

## نموذج رقم (۷) نموذج توصيف مقرر دراسي (للعام الأكاديمي ۲۰۲-۲۰۲)

جامعة / أكاديمية : بنها

كُلية / معهد: التمريض

قسم: التمريض النفسي والصحه النفسيه

| الفرقة / المستوي:<br>دكتوراه تمريض الصحه النفسيه<br>والعقليه/ فصل دراسي أول | اسم المقرر:-تصميم البحوث<br>العلمية<br>Design of scientific<br>research | ۱- بيانات المقرر :<br>الرمز الكودي<br><b>D706</b> |
|---|---|---|
| ظري:-٢ تطبيقي:  | عدد الساعات الأسبوعية: ن<br>عدد الساعات المعتمدة: ٢                     | التخصص : دكتور اه تمهيدي                          |

| The course aims to:                                      | ٢ - هدف المقرر :         |
|--|--------------------------|
| - This course aims to provide the postgraduate doctorate |                          |
| students with the scientific research aspects and design |                          |
| and give the student the opportunity to learn about      |                          |
| different methods of scientific research, including      |                          |
| quantitative and qualitative data, and provides students |                          |
| with the opportunity to understand practice based on     |                          |
| research results in the field of psychiatric nursing and |                          |
| mental health.   |                          |
| ﻣﺴﺘﻬﺪﻓﺔ :  | ٣- المخرجات التعليمية ال |
| By the end of completion this course, the postgraduate   | أ ـ المعرفة والفهم :     |
| students will be able to                                 | , ,                      |
|  |                          |



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|---|-----------------------------------|
| a.1. Explain characteristics of good design   |                                   |
| a.2. List types of qualitative research.  |                                   |
| a.3. List important statistical terms   |                                   |
| a.4. Illustrate steps in formulation of research problems                           |                                   |
| a.5. Enumerate guidelines used for research critique.                               |                                   |
| By the end of completion this course, the postgraduate students will be able to     | ب ـ المهارات الذهنية :            |
| b.1. Analyze sampling errors and biases.  |                                   |
| b.2. Classify categories of nursing research.                                       |                                   |
| b.3. Utilize the results of researches related to psychiatric mental health nursing |                                   |
| b.4. Discuss elements of hypothesis   |                                   |
| b.5. Explain elements of research questions.  |                                   |
| b.6. Define literature review.  |                                   |
| b.7. Distinguish between types of hypothesis.                                       |                                   |
| Not applicable  | جـ ـ المهارات المهنية<br>والعملية |
| d.1. Adapt team work spirit.  | د ـ المهارات العامة :             |
| d.2. Present research that it can be understood by the wider clinical psychiatry.   |                                   |
| d.3. Cooperate with colleagues in making decision by critiquing research.           |                                   |
| d.4. Extend competencies and capabilities in using information technology skills    |                                   |



| d.5. Utilize Communication technique effec                         | ctively.           |   |
|--|--------------------|---|
| 1. Hypothesis, research questions and research problem.            |                    | ٤ ـ محتوى المقرر:   |
| 2. Research design.  |                    |   |
| 3. Population and sampling   |                    |   |
| 4. Data collection   |                    |   |
| 5. Research ethics.  |                    |   |
| 6. How to write research proposal /prot                            | tocol              |   |
| ■ Brain storming   |                    | ٥ ـ أساليب التعليم  |
| ■ Group discussion   |                    | <ul><li>٥ ـ أساليب التعليم</li><li>و التعلم :</li></ul>         |
| <ul> <li>Interactive Lecture</li> </ul>                            |                    |   |
| <ul><li>Self - learning.</li><li>Problem based learning.</li></ul> |                    |   |
|  |                    | <ul><li>٦- تقويم الطلاب:</li><li>أ-الاساليب المستخدمة</li></ul> |
| - Written exam   |                    | أ-الاساليب المستخدمة  |
| -Semester work   |                    |   |
| Written even   | 15 th weeks of     | ب- التوقيت  |
| - Written exam   | semester           | , , ,   |
| -Semester work   | 301103101          |   |
|  | Every 2weeks       |   |
| - Written exam   | ۸۰ marks           | ج- توزيع الدرجات  |
| Compostory records   | Y. marks           |   |
| -Semester work<br>- Total scores                                   | 100 marks          |   |
|  |                    |   |
|  | <u>ا</u><br>مراجع: | ا<br>٧. قائمة الكتب الدراسية و ال                               |
| Not applicable   |                    | أ- مذكرات   |



| Not applicable   | ب- کتب ملز مة:                  |
|--|---------------------------------|
| Castle D.J., and Abel K.M., (2019): essential of nursing research, 5 <sup>st</sup> ed, Lippincott company.  Polit, D.,& beck, C.(2018): Nursing research:generation and assessing evidence for nursing practice. 1rst ed, Lippincott, Williams and wilkins company, philadephia, pp.159-170  Willis, D.L.(2023): Research articles symposium, research and publication in formulating the research question and framing the hypothesis, 68(8):pp:1180-1185 | جــ كتب مقترحة                  |
| www.google.com   | د- دوريات علمية أو نشرات<br>الخ |
| www.yahoo.com  | الخ                             |
| www.siencedirect.com   |                                 |

رنيس مجلس القسم العلمى:

أستاذ المادة:

التوقيع

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