilation.
- Heart failure
- Arrhythmia
- Cardiac catheterization
- Shock

- Bleeding
- Stroke
- Dialysis
- Burn
- Organ transplantation
- Central venous pressure
- Endotracheal, tracheotomy care and suction.
- Oxygen therapy.
- Arterial puncture.
- Chest tube.
- ECG
- Advanced CPR&Defibrillator
- Monitor
- Crash cart

5- أساليب التعليم والتعلم

- Modified lectures.
- Group discussion.
- Clinical practice.
- Demonstration & re-demonstration.
- Self-learning activities.
- Case study.
- Role play.
- Simulation.
- Problem solving approach.

6- أساليب التعليم و التعلم للطلاب ذوي القدرات المحدودة:

لا يوجد لدينا طلاب ذوي قدرات محدودة ولكن هناك أساليب للتعليم والتعلم للطلاب المتعثرين دراسيا:

Activate academic supervision to solve students' problem.

The teaching academic members support the weakened students through
library hours

Revision lectures and scientific lessons to all students especially weakened students

Make routine exams to early discover the weakened students.

Students' leadership.

أساليب التعليم و التعلم للطلاب المتفوقين

Motivate the students to participate in available activities as sports,arts,cultures
and science

Motivate students to participate in activities directing to community services and
environment development

Training students for effective evaluation to teaching learning process through
questionnaire.

7- تقويم الطلاب

Semester works(Mid tem exam- Periodical exam)

Final written examination

Final oral examination

Final practical examination

أ- الأساليب المستخدمة

Semester works Midterm examination Final oral examination Final written examination	Periodical 7 th week 15th week practical Final 15th week 15th week	ب- التوقيت
Periodical exam Clinical exam Final oral exam Final written exam Total	80 degree 20 degree 20 degree 80 degree 200 degree	ج- توزيع الدرجات
8- قائمة الكتب الدراسية و المراجع		
Ragheb ,M., Mohammed,H., Taha,A. And Ghoneim,S.,(2017): Handoutsfor critical nursing, faculty of nursing , Benha University.		أ- مذكرات
Smeltzer, C. And Bare, G., (2017): Medical surgical nursing, 11 th ed. Philadelphia. J.B. Lippincott, Williams & Wilkins. Alliott, D., Aitken,L., And Chaboyer,W., (2012): Critical Care Nursing, (2 nd ed). Mosby Co: USA Smith, F.,Duell, J. And Martin, C., (2011): Clinical nursing skills 8 th ed. New jersey. Pearson education, Inc.		ب- كتب ملزمة
Brunner, L., Bare,B., And Smeltzer, S.,(2016): Brunner andSuddarth's .Text book of medical surgical nursing ,13 th ed ,Lippincott Williams &Wilkins Timby, K., And Smith, E., (2015): Introductory medical surgical nursing, 10 th ed. Philadelphia. J.B. Lippincott, Williams & Wilkins Branson, D., (2012): Mechanical ventilation, 2 nd Ed, W.B. Saunders Company: Philadelphia, Pennsylvania		ج- كتب مقترحة

http://www.healthline.com. http://www.Modernmedicin.com. http://www.science.com	د- دوريات علمية أو نشرات الخ
---	---------------------------------------

رئيس مجلس القسم العلمي :

د. محمد صالح
CIN/ACE

أستاذ المادة :

منال
CIN/ACE



كلية معتمدة



نموذج رقم (12)

جامعة: بنها

كلية: التمريض

قسم : كلية الحاسبات- جامعة بنها

توصيف مقرر دراسي

2018/2017

1- بيانات مقرر		
الفرقة : الثانية الفصل الدراسي الثاني	اسم المقرر : حاسب آلي Computer	الرمز الكودي : NUR 211
عدد الساعات الدراسية : (1) ساعة نظري × 15 اسبوع (2) ساعة عملي × 15 اسبوع		التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:

The course aims to provide the students with essential knowledge and skills of using computer's programs and internet for application in nursing practice, education, and research in order to increasing ability to use information technology in nursing field.

