

نموذج توصيف مقرر دراسي

بناءً على المعايير الأكاديمية المبنية على الكفايات
أبريل 2017 (ساعات معتمدة)

جامعة: بنها

كلية: التمريض

قسم: التمريض الباطني والجراحي

تاريخ اعتماد التوصيف مجلس الكلية جلسة (170) بتاريخ 2024/9/11

1- بيانات المقرر:

الرمز الكودي: NUR 121	اسم المقرر: تمريض باطني جراحي 1 نظري Medical – Surgical Nursing 1 (theoretical)	المستوي/الفصل الدراسي: First academic level / 2 nd semester
التخصص: Bachelor Degree in Nursing Science	عدد الساعات المعتمدة Credit hours: 3 hours × 14 weeks = 42 hours	

- Aim of the course:

The course aims to utilize the nursing process in formulating and evaluating patients experiencing health problems requiring simple to complex nursing intervention .clinical experiencing in selected health care settings .There is an emphasis on the primary role of the professional nurse.

3-Course specification based on competency:

Domain No.1: Professional and ethical practice

توصيف المقرر المبني على الكفايات

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1.Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of legislative framework and the role of the nurse and its regulatory function .	-Critical thinking ,ethical decision making and nursing process.	1.1 1. 1.Explain the ethical and legal responsibilities of professional nurses role to meet and manage challenging situation in medical and surgical units	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
			1. 1. 1. 2. Discuss standardized nursing care to maintain human dignity and rights within professional responsibility	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
			1.1.1.3. Apply accountability and professional behavior in the classroom, Lab and clinical care setting.	-Interactive lectures -Blended learning - E learning	- Power point – Presentation	- Final written electronic exam - Mid term - Semester work
			1. 1. 1. 4. Use ethical value system for informed nursing practices regardless patients' culture.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final electronic Written exam - Mid term - Semester work
	1.1.2 Apply value statements in nurses code of ethics and professional conduct for ethical decision making.	-Critical thinking ,ethical decision making and nursing process	1. 1. 2. 1. Demonstrate patients' privacy during providing health care	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final electronic Written exam - Mid term - Semester work
			1. 1. 2. 2. Explain the implications of common	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final electronic Written exam

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
			ethical issues associated with nursing care practices			- Mid term exam - Semester work
			1. 1. 2 .3. Apply professional responsibility and respect the compliance to work through systems.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final electronic Written exam - Mid term - Semester work
	1. 1. 3 Practice nursing accordance with institutional /national legislation polices and procedural guidelines considering patients /clients rights.	-Pain	1.1.3.1. Explain different techniques to relieve pain	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final electronic Written exam - Mid term - Semester work
		- Nursing management of adult patient with digestive disorders	1. 1 .3 .2 .Utilize all appropriate methods to maintain normal bowel elimination patterns	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final electronic Written exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
		- Nursing management of adult patient with digestive disorders	1. 1. 3 .3. Apply nursing guidelines before, during and after diagnostic testing for upper & lower GIT system.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final electronic Written exam - Mid term - Semester work
	1 .1 .4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	- Nursing management of adult patients with upper and lower respiratory disorders	1. 1 .4. 1. Implement different therapeutic positions for patient with upper and lower respiratory disorders	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final electronic Written exam - Mid term - Semester work
		-Nursing management for adult with digestive disorders	1 .1 .4 .2. Identify physiological factors that affect urinary and bowel elimination of the adult patients.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final electronic Written exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
		- Critical thinking ,ethical decision making and nursing process	1. 1. 4. 3. Discuss components of nursing process	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final electronic Written exam - Mid term - Semester work
		-Nursing management of adult patients with endocrinal disorders	1. 1. 4. 4. Apply professional responsibility and competence during nursing assessment for patients with different endocrine disorders	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
			1 .1 .4. 5. Demonstrate nursing process while caring for patients with endocrine disorders	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
		- Nursing management of adult patients with upper and lower respiratory disorders	1 .1 .4. 6. Explain different types of respiration.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
		- Oncology nursing management	1 .1. 4.7. Demonstrate nursing management strategies for oncology patient	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
		- Critical thinking ,ethical decision making and nursing process	1. 1. 4. 8 .Apply holistic patient centered care utilizing ethical principles.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
		- Nursing management of adult patients with upper and lower respiratory disorders	1 .1. 4. 9.Perform breathing, coughing, percussion, vibration and posture drainage technique accurately according to patients' conditions	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
		- Nursing management of adult patients with digestive disorders.	1. 1. 4 .10. Demonstrate essential procedures for patients with bowel elimination problems with safety and privacy measures.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
		- Peri- operative nursing management	1. 1 .4. 11.Apply principles of aseptic techniques during wound dressing.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
		-Nursing management of adult patients with digestive disorders.	1.1.4.12.differentiate between gastric and esophageal ulcers for patients with GIT disorders	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
		- Nursing management of adult patients with digestive disorders.	1 .1. 4. 13.Perform relevant preparations for patients undergoing upper and lower GIT diagnostic procedure.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
		-Fluid and electrolytes imbalance	1.1. 4 .14. Design nursing care plan for patients with fluid and electrolyte imbalances.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
		- Peri- operative nursing management	1. 1. 4. 15. Demonstrate scrubbing, gowning, and gloving according to principles of aseptic surgical technique.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
		- Critical thinking ,ethical decision making and nursing process	1. 1. 4.16. Use researches that support and help in maintaining safe nursing practices for adult patients.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
		-Perioperative nursing management	1. 1. 4. 17. Implement appropriate nursing care skillfully and in accordance with best evidence- based practices throughout perioperative period	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

