

## نموذج رقم (٧)

### نموذج توصيف مقرر دراسي

(للعام الأكاديمي ٢٠٢٥-٢٠٢٦)

جامعة بنها

كلية / التمريض

قسم : التمريض النفسي والصحة النفسية

	١ - بيانات المقرر :	
الفرقة / المستوى :- دكتوراه- الفصل الدراسي الاول (تمهيدى)	اسم المقرر: Mental Health Nursing curriculum development - تطوير مناهج التمريض في التمريض النفسي والصحة العقلية	الرمز الكودي D 705
عدد الساعات الدراسية الاسبوعية : عدد الساعات المعتمدة: ٣ ساعات تطبيقى : -		التخصص : تمهيدى دكتوراه

The course aims to: provide the postgraduate doctorate students with concepts and apply theories in curriculum development in the field of psychiatric nursing and mental health.	٢- هدف المقرر:
٣- المخرجات التعليمية المستهدفة :	
<b>By the end of completion this course , the postgraduate doctorate students will be able to:</b>  a.1. Identify concept of curriculum development a.2. Explain importance of curriculum development a.3. Illustrate curriculum foundation, principles and issues. a.4 Identify curriculum development approaches. a.5. Enumerate curriculum development stages and process. a.6. Explain criteria for curriculum evaluation.	أ - المعرفة والفهم :

<p>a.7. Define teaching and learning framework.</p> <p>a.8. Illustrate learning strategies and learning activities.</p> <p>a.9. Mention method of evaluation.</p> <p>a.10. list learning outcome and evaluation</p> <p>a,11. Identify importance technology on developing curriculum.</p>	
<p><b>By the end of completion this course , the postgraduate master students will be able to:</b></p> <p>b.1. Compare between curriculum and syllabus.</p> <p>b.2. Formulate models of curriculum development.</p> <p>b.3. Discuss principles of curriculum development.</p> <p>b.4. Classify between type of curriculum development</p> <p>b.5. Differentiate between assessment and evaluation.</p> <p>b.6. Explain theories of curriculum development.</p> <p>b.7. Discuss strategies of learning.</p> <p>b.8. Interpret learning activities.</p> <p>b.9. Explain learning outcome and evaluation.</p> <p>b.10. Explain role of technology on developing curriculum.</p>	<p>ب - المهارات الذهنية :</p>
<p><b>By the end of completion this course , the postgraduate master students will be able to:</b></p> <p>c.1. Plan of process curriculum development.</p> <p>c.2. Apply curriculum evaluation model</p> <p>c.3. Perform how to prepare curriculum.</p> <p>c.4. Apply methods evaluation of curriculum.</p> <p>c.5. Plan teaching and learning framework.</p> <p>c.6. Utilize how to use curriculum model.</p> <p>c.7. Perform how to prepare learning outcome and evaluation of curriculum.</p>	<p>ج - المهارات المهنية والعملية</p>

<p>c.8. Apply steps of assessment and evaluation.</p> <p>c.9. Apply how to write course specification and study guide based education.</p>	
<p><b>By the end of completion this course , the postgraduate master students will be able to:</b></p> <p>d.1. Utilize communication technique effectively</p> <p>d.2. Utilize team work spirit.</p> <p>d.3 Plan profession use of resources</p> <p>d.4.Utilize new technological techniques to serve psychiatric and mental health nursing education.</p> <p>d.5.Apply self-learning approach in the field of psychiatric mental health education.</p> <p>d.6.Plan as advocate for client, families and groups in psychiatric mental health learning.</p> <p>d.7.Plan competencies and capabilities in using information technology skills.</p>	<p>د - المهارات العامة :</p>
<p>1- Introduction and concept of curriculum development.</p> <p>2- Curriculum foundation, principles and issues.</p> <p>3- Principles, approaches and type of curriculum development.</p> <p>4- Curriculum development stages and process.</p> <p>5- Curriculum design and curriculum element.</p> <p>6- Curriculum evaluation theories and process.</p> <p>7- Curriculum evaluation model.</p> <p>8- Learning strategies and learning activities.</p> <p>9- Learning outcome and evaluation.</p> <p>10-Teachig and learning framework.</p> <p>11- Role of technology on developing curriculum.</p>	<p>٤ - محتوى المقرر :</p>

12- How to write course specification and study guide based education.			
<ul style="list-style-type: none"><li>▪ Interactive lecture</li><li>▪ Group discussion</li><li>▪ Brain storming</li><li>▪ Self- learning</li><li>▪ Critical thinking</li><li>▪ Case study</li></ul>		٥ - أساليب التعليم والتعلم :	
		6- تقويم الطلاب:	
<ul style="list-style-type: none"><li>- Written exam</li><li>- Semester work.</li><li>- Oral exam.</li></ul>		أ-الاساليب المستخدمة	
<ul style="list-style-type: none"><li>- Written exam</li><li>- Oral exam</li><li>-Semester work</li></ul>	End of semester End of semester Weekly	ب- التوقيت	
<ul style="list-style-type: none"><li>- Written exam</li><li>- Oral exam</li><li>- Semester work</li><li>- Total Marks</li></ul>	90 Marks 20 Marks 40 Marks 150 Marks	ج- توزيع الدرجات	
٨. قائمة الكتب الدراسية و المراجع:			
Not applicable		أ- مذكرات	
Not applicable		ب- كتب ملزمة:	
Keating, S.B. (2021). Curriculum Development and Evaluation in Nursing (3 <sup>rd</sup> ed.). Jones & Bartlett Learning.APA:		ج- كتب مقترحة	
Billings, D. M., & Halstead, J. A. (2024). Teaching in Nursing: A			

Guide for Faculty (7 <sup>th</sup> ed.). Elsevier.	
Stimac, D, S. (2021). Keating's Curriculum Development and Evaluation in Nursing Education. (5 <sup>th</sup> ed). Springer publisher. DOI: 10.1891/9780826186867.	
<a href="http://www.psychology.org">www.psychology.org</a>	د- مواقع علمية
<a href="http://www.google.com">www.google.com</a>	دوريات علمية
<a href="http://www.sciencedirect.com">www.sciencedirect.com</a>	او
<a href="http://www.eulc.edu.eg">www.eulc.edu.eg</a>	نشرات.....الخ

رئيس مجلس القسم

منسق المقرر

العلمي

د. ربيع

د/أ. م. أبو بكر  
د. ر. أ. / (د. أحمد محمد)