3- المستهدف من تدريس المقرر :

أ- المعلومات و المفاهيم:

By the end of the course the student should be able to:

- a.1- Identify the concept of spread sheet application .
- a.2 -List the basic elements of Ms. Excel.
- a.3-Mention steps of printing the sheets.
- a.4- List components of computer network.

a.5- Enumerate uses of the internet.

a.6 -Identify network topologies.

ب- المهارات الذهنية :

By the end of the course the student should be able to :

b.1 - Design equation to the spread sheets.

b.2- Differentiate between types of graphs.

b.3- Create MS Excel sheet.

ج- المهارات المهنية:

By the end of the course the student should be able to:

c.1- Demonstrate effectively web sites relevant to clinical cases for certain subject.

c.2- Construct different excel graphs.

c.3-Utilize wireless networks.

c.4- Apply printing the sheets.

د- المهارات العامة :

By the end of the course, the students should be able to

d.1- Work effectively with team.

d.2- Manage effectively time, resources and sets priorities.

d.3- Participate in ongoing educational activities related to professional issues.

d.4- Use information technology.

d.5- Apply problem solving skills.

4- محتوى المقرر :

-Introduction to spread sheets.

-Working with MS Excel.

-Adding equation and graphs.

- Managing and formatting the sheets.
- Services of the internet.
- Printing the sheets.
- Component of computer network.
- Network topologies.
- Internet and token ring protocols.
- Wireless networks.

5- أساليب التعليم و التعلم :

- Modified lectures
- Demonstration & Re-demonstration in computer lab.

6- أساليب التعليم و التعلم للطلاب ذوي القدرات المحدودة:

لا يوجد لدينا طلاب ذوي قدرات محدودة ولكن هناك أساليب للتعليم والتعلم للطلاب المتعثرين دراسيا:

Activate academic supervision to solve students' problem.

The teaching academic members support the weakened students through library hours

Revision lectures and scientific lessons to all students especially weakened students

Make routine exams to early discover the weakened students.

Students' leadership.

أساليب التعليم و التعلم للطلاب المتفوقين

Motivate the students to participate in available activities as sports, arts, cultures and science

Motivate students to participate in activities directing to community services and environment development

Training students for effective evaluation to teaching learning process through

questionnaire.	
٧- تقويم الطلاب	
Final practical examination	أ- الأساليب المستخدمة
Final written examination	
Final practical examination ١٥ th week	ب- التوقيت
Final written examination ١٥ th week	
Final practical examination ١٠	ج- توزيع الدرجات
Final written examination ٤٠	
Total ٥٠	
٨- قائمة الكتب الدراسية و المراجع :	
Abd Elphatah, A. And Abd Elphatah, M., (٢٠١٧): Handout for computer skills for nurses, Faculty of Nursing, Benha University.	أ- مذكرات
Mcbride, S. And Maritietze, (٢٠١٨): nursing informatics for the advanced practice nurse (patient safety, quality outcomes and inter professionals, Springer publishing company.	ب- كتب منزلة
-----	ج- كتب مقترحة
http://www.freemathhelp.com/ http://www.goodreads.com/ http://www.springer.com/	د- دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي :
د. محمد عبد الحليم
٢٠١٧/٩/٢٤

أستاذ المادة :
د. محمد عبد الحليم
٢٠١٧/٩/٢٤



كلية معتمدة

نموذج رقم (12)



جامعة: بنها

كلية: التمريض

القسم : علم النفس –كلية الاداب- جامعة بنها

توصيف مقرر دراسي

2018/2017

1- بيانات مقرر		
الفرقة : الثانية الفصل الدراسي الثاني	اسم المقرر: أسس السلوك الانساني في الصحة والمرض Basics of human behavior at health & illness	الرمز الكودي : NUR 210
	عدد الساعات الدراسية : (2) ساعة نظري \times 15 اسبوع (-) عملي	التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:
يهدف هذا المقرر الي إكساب الطلاب بالمعلومات الخاصة بأسس السلوك الانساني و العوامل المؤثرة فيه و العلاقات الجسمانية العقلية في الصحة و المرض و يوضح تأثير المرض الجسماني على الناحية النفسية ودور الممرض أثناء المرض.
3- المستهدف من تدريس المقرر
أ-المعلومات و المفاهيم: في نهاية هذا المقرر يجب أن يكون الطالب/ الطالبة قادر على أن: أ1- يعرف خصائص السلوك الانساني. أ2- يسرد النظريات المفسرة للاضطرابات النفسية. أ3- يتذكر تصنيفات الأعراض الاكلينيكية.