Domain No.2 : Holistic patients/clients care

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence-based nursing care in different practice settings.	2. 1. 1. Conduct holistic patients /clients care focused on bio- psychosocial and environmental assessment of health and illness in different setting.	- Nursing management of adult patients with cardiovascular disorders.	2. 1. 1. 1. Define arrhythmia, tachycardia, and bradycardia	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
			2. 1 .1. 2. Describe ECG changes associated with life-threatening arrhythmias	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
		Nursing management of adult patients with endocrinal disorders	2. 1. 1. 3. Distinguish between normal and abnormal assessment findings in patients with endocrinal disorders.	Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
		- Critical thinking ,ethical decision making and nursing process	2. 1. 1. 4. Implement nursing competencies to improve health care.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
		-Critical thinking ,ethical decision making and nursing process	2 .1. 1.5. Demonstrate holistic nursing care through selection of appropriate methods of nursing care delivery system to meet patient needs.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
		-Critical thinking ,ethical decision making and nursing process	2. 1 .1 .6 .implement evidence-based practices in health care to improve patients' health outcomes	-Interactive lectures -Blended learning - E learning		- Final written electronic exam - Mid term - Semester work
		-Nursing management for adult with cardiovascular disorders	2 .1. 1. 7 .Distinguish between normal and abnormal assessment findings for cardiac patients.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
			2. 1 .1. 8.Practice appropriate parameters for assessment of peripheral circulation	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
			2. 1. 1. 9. Identify physiological factors that affect peripheral blood flow and tissue oxygenation	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
		- Nursing management of adult patients with digestive disorders.	2. 1. 1. 10. Discuss nursing intervention for patients with different types of peptic ulcer	-Interactive lectures -Blended learning - E learning	- Power point presentation	- - Final written electronic exam - Mid term - Semester work
		- Oncology nursing management	2. 1 .1.11. Implement nursing process as a framework of care for patients with cancer.	-Interactive lectures -Blended learning - E learning	Power point presentation	- Final written electronic exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
		- Nursing management for adult with cardiovascular disorders	2. 1. 1. 12. Analyze health needs for patients with cardiovascular disorders.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
			2. 1. 1. 13. Perform nursing intervention for cardiac problems.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work rk

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
		-Nursing management for adult respiratory disorders	2. 1. 1. 14.Implement nursing process as a framework of care for patients with respiratory disorders	-Interactive lectures -Blended learning -Presentation and problems based learning (scenario) -Discussion	- Power point presentation	- Final written electronic exam - Mid term - Semester work
	2. 1 .6 .Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients ,families, and communities	- Critical thinking ,ethical decision making and nursing process	2. 1. 6 .1. Integrate updated and evidence based care related to nursing practice	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
		- Critical thinking ,ethical decision making and nursing process	2. 1 .6 .2 .utilize an investigatory and analytic thinking approaches to common clinical situations	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
	2. 2. 1. Determine health related learning needs patients/clients within context of cultures, values and norms.	- Chronic illness and disabilities.	2. 2 .1 .1 .Assess needs of patients with disabilities prior providing nursing care within the context of culture and values.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
		- Chronic illness and disabilities	2. 2. 1. 2. Formulate patient education into nursing intervention for patient with chronic illness	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

DOMAIN NO. 4: Informatics and technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
4.1. Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.2. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.	- Nursing management of adult patients with hematological disorders	4. 1 .2 .1. Use computer skills effectively to retrieve data about patient condition.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work
		- Nursing management of adult patients with hematological disorders	4.1. 2. 2.implement principles of comprehensive assessment of physiological health status	-Interactive lectures -Blended learning - E learning	- Power point presentation	- Final written electronic exam - Mid term - Semester work

DOMAIN NO.5: Inter-professional communication

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
5. 1. Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals , families and communities	5. 1. 3 use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	-Pain	5. 1 .3 .1 .perform communication skills in inter professional context during health care delivery.	-Interactive lectures -Blended learning - E learning	- Power point presentation	- - Final written electronic exam - Mid term - Semester work
		- Chronic illness and disabilities	5. 1. 3.2 .Explain communication styles appropriate to patients with different disabilities	-Interactive lectures -Blended learning - E learning	- Power point presentation	- - Final written electronic exam - Mid term - Semester work

: Unit I: Basic concepts in medical surgical nursing: 1- Critical thinking, ethical decision-making and nursing process. 4 hours 2- Fluid and electrolytes imbalance 3 hours 3- Pain 3 hours Unit II: Concepts and challenges in adult patients (6 hours) 1- 1- Chronic illness and disabilities. 3 hours 2-Oncology nursing management. 3 hours Unit III: Perioperative concepts and nursing management Pre-operative nursing management 3 hours Intra operative nursing management 3 hours Post-operative nursing management 3 hours Unit IV: nursing management of adult patient with systematic medical surgical disorders - Nursing management of adult patients with upper and lower respiratory disorders. 4hours - Nursing management of adult patients with cardiovascular disorders. 3 hours - Nursing management of adult patients with digestive disorders. 3 hours - Nursing management of adult patients with endocrinal disorders. 4 hours - Nursing management of adult patients with hematological disorders. 3 hours Total of credit hours (42 hours)	4-محتوى المقرر: Course Content
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1. Interactive Lecture 2. Electronic learning 3. Blended learning	5- أساليب التعليم والتعلم: Teaching and Learning Methods
We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: Activate academic supervision to solve students' problem The teaching academic members support the defaulting students through library hours Revision lectures and scientific lessons to all students especially defaulting students	6-أساليب التعليم والتعلم للطالب ذوى القدرات المحدودة Teaching and Learning Methods of Disables
Teaching and learning methods for excellent students. Motivate the students to participate in available activities as sports, arts, cultures and science. Motivate students to participate in activities directing to community services and environment development . Training students for effective evaluation to teaching learning process through questionnaire	
7 -تقويم الطالب: Students Assessment:	
• Mid term • Semester work • Final Electronic written Examination	أ-الأساليب المستخدمة Used Methods

Mid-term	7th week	ب-التوقيت :time
Final term written examination	16th week	
Semester work	periodically	
- Final electronic examination 100 - Midterm examination 20 - Semester work 30 - Total 150		ج-توزيع الدرجات : Marks distribution

8-قائمة الكتب الدراسية والمراجع List of References	
<i>Medical surgical nursing department, (2025):</i> Electronic hand outs (CD) for medical surgical nursing (1), Faculty of Nursing, Benha University.	أ- مذكرات Course note
<i>Smeltzer, S.C. And Bare, B.G. (2024):</i> Medical surgical nursing. 12 th ed., Philadelphia. J.B. Lippincott, Williams & Wilkins <i>Smith, S.F. Duell, D.J. And Martin, B.C. (2023):</i> Clinical nursing skills 8 th ed., New jersey. Pearson education, Inc.	ب-كتب ملزمة Required Books (Text Books)
<i>Timby, K. And Smith, E. (2023):</i> Introductory medical surgical nursing, 11 th ed. J.B. Lippincott, Williams & Wilkins. Philadelphia. <i>Allen, K. D., Ballard, S.E., Cooper, K. And Croke, E. (2023):</i> Disease. Lippincott Williams and Wilkins. Com. London <i>Moyet, L.C. (2023):</i> Nursing diagnosis. 11 th ed. Lippincott Williams and Wilkins. Com. London.	ج-كتب مقترحة Recommended Books

Hardin, S. R. And Kaplow, R.(2023):Critical care nursing. Jones and Bartlett publishers, Inc. London
Yarbro, H., Frogge, M . And Goodman, M. (2023): Cancer nursing. 6th ed. Jones and Bartlett publishers, Inc. London.

