

## نموذج رقم (۷) توصيف مقرر دراسي للعام الأكاديمي (۲۰۲۵-۲۰۲۲)

جامعة : بنها

كلية: التمريض

قسم: التمريض النفسي والصحة العقلية

er 91 / 155 291	:	١- بيانات المقرر:
الفرقة / المستوي:-	اسم المقرر: - النواحي السلوكية والأخلاقية في	الرمز الكودي
ماجستير فصل دراسي ثالث	التمريض النفسي والصحة العقلية	MPMHN621
	Behavioral and Ethical aspects in	
	<b>Psychiatric Nursing and Mental</b>	
	Health	
تطبيقى ـ	عدد الساعات الأسبوعية: نظري ٢	التخصص : تمريض
٠. ت	"	الصحة النفسية والعقلية
	عدد الساعات المعتمدة:	Credit hour system

-This course aims to provide the postgraduate master students with	٢ - هدف المقرر:
the principles, ethics, concepts and theories of mental and mental	
health, in addition to clarifying cultural and personal factors, values	
and beliefs about mental health and mental illness, and it also have	
the ability to give precedence to the judgment of the mind over the	
emotions that result in being affected by factors that drive anger,	
anxiety or others.	

المخرجات التعليمية المستهدفة: ـ		
By the end of completion this course, the postgraduate master students will be able to:-	أ ـ المعرفة والفهم	
A.1. Identify ethics and code of ethics.		
A.2. Enumerate principles of ethics.		
A.3. List the importance of studying ethical for nurses and ethical		
principles		
A.4. Enumerate purpose of code of ethics in nursing		
A.5. List nursing values and ethical responsibilities		
A.6. List purposes of ethics in nursing research		
A.7. Mention importance of ethics in nursing research		
A.8. List legal issues for protection of privacy and confidentiality		
A.9. List types of dilemma		
A.10. Identify of decision making and problem solving		
A.11. Mention characteristics of good decision.		
A.12. Mention factor affecting success decision making in ethical psychiatric nursing.		
A.13. Enumerate types of decision making.		
A.14. Mention steps to identify and avoid boundary violations		
A.15. List types of coercion and involuntary treatment in mental		
health		
A.16. Mention harmful effects of stigma on individuals' health		
By the end of completion this course, the postgraduate master students will be able to:-	ب-المهارات الذهنية:	
B.1. Discuss legal and illegal nursing practice.		

B.2. Utilize basic role of ethic committee B.3. Interpret elements of code of ethics B.4. Explain ethical issues between health team B.5. Discuss ethical implication in nursing research and strategies for ethical research B.6. Utilize institutional ethical committee B.7. Discuss How to process an ethical dilemma? B.8. Interpret dilemma at the Beginning of life and at the end of life B.9. Explain techniques for improving decision making B.10. Formulate nurses and patients 'rights and responsibilities B.11. Discuss ethical principles. B.12. Discuss issues related to using online/e-therapies B.13. Explain ethical theories B.14. Discuss the role of mental health professionals in coercion and involuntary treatment B.15. Discuss the link between compassion fatigue and ethical responsibility B.16. Interpret how stigma surrounding mental illness can significantly impact individuals when seeking treatment B.17. Explain some ethical considerations at the end-of-life care. Not applicable ج ـ المهارات المهنية By the end of completion this course, the postgraduate master د ـ المهار ات العامة students will be able to:-D.1. Utilize communication skills with a respect for different values, cultures regarding nursing ethics.

D.2. Formulate effectively time, resources and sets priorities.	
D.3. Utilize Communication with medical, para-medical personnel with respect.	
• Concept of ethics	٤ ـ محتوى المقرر:
The code of ethics in psychiatric nursing	
Ethical principles in nursing	
<ul> <li>Ethical issues in nursing</li> </ul>	
<ul> <li>Ethical issues related to using technology in health care</li> </ul>	
<ul> <li>Ethical in nursing research</li> </ul>	
Ethical dilemma	
Ethical decision making	
<ul> <li>Patient right and responsibility</li> </ul>	
<ul> <li>Ethics in psychotherapy</li> </ul>	
• Ethical theories	
<ul> <li>Coercion &amp; involuntary treatment</li> </ul>	
<ul> <li>Compassion Fatigue and Ethical Responsibility</li> </ul>	
<ul> <li>Impact of stigma in ethical practice.</li> </ul>	
<ul> <li>Future direction in ethical psychiatric nursing</li> </ul>	
<ul> <li>End life issues and ethical consideration</li> </ul>	
Brain storming	A .A. A. f
	<ul><li>٥ ـ أساليب التعليم</li><li>والتعلم:</li></ul>
<ul> <li>Group discussion</li> </ul>	والتعلم:
<ul> <li>Interactive lecture</li> </ul>	
<ul><li>Self-learning</li></ul>	
<ul><li>Critical thinking</li></ul>	
لايوجد	t-etiti i H
	٦- أساليب التعليم
	والتعلم للطلاب ذوي
	القدرات المحدودة

		٧- تقويم الطلاب:
- Written exam -Semester work		أ-الاساليب المستخدمة
- Written exam -Semester work	15 <sup>th</sup> week Every 2 weeks	ب- التوقيت
- written exam -Semester work - Total mark	80 mark 20 mark 100 mark	ج- توزيع الدرجات
	ة و المراجع:	٨. قائمة الكتب الدراسي
نطبق	¥ ي	أ۔ مذكرات
لا ينطبق		ب۔ کتب ملزمة:
Atkins, K., Britton, B., and De Lactor Australian nurses, Cambridge U. Janie, B., Butts., Karen, L., Rich, M. states of America, 5thed	Iniversity Press, Melbourne.	جــ كتب مقترحة
www.psyche.org www.google.com www.yahoo.com		د. مواقع علمية
www.siencedirect.com		

رنيس مجلس القسم العلمى:

أستاذ المادة:

التوقيع

داروال

التوقيع ۱۰۱ . د ارجهند , همد صرحی) ۱۰۲ . د رواعل منوی و بوزید