

د فل كنية

أعلمه عنه على لوحة الإعلان  
كل ورقة ٢٠٠٠

٢٢/٩/١٠  
٢٠١٢/٩/١٠



نائب رئيس الجامعة  
لشئون الدراسات العليا

السيد أ.د/ عميد كلية التربية - بني سويف

تحية طيبة وبعد ...

نحيطكم علماً بأنه ورد إلينا في ٢٠١٣/٩/٣ م كتاب المجلس الأعلى للجامعات بشأن رغبة سفارتنا بجمهورية قبرص الإعلان عن المؤتمر الخاص بالتعليم تحت عنوان :-

" دورة التعليم في قبرص متعددة الثقافات "

والقرر عقدة بجامعة نيقوسيا بقبرص خلال الفترة من ٢٩ : ٣٠ نوفمبر ٢٠١٣ م .  
الرجو التكرم بالتنبيه نحو الاعلان عن المؤتمر المشار إليه بعالية بالكلية علماً بأن آخر موعد للتسجيل هو ٣٠ سبتمبر ٢٠١٣ م .

وتفضلوا بقبول وافر التحية والأحترام ...

٢٠١٣/٩/٣

نائب رئيس الجامعة

لشئون الدراسات العليا والبحوث

(أ.د/ عادل عدوي)

رئيس القدر لدرج  
٢٠١٢/٩/١٠



الإدارة المركزية للعلاقات الثقافية

إدارة المنظمات

السيد الأستاذ الدكتور/ عبد الرحيم محمد شوح

نائب رئيس جامعة ليبيا

لشئون الدراسات العليا والبحوث

تحية طيبة وبعد ...

أنشرف بالإفادة بأنه ورد لأمانة المجلس كتاب السيد/ رئيس الإدارة المركزية للتعاون الثقافي بوزارة التعليم العالي بشأن رغبة سفارتنا بجمهورية قبرص الإعلان عن المؤتمر الخاص بالتعليم تحت عنوان :-

" دور التعليم في قبرص متعددة الثقافات "

والمقرر عقده بجامعة نيقوسيا بقبرص خلال الفترة من ٢٩-٣٠ نوفمبر ٢٠١٣ .

وعلى السادة الأساتذة الراغبين في المشاركة في المؤتمر سرعة التسجيل وتقديم أوراق بحثية حتى يتسنى الرد على وزارة الخارجية /علما بان آخر موعد لتقديم الأوراق البحثية يوم ٣١ يوليو ٢٠١٣ وآخر موعد للتسجيل هو ٣٠ سبتمبر ٢٠١٣ .

( مرفق طيه بيان بالمؤتمر وأهدافه والهيئات المنظمة له وأشهر المتحدثين فيه

وشروط التسجيل وتقديم الأوراق البحثية ) .

برجاء التكرم بالاحاطة والتوجيه نحو اتخاذ اللازم مع موافقتنا بما يتم في هذا الشأن .

رئيس الإدارة المركزية

(ناهد سعد إبراهيم)

الموافق ١٠/١١/٢٠١٣  
لجنة التنسيق  
لجنة التنسيق

١٢/١١/٢٠١٣

١٢/١١/٢٠١٣

التاريخ: ٢٠١٣/٧/٢٥  
الموضوع: طلب سفارة جمهورية مصر العربية بقبول الإعلان عن مؤتمرات بجامعة نيقوسيا بقرص حول "دور التعليم في قبرص متعددة الثقافات" المزمع عقده خلال الفترة ٢٩-٣٠/١١/٢٠١٣.

السيدة الأستاذة/ ناهد سعد إبراهيم  
رئيس الإدارة المركزية للعلاقات الثقافية  
بالميلاد: ١١/١١/٢٠١٣

تحية طيبة وبعد،،،

نتشرف بالإفادة أن الإدارة تلقت كتاب وزارة الخارجية المتضمن رغبة سفارتنا المصرية بجمهورية قبرص الإعلان عن المؤتمر الخاص بالتعليم تحت عنوان: دور التعليم في قبرص: متعددة الثقافات، المقرر عقده بجامعة نيقوسيا بقبرص خلال الفترة من ٢٩-٣٠ نوفمبر ٢٠١٣.