<http://cms.nelc.edu.eg>.
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<Http://www.Advanced Nursing Journal>
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Periodicals, web sites

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Medical Surgical Nursing 1 (theoretical)

Academic year 2024/2025

First academic level /2nd semester

نموذج

توصيف مقرر دراسي

بناء على المعايير الأكاديمية المبنية على الكفايات

ابريل 2017

جامعة: بنها

كلية: التمريض

قسم: كل الأقسام العلمية بالكلية بالتناوب

تاريخ اعتماد التوصيف: مجلس الكلية جلسة (170) بتاريخ 2024/9/11

1- بيانات المقرر:

الرمز الكودي NUR124	اسم المقرر : Health Assessment تقييم صحي (نظري) Theory	المستوى/الفصل الدراسي: First academic year /second level
التخصص: Bachelor degree in nursing science	عدد الساعات المعتمدة credit hours: 1 ×14 weeks= 14 credit hours	

2-Aim of the course: The course aims to provide nursing students with the necessary knowledge and skills to assess the physical and psychological condition of patients with different age groups by focusing on the physical, psychological, social and spiritual dimensions of the patient. It including comprehensive assessment of various body systems, from head to foot and develop the appropriate nursing care plan for the patient

3-Course specification based on competency: Domain No. 1: Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 - Demonstrate knowledge, understanding, responsibility, and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.	- Health assessment.	1.1.1.1 Explain different types of health assessment.	- Blended learning - Interactive lectures - Electronic learning	Power point Presentation	-Final electronic written exam -Mid term exam
		- Validity data	1.1.1.2 Discuss different type of data validity.	- Blended learning - Interactive lectures - Electronic learning	Power point Presentation	-Final electronic written exam -Mid term exam
		- Health History.	1.1.1.3 List key findings in a complete health history and physical examination.	- Blended learning - Interactive lectures - Electronic learning	Power point Presentation	-Final electronic written exam -Mid term exam
		- Visual Health assessment	1.1.1.4 Differentiate between different health assessments techniques.	- Blended learning - Interactive lectures - Electronic learning	Power point Presentation	-Final electronic written exam -Mid term exam

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 - Demonstrate knowledge, understanding, responsibility, and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.	- Technique for Physical Assessment	1.1.1.5 Compare between normal and abnormal Glasgow coma scale.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic Written exam -Mid term exam
			1.1.1.6 Differentiate between different health assessments techniques.	- Blended learning - Interactive lectures - Electronic learning		-Final electronic Written exam - Mid term exam
1.1 - Demonstrate knowledge, understanding, responsibility, and accountability of the legal obligations for ethical nursing practice.	1.1.2 Apply value statement in nurses' code of ethics and professional conduct for ethical decision making	- Health assessment.	1.1.2.1 Identify standardized nursing care within professional responsibility in health assessment of human body.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic Written exam - Mid term exam

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
1. 1 - Demonstrate knowledge, understanding, responsibility, and accountability of the legal obligations for ethical nursing practice.	1.1.2 Apply value statement in nurses' code of ethics and professional conduct for ethical decision making	- Health assessment.	1.1.2.2 Recognize professional responsibility and respect the compliance to work through systems.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic Written exam - Mid term exam
		- visual health assessment	1.1.2.3 Recall accountability and professional behavior in the classroom.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic Written exam - Mid term exam
		Documentation	1.1.2.4 Integrate value statement in nursing ethics in different physical examination practice situations.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic Written exam - Mid term exam

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
1.1 - Demonstrate knowledge, understanding, responsibility, and accountability of the legal obligations for ethical nursing practice.	1.1.2 Apply value statement in nurses' code of ethics and professional conduct for ethical decision making	Documentation.	1.1.2.5 Use ethical principles as justice, beneficence, fidelity, and autonomy and privacy while perform a complete history and physical examination	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam -Mid term exam
	1.1.3 Practice nursing in accordance with institutional/national legislation, policies, and procedural guidelines, considering patient/client rights.	- Techniques for Health assessment	1.1.3.1 List different instruments used in health assessment.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam -Mid term exam
		- Health History.	1.1.3.2 Utilize health history findings to guide physical examination.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam -Mid term exam

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
1. 1 - Demonstrate knowledge, understanding, responsibility, and accountability of the legal obligations for ethical nursing practice.	1.1.3 Practice nursing in accordance with institutional/national legislation, policies, and procedural guidelines, considering patient/client rights.	techniques of physical assessment - Inspection - Palpation - Percussion - Auscultation - Interpretation	1.1.3.3 Differentiate between different techniques of physical assessment (Inspection, palpation, percussion, auscultation).	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam -Mid term exam
			1.1.3.4 Enumerate principles of nursing assessment.	- Blended learning - Interactive lectures - Electronic learning		-Final electronic written exam - Mid term exam
			1.1.3.5 Identify the abnormal breathing sounds.	- Blended learning - Interactive lectures - Electronic learning		-Final electronic written exam - Mid term exam

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
1. 1 - Demonstrate knowledge, understanding, responsibility, and accountability of the legal obligations for ethical nursing practice.	1.1.3 Practice nursing in accordance with institutional/national legislation, policies, and procedural guidelines, considering patient/client rights.	General survey	1.1.3.6 Differentiate between interviewing techniques.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam
	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	-body system assessment	1.1.4.1 List the competencies with an overview of normal structure and function of the body and major systems.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam -Mid term exam
		General survey.	1.1.4.2 Discuss general inspection and survey.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
1.1 - Demonstrate knowledge, understanding, responsibility, and accountability of the legal obligations for ethical nursing practice	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	-health assessment	1.1.4.3 Explain briefly health assessment.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam
		- Techniques for Health assessment	1.1.4.4 Illustrate responsibility in providing nursing care during patient assessment.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam
2.1 - Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio psychosocial and environmental assessment of health and illness in diverse settings.	- Health history.	2.1.1.1 Determine health history findings to guide health history findings to guide physical examination.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2.1 - Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio psychosocial and environmental assessment of health and illness in diverse settings.	- Validity data.	2.1.1.2 Document actual or potential health problems during review the survival needs of the body.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam
		- Visual health assessment	2.1.1.3 Recall patient classification system based on holistic assessment for patient.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families, and communities across the life span.	Health assessment.	2.1.2.1 Employ legal and ethical considerations of health assessment.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2.1 - Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families, and communities across the life span.	- Body system assessment	2.1.2.2 Implement safety guidelines in the performance of nursing practical skills.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	- Final electronic written exam - Mid term exam
			2.1.2.3 Differentiate between basic assessment skills.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	- Final electronic written exam - Mid term exam
			2.1.2.4 Practice holistic care during patient's health assessment in different settings.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	- Final electronic written exam - Mid term exam
2.2 - Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs	Technique for physical Assessment	2.2.5.1 Identify the nurse's role in performing systematic health assessment.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	- Final electronic written exam - Mid term exam