أ.4- يصف الاضطرابات النفسية (العصابية).

أ.5- يعدد أنواع الفصام .

ب-المهارات الذهنية:

فى نهاية هذا المقرر يجب أن يكون الطالب/ الطالبة قادر على ان:

ب.1- يقارن بين أنواع السلوك الانسانى.

ب.2- يناقش أساليب الوقاية من الاضطرابات النفسية والعقلية.

ب.3- يحلل أعراض اضطرابات الشخصية.

ب.4- يذكر أمثلة للاضطرابات النفسية (العصابية)

ب.5- يوضح أشكال الاضطراب الذهاني ثنائى القطب.

ج- المهارات المهنية :

د- المهارات العامة:

فى نهاية هذا المقرر يجب أن يكون الطالب/ الطالبة قادر على:

د.1- يتواصل بطريقة ايجابية مع الآخرين .

د.2-يحترم الذات وحقوق وخصوصيات الآخرين.

4- محتوى المقرر:

- مدخل الى دراسة السلوك الانسانى

- النظريات المفسرة للاضطرابات النفسية وأساليب الوقايه منها

- الدلالات التشخيصية للأعراض الاكلينيكية

- الاضطرابات النفسية (العصابية)

- الاضطرابات العقلية (الذهانية

5- أساليب التعليم و التعلم:

- محاضرة معدلة

- حلقات مناقشة

6- أساليب التعليم و التعلم للطلاب ذوى القدرات المحدودة:

لا يوجد لدينا طلاب ذوى قدرات محدودة ولكن هناك أساليب التعليم و التعلم للطلاب المتعثرين دراسيا:

تحديد الطلاب المتعثرين

تفعيل عمل الإشراف الاكاديمي لحل مشاكل الطلاب

دعم أعضاء هيئة التدريس للطلاب المتعثرين من خلال الساعات المكتبية المتاحة للطلاب محاضرات مراجعة نظريه وعملية لدعم كافة الطلاب خاصة المتعثرين .
 طرح الامتحانات الدورية للطلاب للاكتشاف المبكر للتعثر وسهولة معالجته الريادة الطلابية.

أساليب التعليم و التعلم للطلاب المتفوقين

تحفيز الطلاب على المشاركة بالأنشطة المتاحة من رياضية - فنية - ثقافية وعلمية
 تحفيز الطلاب على المشاركة بالأنشطة الموجه لخدمة المجتمع وتنمية البيئة من المشاركة بالقوافل الطبية
 تدريب الطلاب على التقويم البناء للعملية التعليمية من خلال استقصاءات واستطلاع الرأي الموجه للطلاب عن كافة جوانب العملية التعليمية

تكليف الطلاب بمهام فردية وجماعية لدعم مهارات العمل الجماعي وتحليل للنتائج والتفكير الابتكاري

7- تقويم الطلاب

أ- الأساليب المستخدمة	امتحان شفوي نهائى امتحان تحريري نهائى
ب- التوقيت	امتحان شفوي نهائى في نهاية الاسبوع 15 امتحان تحريري نهائى في نهاية الاسبوع 15
ج- توزيع الدرجات	امتحان شفوي نهائى 10 درجات امتحان تحريري نهائى 40 درجة المجموع الكلى 50 درجة

8- قائمة الكتب الدراسية و المراجع :


أ- مذكرات	مرسى،م.(2017): أسس السلوك الانسانى فى الصحة والمرض،كلية الأداب ،جامعة بنها.
ب- كتب ملزمة	الحمادى،أ. (2017) خلاصة الدليل التشخيصى والاحصائى الخامس للاضطرابات العقلية. حسين،ح.(2017) علم النفس المرضى والعلاج النفسى
ج- كتب مقترحة	خباطة،ن. (2017) علم النفس التحليلى حمدان،م.(2017) اضطرابات نفسيه وسلوكيه للابناء