رجاء التفصيل بالإحاطة والتفصيل بالحدود، وتوضيح سياستها، منسباً، فحو سرعة إخطار الجامعات المصرية بالمؤتمر المشار إليه ليتتمكن السادة الأساتذة من سرعة التسجيل وتقديم أوراق بحثية، والإفادة حتى يتسنى الرد على وزارة الخارجية، علماً بأن آخر موعد لتقديم الأوراق البحثية يوم ٢١ يوليو ٢٠١٣ وآخر موعد للتسجيل هو ٣٠ سبتمبر ٢٠١٣.

مرفق صورة من الأوراق الخاصة بالمؤتمر بما فيها أهداف المؤتمر، الهيئات المنظمة له، وأشهر المتحدثين فيه، شروط التسجيل وتقديم الأوراق البحثية.

وتفضلوا بقبول وافر التحية،،،،،

رئيس الإدارة المركزية  
للتعاون الثقافي

(م. كمال أحمد)

٢٥/٧/٢٠١٣  
٢٥/٧/٢٠١٣

م. كمال أحمد

٢٥/٧/٢٠١٣

## "THE ROLE OF EDUCATION IN A MULTICULTURAL CYPRUS"

CONFERENCE

CALL FOR PAPERS

When: 3-4 November 2013

Where: St. George's University of Nicosia, Cyprus

Submission Deadline: 31 July 2013

Abstract Submission: 20 August 2013

Registration Deadline: 30 September 2013

Greek Cypriots, Turkish Cypriots, Maronites, Latins and Armenians have been the primary historical constituents that compose the multicultural population makeup of Cyprus, resulting in a country of great diversity.

However, the continuing conflict between the Greek and Turkish Cypriots has geographically and socially segregated these communities, while the influx of economic immigrants, especially from Cyprus, has in turn contributed to Cyprus's challenges arising from multiculturalism in an altogether different manner.

How has education over time attended to the issues introduced by Cyprus's complex evolving multiculturalism? How can education better attend to current problems of coexistence in Cyprus?

The conference will consider two overarching matters:

- 1) **how formal education** (the structured education and training system that runs from pre-primary and primary through secondary school and on to higher education), **non-formal education** (any planned programme of education designed to improve a range of skills and competences outside the formal educational setting, like the work of NGOs), and **informal education** (the lifelong process whereby every individual acquires attitudes, skills and knowledge from the educational influences and resources in his or her own environment and from daily experience and conversation) have played a part in the creation and perpetuation of the Cyprus problem and of prejudiced sentiments in the Cypriot communities; and
- 2) how education may have contributed to peaceful coexistence between the Greek Cypriot and Turkish Cypriot communities in the past and how it may further strengthen reconciliation efforts as well as promote peace and respect among all ethnic groups residing in Cyprus.

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the objectives of the conference are:

- to establish a dialogue between the Ottoman period and the present;
- to explore cultural practices that can nurture mutual respect for diversity in language, religion and ethnicity;
- to reassess the role of the Museum Education on the island;
- to investigate how the media has so far represented multicultural realities and how it can influence understandings of a multicultural Cyprus; and
- to discuss the role of the media and in the wider Cypriot community.

Below is an indicative list of relevant questions that presentations can address:

1. How have the two separate educational systems in Cyprus shaped the perspectives of the local communities?
2. Has the difference in language, religion and ethnicity played a role in the division of Cyprus?
3. How do we best promote social justice in our schools and our communities?
4. What can we learn from contemporary trends in multicultural education?
5. What are the challenges in implementing multicultural education programs?
6. How can intercultural competence, educators, parents and students of the two communities be prepared with a view to preparing the younger generation for a common future?
7. How can advanced technologies aid in creating a more equitable multicultural environment in Cyprus?
8. How can History Teaching and Museum Education attend to reconciliation efforts?
9. Is there a common heritage on which Cypriots can build a united future?
10. In what ways can citizenship become a prevalent overarching identity in Cyprus?
11. What role can NGOs play toward bridging cultural differences?
12. How can we reduce racial, ethnic, and economic isolation in Cyprus?
13. How can we best tackle current anti-immigrant sentiments?
14. How do mass media and political discourse manipulate public opinion?
15. How can we break away from phobias toward the Other that stand as obstacles to peaceful coexistence?
16. Could the setting up of a Truth and Reconciliation Committee help toward the reunification of Cyprus and its people?