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2.2 - Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	Technique for physical Assessment	2.2.5.1 Identify the nurse's role in performing systematic health assessment.	Blended learning Interactive lectures Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam
			2.2.5.2 List the assessment of the musculoskeletal system	Blended learning Interactive lectures Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam
3.1 - Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.1 Apply leadership skills to manage personnel to maximize health, independence, and quality of life for individuals, families, and communities.	Technique for physical Assessment	3.1.1.1 Identify the nurses' role in performing systematic health assessment	Blended learning Interactive lectures Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam
		Techniques for Health assessment.	3.1.2.1 Implement standardized protocols and guidelines during comprehensive health assessment	Blended learning Interactive lectures Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam

Domain NO. 4: Informatics and technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
4.1 - Utilize information and technology to underpin health care delivery, communicate, manage knowledge, and support decision-making for patient care.	4.1.3 Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care.	-validity data.	4.1.3.1 Evaluate the benefits of computerized information management to overcome documentation obstacles.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam
		- Body system assessment.	4.1.3.2 Discuss factors affecting body systems.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam
		-Health assessment.	4.1.3.3 Demonstrate principles of comprehensive assessment of health status.	- Blended learning - Interactive lectures - Electronic learning	- Power point Presentation	-Final electronic written exam - Mid term exam

المحتوى	Credit hours	4-محتوي المقرر Course contents.
1. Health assessment	1 hour	
2. Validity data	1 hour	
3. Health History	2 hours	
4. Visual Health assessment	1 hour	
5. Technique for physical Assessment	3 hours	
- Inspection		
- Palpation		
- Percussion		
-Auscultation	2 hours	
- Interpretation	2 hours	
6.General survey	2 hours	
7. Body system assessment	2 hours	
8.Documentation		
Total of credit hours	14 hours	
• Blended learning • Interactive lectures • Electronic learning		5-أساليب التعليم والتعلم : Teaching and Learning Methods.
We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:		6-اساليب التعليم والتعلم للطلبة المتعثرين: 6-اساليب التعليم والتعلم للطلبة المتعثرين:

- Activate academic supervision to solve students' problem. - The teaching academic members support the weakened students through library hours. - Revision lectures to default students.	Teaching and Learning Methods of Disables.
Teaching and learning methods for excellent students: - Motivate the students to participate in available activates as sports, arts, cultures and science. - Motivate students to participate in activities directing to community services and environment development.	7-اساليب التعليم والتعلم للطلبة المتفوقين:
Students Assessment 8- تقويم الطالب:	
• Final electronic written examination • Mid term examination	أ-الاساليب المستخدمة: Used Methods.
• Final electronic written examination 15th week • Midterm examination 7 or 8th week	ب-التوقيت: Time
• Electronic midterm examination =10 marks • Final electronic written examination =40 marks - Total =50 marks	ج-توزيع الدرجات:
List of References 9-الكتب الدراسية وقائمه المراجع:	

Gharib, A., (2023): Electronic Book (C.D) for Health Assessment, 1st year, Faculty of Nursing, Benha University.	أ-مذكرات: Course note
Bickley, L.S. and Szilagyi, P.G. ,(2023): Bates' Guide to Physical Examination and History Taking, 12 Yth ed. Philadelphia: Wolters Kluwer. Dover, A.R., Innes, JA, and Fairhurst, K. (2023): General aspects of examination, 14th ed, London. Estes, M, Z. (2023): Health Assessment and Physical Examination, 5 ed, New York. Alfa ro-LeFevre, R. (2023): Applying Nursing Process: The Foundation for Clinical Reasoning. Philadelphia: Lippincott Williams & Wilkins.	ب -كتب ملزمه Required Books (Text Books)
Jensen, S. (2023): Nursing health assessment: a best practice approach, 2 Edition. Philadelphia: Wolters Kluwer Health. Altman, G.B., (2023): Fundamental and advanced nursing skills6th ed. Oxford: Wiley Blackwell.	ج-كتب مقترحه: Recommended Books
http://www.RN.com. https://pubmed.ncbi.nlm.nih.gov/. http://www.cdc.gov/. http://Cms.nelc.edu.eg.	د-الدوريات والمواقع الإلكترونية: Periodicals, web sites.

رئيس مجلس القسم العلمي
٢٠٢٤/٩/٩

Health assessment (theory)

Academic year 2024/2025

منسق المقرر
ر. خديجة محمد

First academic year, 2nd level



المعتمدة



نموذج

توصيف مقرر دراسي

بناء على المعايير الأكاديمية المبنية على الكفاءات

إبريل ٢٠١٧

(ساعات معتمدة)

كلية: التمريض

قسم: ادارة التمريض/ كلية التمريض/ جامعة بنها

تاريخ اعتماد التوصيف: ٢٠٢٤/٩/١١ جلسة ١٧٠

١ - بيانات المقرر:

الرمز الكودي:	اسم المقرر: أساسيات الجودة والأمان في الرعاية الصحية NUR١٢٢	المستوي / الفصل الدراسي: First Academic Level/ Second semester
التخصص:	عدد الساعات المعتمدة	Credit hours: ٢ hours × ١٤ weeks= ٢٨ hours
Bachelor Degree in Nursing Science		

٢- Aim of the course:

The course aims to provide the necessary knowledge, skills and attitudes that are related to the quality in health care. It includes the basic concepts and standards of the quality of health care, different quality tools and quality auditing.

Basics of quality and safety in health care
semester

Academic year ٢٠٢٤-٢٠٢٥

First Academic Level ٢nd

٣- Course specification based on competency:

Domain No.١: Professional and ethical practice.