<https://mawdoo3.com>

<https://sci-ne.com>

د. دوريات علمية أو

نشرات الخ

رئيس مجلس القسم العلمي: 

أستاذ المقرر:

د/د محمد مرسى


C.V. / 19 / 14


C.V. / 19 / 14

نموذج رقم (١٢)

جامعة: بنها

كلية: التمريض

قسم : التخدير والعناية المركزة - كلية طب بنها

توصيف مقرر دراسي

٢٠١٨/٢٠١٧

١ - بيانات مقرر		
الفرقة: الثانية	اسم المقرر :	الرمز الكودي :
الفصل الدراسي الثاني	طب حالات حرجة والطوارئ Critical & emergency medicine	NUR ٢٠٧
عدد الساعات الدراسية :		التخصص:
(٥) ساعة عملي × ١٥ أسبوع		بكالوريوس في علوم التمريض
(٢) ساعات نظري × ١٥ أسبوع -		

٢ - هدف المقرر:
The course aims to provide students with advanced knowledge and skills which enable them to provide proper performance for patients in intensive care and emergency departments.
٣ - المستهدف من تدريس المقرر
أ - المعلومات و المفاهيم:
<i>By the end of the course, the student should be able to:</i>
a.١- Identify key terms related to critical and emergency medicine.
A.٢- List causes of cardio- respiratory arrest.
a.٣- Describe sign and symptoms of airway obstruction.
a.٤- Identify signs and symptoms of fluid deficiency.

- a.٥- Explain medical management of shock.
- a.٦-. Mention indications of mechanical ventilation.
- a.٧- List contents of crash cart.
- a.٨- Enumerate indications of parental nutrition.
- a.٩- Discuss complications of blood transfusion.

ب- المهارات الذهنية:

By the end of the course, the student should be able to- :

- b.١- Evaluate hemodynamic status of the critically ill patients.
- b.٢- Differentiate between cardio-respiratory arrest and coma.
- b.٣- Plan the nursing&medical management for patients with respiratory alkalosis and acidosis.
- b.٤- Distinguish between types of shock.
- b.٥- Compare between the modes of ventilator.

ج- المهارات المهنية:

By the end of the course, the student should be able to :

- c.١-Apply nursing intervention for critically ill patients.
- c.٢- Demonstrate advanced life support.
- c.٣-Demonstrate management for shocked patients.
- c.٤-Apply DC shock.
- c.٥-Apply management for mechanically ventilated patient.
- c.٦-Calculate drops of IV solution through IV access.
- c.٧- Demonstrate preparation for blood transfusion procedure.

د- المهارات العامة :

By the end of the course, the student should be able to :

- d.١ - Communicate with patients & relatives in a compassionate ethicalmanner
- d.٢ -Participate productively in a team.
- d.٣-Manage effectively time, resources and sets priorities.
- d.٤-Apply communication skills in inter- professional, social and therapeutic context.

- d.٥ - Use information technology.
- d.٦ - Apply problem solving skills.
- d.٧ - Demonstrate patient's rights.

٤- محتوى المقرر :

- ١- Critically ill patient
- ٢-Cardio-respiratory arrest
- ٣- Airway management
- ٤-Fluid management
- ٥- Shock
- ٦- Mechanical ventilation
- ٧-Crash cart content
- ٨-Total parenteral nutrition
- ٩-Blood transfusion

٥- أساليب التعليم و التعلم :

- Lectures -Simulation
- Group discussion
- Demonstration& Re -demonstration.

٦- أساليب التعليم و التعلم للطلاب ذوي القدرات المحدودة:

لا يوجد لدينا طلاب ذوي قدرات محدودة ولكن هناك أساليب للتعليم والتعلم للطلاب المتعثرين دراسيا:

Activate academic supervision to solve students' problem.

The teaching academic members support the weakened students through
library hours

Revision lectures and scientific lessons to all students especiallyweakenedstudents

Make routine exams to early discover the weakened students.

Students' leadership.

أساليب التعليم و التعلم للطلاب المتفوقين

Motivate the students to participate in available activities as sports, arts, cultures and science

Motivate students to participate in activities directing to community services and environment development

Training students for effective evaluation to teaching learning process through questionnaire.