The conference is addressed to academics, educators, intellectuals, students, writers, artists, journalists, and NGO workers.

Collateral cultural events, including art exhibitions, music concerts, film screenings and poetry readings, will run in the Leona Palace Hotel area in the buffer zone in the week leading up to and during the conference. More details will be announced in due course.

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**Tony Gallagher**  
Professor Tony Gallagher joined Queen's University Belfast as a Lecturer in Education in 1992 and was later appointed to a Readership in 1996 and a Chair in 1999. In 2005 he was appointed Head of the School of Education. His main research interest lies in the role of education in societies marked by ethnic conflict, although he is also interested more generally in issues related to equity and social inclusion in education. Most of his research has been carried out in Northern Ireland, although he has also worked in the Middle East, with Israeli and Palestinian education, and in South-East Europe. He has acted as a consultant to many government departments, non-governmental public bodies, voluntary and community organizations and a range of international organizations. His current main work involves the exploration of effective methods of school collaboration to raise standards and promote new relationships across denominational divisions in Northern Ireland.

**Kenan Gayer**  
Kenan Gayer is Associate Professor of Sociology and the Director of the Sociology and Educational Studies Division at Istanbul Bilgi University, Turkey. His research focuses on textbooks, human rights, citizenship education and Islamic movements. He has also been involved in several projects as a trainer for teachers, including 'Human Rights Violations in Textbooks in Turkey' funded by the History Foundation of Turkey and 'Critical Thinking Skills' in the Ministry of Education and Education Reform Initiative. Dr. Gayer currently works with a group of teachers on developing modules and texts on handling sensitive issues such as discrimination and massacres in Turkish history in classrooms. He is also a consultant on human rights and education projects for several NGOs. He has published several articles in Intercultural Education, The Journal of Social Science Education and Journal of Intercultural Studies. He has a Ph.D. in political science and international relations from Bogazici University, Istanbul.

**Matthew Lange**  
Matthew Lange is Associate Professor of Sociology at McGill. Lange's research focuses on broad-based development in the Third World and ethnic conflict. He has recently completed comparative-historical research that analyzes the developmental legacies of British colonial rule, with particular focus on the effects colonial/postcolonial states have had on education, health, economic growth, and democratization. His present research project investigates the causes of ethnic conflict and has two foci: the historical impact of colonialism on ethnic conflict and the ways that education affects ethnic conflict. Along with these projects, Lange's interests include comparative-historical methods and nested research designs.

**Panayiotis Persiani**  
Dr Panayiotis Persiani was an Associate Professor of History of Education at the University of Cyprus from 1994 to 2000. His research focuses on the history of Greek Cypriot education during the British administration of Cyprus (1878-1960) and the impact of the colonial rule on the relations between the two main communities of Cyprus.

2011/01/01

Dr. Cypriotes and Dr. C. Cypriotes in 1912 he published a book on the politics of Cypriot education and in 1916 a book on citizenship education, which was based on a major research funded by the Education Promotion Foundation.

#### PRESENTATION PROPOSAL INSTRUCTIONS

All interested parties should e-mail John Mavris at [john.mavris@unic.ac.cy](mailto:john.mavris@unic.ac.cy) with:

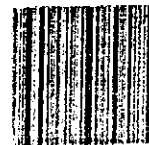
1. a 200-250 word abstract
2. a brief biography
3. contact information

Materials must be submitted by July 31, 2013. Presenters will be notified of proposal acceptance by August 20, 2013. Selected presenters must send confirmation of their participation for the conference by September 30, 2013.

2013) The participation fee for this conference is 10 Euro to be paid during Registration (16:00-18:15pm on Friday, 29 November, 2013) just prior to the commencement of the conference. Lunch will be available at competitive prices at the University of Nicosia for all conference participants.

#### Conference Co-organizers:

- Cyprus Academic Dialogue (CAD)
- The Cyprus Center for Intercultural Studies (University of Nicosia)
- The Association for Historical Dialogue and Research (AHDR)
- The Friedrich Ebert Foundation
- Cyprus Academic Forum (CAF)
- The Goethe Institute



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وارد عادي رقم 294 بتاريخ 2013/07/11