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
١.١ Demonstrate knowledge, understanding, responsibility and accountability of the legal obligation for ethical nursing practice	١.١.٤ Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	Introduction to quality	١.١.٤.١ Define quality of health care.	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	- Semester work - Mid-term exam -Final electronic exam
		Quality improvement models	١.١.٤.٢ Discriminate between different models of quality improvement	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	- Semester work - Mid-term exam -Final electronic exam
		Accreditation and certification	١.١.٤.٣ Mention purpose of accreditation	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	- Semester work - Mid-term exam -Final electronic exam

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
			١.١.٤.٤ Differentiate between accreditation and certification			
		Standards	١.١.٤.٥ Discuss nursing care standards & criteria	- Blended learning - E-learning - interactive lecture	-Powerpoint presentation	- Semester work - Mid-term exam -Final electronic exam
			١.١.٤.٦ Distinguish between different types of standards			
		Nursing audit	١.١.٤.٧ Explain Process of nursing audit.	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	- Semester work - Mid-term exam - Final electronic exam

Domain no٢: Holistic patient- Centered care:

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
٢.١ Provide holistic and evidence – based nursing care in different practice settings	٢.١.١ Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse setting.	Patient safety	٢.١.١.١ Discuss international patient safety goals	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	- Semester work - Mid-term exam -Final electronic exam
			٢.١.١.٢ Identify steps of patient safety			

Domain NO.٣: Managing people, work environment and quality

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
٣.٢ Provide a safe working environment that prevents harm for patients and workers.	٣.٢.٢ to protect Act patients and their families from unsafe, illegal or unethical care practices in different work sitting.	Quality of health care services	٣.٢.٢.١ Explain components of high-quality health care	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	- Semester work - Mid-term exam -Final electronic exam
		Patient safety	٣.٢.٢.٢ List types of patient safety			
			٣.٢.٢.٣ Enumerate importance of patient safety			

١. Introduction to quality ٢ hours ٢. Quality of health care services ٤ hours ٣. Quality improvement models ٤ hours ٤. Accreditation and certification ٤ hours ٥. Standards ٤ hours ٦. Nursing audit ٦ hours ٧. Patient safety ٤ hours Total of credit hours ٢٨ hours	٤- محتوى المقرر: Course content
-Blended learning -E-learning -Interactive lecture	٥- أساليب التعليم والتعلم: Teaching and learning methods.
We do not have students with limited abilities, but there are methods of teaching and learning for	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:

Basics of quality and safety in health care semester

Academic year ٢٠٢٤-٢٠٢٥

First Academic Level ٢nd

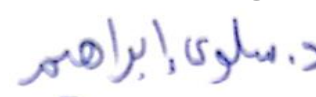
defaulting students: - Activate academic supervision to solve student's' problem. - The teaching academic members support the defaulting students through library hours. - Revision lectures to defaulting students.	Teaching and learning methods of disables
٧- تقويم الطالب: Students assessment	
- Semester work - Mid-term exam -Final electronic exam	أ- الأساليب المستخدمة Used methods
- Semester work periodically - Mid-term exam ٧ th or ٨ th week - Final electronic exam ١٦ th week	ب- التوقيت time:
- Semester work ١٥ degrees - Mid-term exam ١٥ degrees -Final electronic exam ٧٠ degrees Total ١٠٠ degrees	ج- توزيع الدرجات: Marks distribution
٨- قائمة الكتب الدراسية والمراجع List of References	
Ahmed, N., and Morsi, M. (٢٠٢٤): Electronic CD of fundamental of quality and safety in healthcare, Faculty of nursing, Benha University.	أ- مذكرات course note

Lachman, P. (٢٠٢٤): Oxford Professional Practice: Handbook of Quality Improvement in Healthcare. Hughes, R. (٢٠٢٣). Patient safety and quality: An evidence-based handbook for nurses.	ب- مكتب ملزمة: Required books (Text Books)
Philip, S., and Stanislav, P., (٢٠٢٤): Contemporary Topics in Patient Safety - Volume ٣ McCormack, B., McCance, T., Bulley, C., Brown, D., McMillan, A., and Martin, S. (٢٠٢٣). Fundamentals of person-centred healthcare practice. John Wiley & Sons. Leape, L. (٢٠٢٤). Making healthcare safe: the story of the patient safety movement (p. ٤٥٠). Springer Nature.	ج- كتب مقترحة Recommended Books
https://www.healthsciences/cpd/courses/fundamentals-of-safety-and-quality https://www.aacnnursing.org/essentials/tool-kit/domains-concepts/quality-and-safety https://qualityhealthservices.who.int/quality-toolkit/new-to-health-system E-learning.bu.edu.eg http://Cms.nelc.edu.eg. https://www.researchgate.net	Periodicals, web sites

رئيس مجلس القسم العلمي :


٥٢٢/٩/٩

منسق المقرر:



Basics of quality and safety in health care
semester

Academic year ٢٠٢٤-٢٠٢٥

First Academic Level ٢nd



المعتمدة



نموذج

توصيف مقرر دراسي

بناء على المعايير الأكاديمية المبنية على الكفاءات

إبريل ٢٠١٧

(ساعات معتمدة)

جامعة: بنها

كلية: التمريض

قسم: التمريض الباطني الجراحي/ كلية التمريض/ جامعة بنها

تاريخ اعتماد التوصيف: ٢٠٢٤/٩/١١ جلسة ١٧٠

١- بيانات المقرر:

الرمز الكودي: NUR١٢٣	اسم المقرر: الرعاية التمريضية الشاملة Holistic Nursing Care	المستوي / الفصل الدراسي First Academic Level/ ٢ nd semester
التخصص: Bachelor Degree in Nursing Science	عدد الساعات المعتمدة Credit hours: (٢) hours × ١٤ weeks=٢٨ hours	

٢- Aim of the course:

Holistic Nursing Care

Academic year ٢٠٢٤/٢٠٢٥

First Academic Level/ ٢nd semester

The course is designed to give the nursing students the chance to gain an in-depth understanding of the phenomena affecting functional, physiologic, psychosocial and environmental health within a holistic model of care. Emphasis is on promoting, protecting and restoring health in adults experiencing illness, linking the pathophysiologic processes to nursing management.

٣- Course specification based on competency:

توصيف المقرر المبني على

الكفايات

Domain No.١: Professional and ethical practice.