٧- تقويم الطلاب

Final practical examination		أ- الأساليب المستخدمة
Final oral examination		
Final written examination		
Final practical examination	١٥ th week	ب- التوقيت
Final oral examination	١٥ th week	
Final written examination	١٥ th week	
Final Practical examination	٢٠	ج- توزيع الدرجات:
oral examination	٢٠ Final	
Final written examination	٦٠	
Total	١٠٠	

٨- قائمة الكتب الدراسية و المراجع :

Shaboh, E., (٢٠١٧): Handout for critical and emergency medicine for nurses, Faculty of medicine, Benha University.	أ- مذكرات:
John, P., Marshall, D., Farcy, A., William, C. And Tiffany, M., (٢٠١٦): Critical care emergency medicine, ٢ Edition, USA.	ب- كتب ملزمة
Alan, D., Kaye, D., Urman, J. And Fox, I., (٢٠١٨): Operating room leadership and	ج- كتب مقترحة

perioperative practice management, 2 ed, USA.	
www.emedecine.com emcrit.org/critical-care-bookstore.acep.org emergency-... www.emccmfellowship.org/ www.Pup med.com	د- دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي :

د. محمد
 م/كس

أستاذ المادة : اسلام شايوه

د. اسلام شايوه
 ٢٠١٩/١٧



كلية معتمدة
نموذج رقم (١٢)

جامعة: بنها

كلية: التمريض

قسم : الفارماكولوجى- كلية طب بنها

توصيف مقرر دراسى

٢٠١٧/٢٠١٨

١- بيانات مقرر		
الفرقة : الثانية الفصل الدراسي الأول	اسم المقرر : فارماكولوجى Pharmacology	الرمز الكودى : NUR ٢٠٤
عدد الساعات الدراسية نظري(٢) ساعة × ١٥ أسبوع عملي (٤) ساعة × ١٥ أسبوع		التخصص : بكالوريوس في علوم التمريض

٢- هدف المقرر
This course aims to provide the student with knowledge, skills and attitudes necessary to be familiar with the practice of drug therapy as well as understand the safe use of drugs as regards adverse effects, contraindications and drug interactions.
٣- المستهدف من تدريس المقرر
أ- المعلومات و المفاهيم:
<i>By the end of the course the student should be able to:</i>
a.١- Identify basic concepts & principles of pharmacology.
a.٢- Describe the pharmacokinetic, and pharmaco therapeutic properties of drugs.
a.٣ - Discuss the mode of action of the drugs.
a.٤- List different routes of administration of drugs

- a.٥-Describe situations in which routine clinical pharmacokinetic monitoring would be advantageous.
- a.٦ Identify factors that cause inter-patient variability in drug disposition and drug response.
- a.٧- Mention the signs and symptoms of toxicity of drugs.
- a.٨- List drugs affecting autonomic nervous system.
- a.٩-Enumerate drugs affecting the cardiovascular system.
- a.١٠-Mention types of angina
- a.١١-Describe drugs affecting the alimentary tract.
- a.١٢ - List contraindication of mannitol
- a.١٣- Explain the mode of action for diuretics
- a.١٤- Identify classification of NSAIDs
- a.٥- List drugs acting on central nervous system.
- a.١٦-Identify antibacterial drugs.
- a.١٧-Enumerate the drugs used in pregnancy and the extreme of ages.
- a.١٨-Discuss sedative hypnotics
- a.١٩-define endocrine glands

ب- المهارات الذهنية

By the end of the course, the student should be able to:

- b.١- Compare between different routes of administration of drugs
- b.٢-Differentiate between pharmacokinetics and pharmacodynamics

- b.٣-Distinguish adverse drug reactions (ADRs) and adverse drug events.
- b.٤-Differentiate between different types of drugs that affecting on autonomic nervous system
- b.٥- Distinguish between common drugs utilized for diagnostic & therapeutic purposes.
- b.٦-Formulate management actions for drug toxicity.
- b.٧-Compare between sedatives hypnotics and narcotic analgesic.
- b.٨ Classify the drugs that used for treatment of bronchial asthma.