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
١.١ Demonstrate knowledge, understanding, responsibility and accountability of the legal obligation for ethical nursing practice	١.١.٤ Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	Holistic care in nursing	١.١.٤.١ Enumerate principles of holistic care	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	-Seasonal work - Electronic mid-term exam -Final electronic written exam
		Assessment of human body system	١.١.٤.٢ Distinguish between assessment of all body system	-Interactive lecture -Problem-based learning - Brain storming	-Powerpoint presentation	-Seasonal work - Electronic mid-term exam -Final electronic written exam

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
		Life threatening conditions	١.١.٤.٣Discuss emergency assessment of the injured Patient	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	-Seasonal work - Electronic mid-term exam -Final electronic written exam
		Nursing ethics and patient rights	١.١.٤.٤Describe nursing ethics and patient right	-Interactive lecture -Problem-based learning - - Brain storming	-Powerpoint presentation	- Seasonal work - Electronic mid-term exam -Final electronic written exam
		Principles of infection prevention and control	١.١.٤.٥Apply universal precautions for infection control.	-Interactive lecture -Problem-based learning - Brain storming	-Powerpoint presentation	-Seasonal work - Electronic mid-term exam -Final electronic written exam

Domain no ٢: Holistic patient- Centered care:

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
٢.١ – Provide holistic and evidence – based nursing care in different practice settings	٢.١.١ Conduct holistic and focused biopsychosocial and environmental assessment of health and illness in diverse settings.	Human needs	٢.١.١.١ Define Maslow’s hierarchy of human needs	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	-Seasonal work - Electronic mid-term exam -Final electronic written exam

Domain NO.٣: Managing people, work environment and quality

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
٣,٢ Provide a safe working environment that prevents harm for	٣,٢,٢ Act to protect patients and their	Palliative care	٣,٢,٢.١ Explain uses of different supportive device for cancer patient	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	- Seasonal work - Electronic mid-term exam -Final electronic written exam

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
patients and workers.	families from ,unsafe illegal, or unethical care practices in different work settings	Nutrition	٣,٢,٢,٢ Identify main types of nutrition	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	-Seasonal work - Electronic mid-term exam -Final electronic written exam
٣,٢ Provide a safe working environment that prevents harm for patients and workers.	٣,٢,٢ Act to protect patients and their families from ,unsafe illegal, or unethical care practices in different work	Nursing management of cancer	٣,٢,٢.٣list common causes of cancer	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	- Seasonal work - Electronic mid-term exam -Final electronic written exam

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
	settings					
٣,٢ Provide a safe working environment that prevents harm for patients and workers.	٣,٢,٢ Act to protect patients and their families from ,unsafe illegal, or unethical care practices in different work	Nursing management of pain	٣,٢,٢.٤ Identify the Principles of Pain Management.	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	-Seasonal work - Electronic mid-term exam -Final electronic written exam

Holistic Nursing Care

Academic year ٢٠٢٤/٢٠٢٥

First Academic Level/ ٢nd semester

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
	settings					
٣,٢ Provide a safe working environment that prevents harm for patients and workers.	٣,٢,٢ Act to protect patients and their families from ,unsafe illegal, or unethical care practices in different work	Natural body defense mechanism	٣,٢,٢.٥ Describes three lines of defense. mechanism	- Blended learning - E-learning - Interactive lecture	-Powerpoint presentation	-Seasonal work - Electronic mid-term exam -Final electronic written exam

Holistic Nursing Care

Academic year ٢٠٢٤/٢٠٢٥

First Academic Level/ ٢nd semester

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
	settings					

١.	Holistic care in nursing	٢ hours	٤ - محتوى المقرر: Course content
٢.	Assessment of human body system	٤ hours	
٣.	Life threatening conditions	٤ hours	
٤.	Nursing ethics and patient rights	٢ hours	
٥.	Principles of infection prevention and control	٤ hours	
٦.	Human needs	٢ hours	
٧.	Palliative care	٢ hours	
٨.	Nutrition	٢ hours	
٩.	Nursing management of cancer	٢ hours	
١٠.	Nursing management of pain	٢ hours	
١١.	Natural body defense mechanism	٢ hours	
Total of credit hours		٢٨ hours	

Holistic Nursing Care

Academic year ٢٠٢٤/٢٠٢٥

First Academic Level/ ٢nd semester

-	
-Blended learning -E-learning -Interactive lecture	٥ - أساليب التعليم والتعلم: Teaching and learning methods.
We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve student's' problem. - The teaching academic members support the defaulting students through library hours. - Revision lectures to defaulting students.	٦ - أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة: Teaching and learning methods of disables
٧ - تقويم الطالب: Students' assessment	
-Seasonal works - Electronic mid-term exam -Final electronic written exam	أ- الأساليب المستخدمة Used methods

- seasonal work - Electronic mid-term exam - Final electronic written exam	periodic ٧ th week ١٦ th week	ب- التوقيت time:
- seasonal work - Electronic mid-term exam -Final electronic written exam Total	١٥ degrees ١٥ degrees ٧٠ degrees ١٠٠ degrees	ج- توزيع الدرجات: Marks distribution
٨ - قائمة الكتب الدراسية والمراجع List of References		
Fathy, R (٢٠٢٤): Hand out of nursing concepts, Faculty of Nursing, Benha university.		أ- مذكرات course note
Stein, L. N. M., & Hollen, C. J. (٢٠٢٣). Concept-Based Clinical Nursing Skills-E-Book: Fundamental to Advanced Competencies. Elsevier Health Sciences.		ب- كتب ملزمة: Required books (Text Books)
Burrai, F., De Marinis, M. G., & Piredda, M. (٢٠٢٤). Virtual Reality During		ج- كتب مقترحة

نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنيه على الكفايات
ابريل 2017 (ساعات معتمدة)

جامعة: بنها
كلية: التمريض
قسم: الفرماكولوجي /كلية الطب /جامعه بنها
تاريخ اعتماد التوصيف: 2024/9/11 رقم الجلسة (170)
1-بيانات المقرر:

المستوى/الفصل لدراسي First Academic level -2 nd semester	اسم المقرر: علم الأدوية Pharmacology	الرمز الكودي: MED 121
عدد الساعات الدراسية: Credit hours: (2) hours × 14 weeks = 28 hours		التخصص : Bachelor Degree in Nursing Science

- Aim of the course:

The course aims to provide the students with the necessary knowledge about legal and medical aspects of medication administration, potential hazards associated with drug administration and medication acting on various body systems as (the cardiovascular, the respiratory, the gastrointestinal, immune system, renal system, autonomic nervous system, and central and peripheral nervous system) in addition to medicines used in emergencies.

توصيف المقرر المبني على الكفايات

3-Course specification based on competency:

Domain No.1: Professional and ethical practice

Competency	Key elements	Course subjects	Subject objective	Teaching methods	Media used	Assessment methods
1.1 knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	١.١.١ Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.	Principles of drug action	1.1.1.1 List principles of pharmacology.	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam
		Pharmacokinetics	1.1.1.2 Describe the pharmacokinetic of drugs.	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam).
		Mechanism of drug action	1.1.1.3 Discuss the mode of action of drugs.	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam

		Drug toxicity	1.1.1.4 Enumerate signs and symptoms of drug toxicity .	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam)
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Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	Drugs affecting the autonomic nervous system	1.1.4.1 Demonstrate responsibility in administering autonomic nervous system drugs.	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam
		Sedative hypnotics Narcotic analgesics	1.1.4.2 Distinguish between common drugs utilized for Sedative and Narcotic purposes.	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam

		Drug treatment of bronchial asthma	1.1.4.3 Classify drugs used for treatment of bronchial asthma.	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam .
		Antibacterial drugs	1.1.4.4 Distinguish between antibacterial drugs.	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam
		Drugs in pregnancy and at the extremes of age	1.1.4.5 Classify action of drugs in pregnancy and at the extremes of age.	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam
		Pharmacology of the kidney	1.1.4.6 Compare between mode of action for different diuretics.	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam

		Drugs affecting the alimentary tract	1.1.4.7 List drugs affecting the alimentary tract	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam
		Drug acting on the cardiovascular system	1.1.4.8 Enumerate drugs affecting the cardiovascular system	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam

Domain 2: Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence based nursing care in different practice setting .	2.1.3. Provide holistic patients/clients care respecting individual and family diversity .	Routes of administration of drugs	2.1.3.1 Compare between different routes of drug administration.	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam
		Anti-inflammatory drugs	2.1.3.2 Distinguish between action of different anti-inflammatory drugs.	Interactive lectures Blended learning E-learning	Power point presentation	-Electronic Mid-term exam -Seasonal works -Final electronic written exam

- General principles of pharmacology.(2) hours -Routes of administration of drugs .(2) hours -Drugs affecting the autonomic nervous system .(2) hours -Drug acting on the cardiovascular system .(2) hours -Drugs affecting the alimentary tract .(4) hours -Pharmacology of the kidney (diuretics) .(2) hours -Drug treatment of bronchial asthma .(2) hours -Sedative hypnotics .(2) hours -Anti- inflammatory drug .(4) hours -Antibacterial drugs. (4) hours -Drugs in pregnancy and at the extremes of age.(2) hours Total Credit hours=28 hours	4-محتوي المقرر : Course Content
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- Interactive lectures
- Blended learning
- Electronic Learning

5-أساليب التعليم والتعلم :

**Teaching and
Learning Methods**

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students	6-أساليب التعليم والتعلم للطالب المتعسر Teaching and Learning Methods of Disables
Teaching and learning methods for excellent students: - Motivate the students to participate in available activities as sports, arts, cultures and science. - Motivate students to participate in activities directing to community services and environment development.	
Students Assessment 7-تقويم الطالب:	
• Electronic Mid-term exam • Seasonal works • Final electronic written exam	أ-الاساليب المستخدمة Used Methods
• Seasonal works(Periodic) • Electronic Mid-term exam 7th week • Final electronic written exam. 16th week	ب-التوقيت :time

● Seasonal works 10 marks ● Electronic Mid-term exam 10 marks ● Final electronic written exam. 80 ● Total (marks) = 100	ج-توزيع الدرجات : Marks distribution
8-قائمة الكتب الدراسية والمراجع References	
El-Fouly, M. (2024): Handouts for pharmacological for nurses, Faculty of Nursing, Benha University.	أ- مذكرات Course note
Downie, G., Mackenzie, J. and Williams, A. (2024): Pharmacology and drug management for nurses. 1sted., British library. Cataloguing in publication. London.	ب-كتب ملزمة Required Books (Text Books)



رئيس مجلس القمم العلمي
١٠/١٠/١٩
٢٠١٩/١٠/١٠

منسق المقرر
... أسماء عرابي

نموذج توصيف مقرر دراسي
بناءً على المعايير المبنية على الكفايات
أبريل 2017 (ساعات معتمدة)

جامعة: بنها

كلية: التمريض

قسم: كل الأقسام العلمية بالكلية بالتناوب

تاريخ اعتماد التوصيف: جلسة (170) بتاريخ 2024/9/11

1- بيانات مقرر:		
المستوى/ الفصل الدراسي First Academic level/2 nd semester	اسم المقرر: التثقيف الصحي Health Education	الرمز الكودي: SUP 121
عدد الساعات المعتمدة Credit hours: (1) hours × 14 weeks		التخصص: Bachelor Degree in Nursing Science

2- Aim of the course: The course aims to introduce the nursing students acquiring basic information, skills and attitudes to prepare for the role of the nurse as a nursing educator various health care settings and the theoretical consideration in the design and development of learning programs. Emphasis is on planning, implementing and evaluating health education programs applied to the individual, family and community.

توصيف المقرر المبني على الكفايات

3- Course specification based on competency:

Domain No. 1: Professional and ethical practice

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1.1. Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1. Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory function.	Introduction of health education.	1.1.1.1. List goal of health education.	- Blended learning - Interactive lectures - E-learning	PowerPoint presentation	- Mid- term exam. - Final electronic written exam.
		Ethics of health education.	1.1.1.2. Define ethics of health education.	- Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid-term exam - Final electronic written exam
		Methods of health education.	1.1.1.3. Explain methods of health education.	- Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final

Health education

Academic year 2024/2025

First Academic level _2nd semester

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
						electronic written exam.
		Development of health education program.	1.1.1.4. Discuss steps of health education program.	- Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
		Barrier of health education.	1.1.1.5. List barrier facing health education.	- Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
		Health teaching and role of teacher .	1.1.1.6. Enumerate purpose of teaching.	-Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam

Health education

Academic year 2024/2025

First Academic level _2nd semester

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
		Communication	1.1.1.7.Discuss levels of communication.	-Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
		Motivation	1.1.1.8. Define motivation 1.1.1.9.Determine sources of motivation.	-Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
		Counseling	1.1.1.10. Discuss Importance and elements of counseling.	-Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
1.1. Demonstrate knowledge,	1.1.2. Apply value	Development of health education	1.1.2.1.Identify planning of health	-Blended learning - Interactive lectures	PowerPoint presentation	- Mid- term exam - Final