ج- المهارات المهنية :

By the end of the course the student should be able to:

- c.١- Demonstrate parenteral drug administration.
- c.٢- Practice topical methods for drug administration.
- c.٣-Apply five rights of administering medication
- c.٤-Plan pharmacological substances interaction.
- c.٥Apply management for patient with angina
- c.٦-Interpret mechanism of osmotic diuretics

د- المهارات العامة

By the end of the course, the student should be able to:

- d.١-Use communication skills to patients & relatives in a compassionate ethical manner
- d.٢- Cooperate effectively with other health team .
- d.٣-Demonstrate effectively research in web sites relevant to clinical cases for certain subjects.
- d.٤- Use problem solving skills.

-General pharmacology:

- Principles of drug action
- Mechanism of drug action
- Routes of administration of drugs
- Pharmacokinetics
- Adverse reactions to drugs
- Drug toxicity
- Drug interactions

-Drugs affecting the autonomic nervous system

-Drug acting on the cardiovascular system

-Drugs affecting the alimentary tract

-Pharmacology of the kidney (diuretics)

-Drug treatment of bronchial asthma

-Drugs acting on the central nervous system :-

- Sedative hypnotics
- Narcotic analgesics
- Anti- inflammatory drugs

-Endocrine system

-Antibacterial drugs

-Drugs in pregnancy and at the extremes of age.

٥- أساليب التعليم و التعلم

-Modified lectures

-Group discussion

-Demonstration&Re demonstration

-Multimedia

٦- أساليب التعليم و التعلم للطلاب ذوي القدرات المحدودة

لا يوجد لدينا طلاب ذوي قدرات محدودة ولكن هناك أساليب للتعليم والتعلم للطلاب المتعثرين دراسيا:

Activate academic supervision to solve students' problem.

The teaching academic members support the weakened students through
library hours

Revision lectures and scientific lessons to all students especially weakened students

Make routine exams to early discover the weakened students.

Students' leadership.

أساليب التعليم و التعلم للطلاب المتفوقين

Motivate the students to participate in available activities as sports,arts,cultures
and science

Motivate students to participate in activities directing to community services and
environment development

Training students for effective evaluation to teaching learning process through
questionnaire.

٧- تقويم الطلاب

examinationpracticalFinal

Final oral examination

Final written examination

أ- الأساليب المستخدمة

Final practical examination ١٤th week


week Finaloral examination ١٥th

ب- التوقيت

--	--

Final written examination	١٥ th week	
Final practical examination	٢٠	ج- توزيع الدرجات
Final oral examination	٢٠	
Final written examination	٦٠	
Total	١٠٠	
٨- قائمة الكتب الدراسية و المراجع :		
El-fouly, M. (٢٠١٧): Handouts for pharmacological for nurses, Faculty of nursing, Benha University.		أ- مذكرات
Downie, G., Mackenzie, J. And Williams, A. (٢٠١٨): Pharmacology and drug management for nurses. ١ st ed ., British library. Cataloguing in publication. London.		ب- كتب ملزمة
Ashton , M. And Clarkson, N. (٢٠١٨): Pharmacology: quick look nursing ١ ^{ed} ., Boston Toronto London Singapore		ج- كتب مقترحة
Eugenia, M., Fulcher, R. And Dubeanskyles, C. (٢٠١٧) : Principle pharmacology - E-Book: principles and applications ٥ th ed Elsevier Health Sciences.		د- دوريات علمية أو نشرات الخ
Jim, E. And Mark, G. (٢٠١٨) : Veterinary pharmacology and therapeutics ٩ ed. John Wiley & Sons New York .		
Harve, R. (٢٠١٨): Drugtherapy, ١ st ed,Lippincott,Williams& Wilkins ,USA.		
Trounce, J. & Gould, D. (٢٠١٨): Clinical pharmacology for nurses. ١٠ th .Churchill Livingstone. Com. China.		
http://www.med.sc.edu :		د- دوريات علمية أو نشرات الخ
http://www.Emedicin health.com		

رئيس مجلس القسم العلمي :


٩/١٧/١٩/٢٠١٤

أستاذ المادة

د/ محمود الفولى


٩/١٧/١٩/٢٠١٤