Health education

Academic year 2024/2025

First Academic level _2nd semester

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	statements in nurses' code of ethics and professional conduct for ethical decision making.	program.	education program.	- E- learning		electronic written exam
1.1.Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.3. Practice nursing in accordance with institutional/ national legislation, policies and procedural	Introduction of health education	1.1.3.1. List National health education standard.	-Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
		Ethics of health education.	1.1.3.2. Utilize content of code of ethics.	-Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
		Communication	1.1.3.3. Explain	-Blended learning	PowerPoint	- Mid- term

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
	guidelines considering patient/ client rights		skills of communication.	- Interactive lectures - E- learning	presentation	exam - Final electronic written exam
		Motivation	1.1.3.4. Differentiate between goal and objective of motivation.	-Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
1.1. Demonstrate knowledge, understanding responsibility and accountability of the legal obligations for ethical nursing	1.1.4. Demonstrate responsibility and accountability for care within the scope of	Health teaching and role of teacher.	1.1.4.1. Apply role of teacher. 1.1.4.2 Illustrate quality and characteristics of good teacher.	-Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
		Communication	1.1.4.3. Apply	-Blended learning	PowerPoint	- Mid- term exam

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
practice .	professional and practical level of competence		skills of communication.	- Interactive lectures - E- learning	presentation	- Final electronic written exam
		Counseling	1.1.4.4. Explain principle of good counseling.	-Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam

Domain No. 2: Holistic patients/ clients care:

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
2.1. Provide holistic and evidence- based nursing care in different practice setting.	2.1.1. Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse setting .	Introduction of health education .	2.1.1.1. Discuss role of health educator.	- Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
		Ethics of health education.	2.1.1.2. Identify purpose of ethics of health education.	- Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
		Development of health education program.	2.1.1.3. Explain health education program in different area.	- Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
2.1. Provide holistic and evidence – based	2.1.2. Provide holistic nursing care	Barrier facing of health education	2.1.2.1. Identify barrier facing of health education	- Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam

Health education

Academic year 2024/2025

First Academic level _2nd semester

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
nursing care in different practice settings	that address the needs of individuals, families communities across of the life span.	Motivation	2.1.2.2. Enumerate sources of motivation	-Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
			2.1.2.3. Explain role of motivator	-Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam
			2.1.2.4. Discuss health educational domains	-Blended learning - Interactive lectures - E- learning	PowerPoint presentation	- Mid- term exam - Final electronic written exam

Domain No.3: Managing people, work environment and quality:

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
		Counseling	2.1.2.5. Identify skills of counseling.	- Blended learning - Interactive lectures - E-learning	PowerPoint presentation	- Mid- term exam. - Final electronic - written exam.
3.1.Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2. Plan and implement change conducive to the improvement of health care provision.	Introduction of health education	3.1.2.1. Enumerate skills needed to be good health educator.	- Blended learning - Interactive lectures - E-learning	PowerPoint presentation	- Mid- term exam. - Final electronic written exam.

Domain No4: Informatics and technology:

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
4.1. Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.3. Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient – centered care.	Methods of health education	4.1.3.1. Identify information and technology method of health education	- Blended learning - Interactive lectures - E-learning	PowerPoint presentation	- Mid- term exam. - Final electronic - written exam.
		Communication	4.1.3.2. Apply communication technologies in health education	- Blended learning - Interactive lectures - E-learning	PowerPoint presentation	- Mid- term exam. - Final electronic - written exam.
		Counseling	4.1.3.3. Use computerized information on the role of the nurse for counseling	- Blended learning - Interactive lectures - E-learning	PowerPoint presentation	- Mid- term exam. - Final electronic - written exam.

1. Introduction of health education 1 hour 2. Ethics of health education 2 hours 3. Methods of health education 2 hours 4. Development of health education program 1 hours 5. Barrier facing of health education 2 hours 6. Health teaching and role of teacher 1 hour 7. Communication 2 hours 8. Motivation 2 hours 9. Counseling 1 hour	4- محتوى المقرر Course contents
Total credit hours 14 hours	
• Blended learning • Interactive lectures • E-learning	5- أساليب التعليم والتعلم: Teaching and learning methods.
We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve student's' problem - The teaching academic members support the defaulting students through library hours.	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة: Teaching and learning methods of disables

- Revision lectures to defaulting students.	
	7- تقويم الطالب students assessment
- Mid- term exam - Final electronic written exam	أ- الأساليب المستخدمة: Used methods
- Mid- term exam 8th week - Final electronic written exam 16th week	ب- التوقيت Time:
- Mid- term exam (marks)= 10 - Final electronic written exam (marks)= 40 - Total (marks)= 50	ج- توزيع الدرجات:
List of References	8- الكتب الدراسية وقائمة المراجع:
<i>Gharib, A., Ghoneim, S., Mansour, F., (2024):</i> Electronic Book (C.D) for Health Education, 1 st year, Faculty of Nursing, Benha University.	أ- مذكرات: Course note
<i>Arcaro, J. (2024):</i> Quality in education: An implementation handbook. Taylor & Francis. (pp. 75- 92). Cham: Springer International publishing. <i>Vaughn, J., Ford, S.H., Scott, M., Jones, C., & Lewinski, A. (2024):</i> Enhancing health care education: E-text book in innovative simulation scenarios. Clinical simulation in Nursing, 87, 101487.	ب- كتب ملزمة Required Books (Text Books)

• Yan, L., Sha, L., Zhao, ., Li, Y., Martinez- Maldonado, R., Chen, G., & Gasevic, D. (2024): Practical and ethical challenges of large language models in education: a SYSTEMATIC SCOPING REVIEW. BRITISH Journal of Educational Technology, 55 (1), 90-112. • Babushka, S.R., Solovei, M.I., & Solovei, L.S. (2024): Students on advantages and disadvantages of using paper and E-textbooks in higher education. International scientific journal “Grail of science”, (43),440-444.	ج- كتب مقترحة: Recommended Books
https://openstax.org/books/population-health/pages/19-3-steps-involved-in-planning-health-education-activities. https://www.slideshare.net/slideshow/barriers-in-health-education/258364252http://www.cdc.gov/. https://www.google.com/search?client=firefox-b-d&q=++Role+of+motivator. https:// cms.nelc.ed.eg. http://www.e learning.edu.eg.com.	د- الدوريات والمواقع الإلكترونية: Periodicals, web sites.

رئيس مجلس القسم العلمي

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